Section 001 – MWF 10:00 – 10:50am  Room 147BB
Instructor: Ron Liggett, MBA, CPA
Office Number: 318 Business Bldg. (Mail Box 19479)
Phone Number: 817-272-2635, office
Office Hours: MWF – 8:30-9:00, W 10:50-11:30, and by appointment
E-mail: liggett@uta.edu
(Note---E-mail is the preferred method of communication rather than phone)

Materials Required:
Text: Economics Today: The Macro View - Miller 19E – Available thru Bookstore
Electronic: MyEconLab – Pearson Online Package for Homework. (Will discuss in more detail on 1st day.)
Other: As assigned in class, i.e. – WSJ, Blackboard postings.

Course Description: Principles of Macroeconomics covers the elements of economics that deal with many problems facing societies as a whole and how these problems affect individuals. Issues such as inflation, unemployment, government policies, global integration, and economic growth impact all of us. Economics helps develop decision-making tools to aid in making choices critical to a well-functioning economy.

Course Prerequisites: None
Course Purpose: This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral studies.
Course Objectives: This course satisfies the following four objectives.

- Critical thinking skills include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information. Students will demonstrate evidence of critical thinking skills by learning and using economic principles and analysis in examining and critiquing various social policies and issues such as government regulations for drug approval and pollution, the economic consequences of criminal behavior, the market effects of drug prohibition, the issues of an aging society, tax policies and their myriad of impacts, and the consequences of unemployment and the minimum wage, to name a few.
- Communication skills include effective development, interpretation, and expression of ideas through written, oral, and visual communication. Students will demonstrate communication skills throughout the course through classroom participation, frequent class discussions and course exercises including examinations and in-class assignments.
- Empirical and quantitative skills include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. For example, students will be able to work with quantitative measures such as the social security and income tax rate policy, changes in crime rates as they relate to our overall economy, and the impact of government policies on drug prices – both legal and illegal. Based on these and other measures, students will be able to judge the impact of various social policies on our economy and overall social welfare.
- Social responsibility includes intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities. In this area for example, students will be able to articulate the impact that government regulation and taxes have on improving access to healthcare, making our neighborhoods safer, reducing pollution, and attending to the issues of immigration flows.

Course Format: This course is presented in a lecture format with the use of power point, and the available white board. Additionally, information will be covered in class. Accordingly, if you are absent, you should arrange to get notes from a classmate. Again, if you miss class it is your responsibility to get notes from a classmate.

Course Outline (or Nature of Course Content – Listed in order of Chapters – See schedule below for daily topics)
Chapter 1 The Nature of Economics
Chapter 2 Scarcity and the World of Trade-Offs
Chapter 3 Demand and Supply
Chapter 4 Extensions of Demand And Supply Analysis
Chapter 5 Public Spending and Public Choice
Chapter 6 Funding the Public Sector
Chapter 7 The Macroeconomy: Unemployment, Inflation, and Deflation
Chapter 8 Measuring the Economy’s Performance
Chapter 9 Global Economic Growth and Development (Will cover if time permits)
Chapter 10 Real GDP and Price Level in the Long Run
Chapter 11 Classical Keynesian Macro Analyses
Chapter 12 Consumption, Real GDP, and the Multiplier
Chapter 13 Fiscal Policy
Chapter 14 Deficit Spending and the Public Debt

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Chapter 14 Deficit Spending and the Public Debt
**Course Schedule:** Please note - this schedule is TENTATIVE and may be adjusted because of time constraints and/or current events which are relevant to course topics and require class discussion or lecture. Accordingly, the schedule will be modified as needed.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUG 2</td>
<td>Introduction, syllabus, class ground rules, etc.</td>
</tr>
<tr>
<td>AUG 4</td>
<td>Defining Economics, Macro v. Micro and other terms (Read 1, 2)</td>
</tr>
<tr>
<td>AUG 27</td>
<td>Capitalism / Macro Goals / Other Topics</td>
</tr>
<tr>
<td>AUG 29</td>
<td>Production Possibilities Curve / Intro Supply/Demand (Read 3, 4)</td>
</tr>
<tr>
<td>AUG 31</td>
<td>Supply / Demand</td>
</tr>
<tr>
<td>SEPT 3</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>SEPT 5</td>
<td>Supply / Demand</td>
</tr>
<tr>
<td>SEPT 7</td>
<td>Supply / Demand – In Class Problems</td>
</tr>
<tr>
<td>SEPT 10</td>
<td>Price Controls</td>
</tr>
<tr>
<td>SEPT 12</td>
<td>Price Controls / Price Elasticity (Elasticity is not in book - lecture notes only)</td>
</tr>
<tr>
<td>SEPT 14</td>
<td>Review for Test #1</td>
</tr>
<tr>
<td>SEPT 17</td>
<td>Test #1</td>
</tr>
<tr>
<td>SEPT 19</td>
<td>Return Test, Discuss Results – Intro Chap 5</td>
</tr>
<tr>
<td>SEPT 21</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>SEPT 24</td>
<td>Chapter 5 / Intro Chap 7</td>
</tr>
<tr>
<td>SEPT 26</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>SEPT 28</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>OCT 1</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>OCT 3</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>OCT 5</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>OCT 8</td>
<td>Chapter 11 (Partial – Classical v. Keynes)</td>
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<tr>
<td>OCT 10</td>
<td>Review for Test #2</td>
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<tr>
<td>OCT 12</td>
<td>Test #2</td>
</tr>
<tr>
<td>OCT 15</td>
<td>Return Test, Discuss Results</td>
</tr>
<tr>
<td>OCT 17</td>
<td>To Be Announced</td>
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<tr>
<td>OCT 19</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>OCT 22</td>
<td>Chapter 11, Intro Chap 12</td>
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<tr>
<td>OCT 24</td>
<td>Chapter 12</td>
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<tr>
<td>OCT 26</td>
<td>Chapter 12</td>
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<tr>
<td>OCT 29</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>OCT 31</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>NOV 2</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>NOV 5</td>
<td>Chapter 16 (Fed Tools)</td>
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<tr>
<td>NOV 7</td>
<td>Review for Test #3</td>
</tr>
<tr>
<td>NOV 9</td>
<td>Test #3</td>
</tr>
<tr>
<td>NOV 12</td>
<td>Return Test, Discuss Results – Chap 16</td>
</tr>
<tr>
<td>NOV 14</td>
<td>Chapter 16 – Money Market</td>
</tr>
<tr>
<td>NOV 16</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>NOV 19</td>
<td>Chapter 6 / Chapter 14</td>
</tr>
<tr>
<td>NOV 21</td>
<td>NO CLASSES SCHEDULED PER UTA ACADEMIC CALENDAR—I’m not sure why??</td>
</tr>
<tr>
<td>NOV 23</td>
<td>THANKSGIVING HOLIDAY FOR MWF CLASSES</td>
</tr>
<tr>
<td>NOV 26</td>
<td>Chapter 14</td>
</tr>
<tr>
<td>NOV 28</td>
<td>International</td>
</tr>
<tr>
<td>NOV 30</td>
<td>International / Review Supply-Demand</td>
</tr>
<tr>
<td>DEC 3</td>
<td>Review for Final Exam</td>
</tr>
<tr>
<td>DEC 12</td>
<td>Final Exam – 8AM---8AM---8AM---8AM---8AM !!!</td>
</tr>
</tbody>
</table>

**Exams:** Test format will generally be multiple choice and T-F. Some graphing, and/or short answer questions may also be used. **Scantrons will be required** (Form 882-E). Tests are to be taken on the assigned test day.

**Home Work / Quizzes:** Approximately 15 Home Work assignments will be made online via MyEconLab with the lowest three grades dropped. The percentage score of the remaining grades will be multiplied by 50 to provide the HW grade.

**Pop Quizzes and/or Extra Credit:** Either of these may be given in class and may become part of your grade accordingly.

(UTA ID Card May Be Required for all Tests / Exams)

**Make-up Exam Policy:** All students are expected to take the tests at the assigned time (not early or late). If for some reason you must miss a test, **you should notify me beforehand.** Make-up tests are for **extenuating circumstances** only. If a make-up is approved by the instructor, it generally will be given **AT THE END OF THE SEMESTER DURING THE WEEK BEFORE FINAL EXAMS AND MAY CONSIST OF ESSAY QUESTIONS.**
Grading and Methods of Evaluation and TENTATIVE Test Dates:

<table>
<thead>
<tr>
<th>Exam</th>
<th>Points</th>
<th>Date</th>
<th>Chapters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>100</td>
<td>9/17</td>
<td>(Tentative chapters 1-4 &amp; Notes)</td>
</tr>
<tr>
<td>Exam 2</td>
<td>100</td>
<td>10/12</td>
<td>(Tentative chapters 5, 7,8,10, &amp; Notes)</td>
</tr>
<tr>
<td>Exam 3</td>
<td>100</td>
<td>11/9</td>
<td>(Tentative chapters 11,12,13, 15-16, &amp; Notes)</td>
</tr>
<tr>
<td>Final</td>
<td>120</td>
<td>12/12 (8am)</td>
<td>(Tentative chapters 16,6,14,32-33 &amp; Notes, and S/D from 3-4)</td>
</tr>
<tr>
<td>HW / Quizzes</td>
<td>50</td>
<td></td>
<td>(NOTE: Supply / Demand = Approx 25% of Final)</td>
</tr>
</tbody>
</table>

470 pts (Depending on number of HW/Quizzes)  
(A = 90-100%  B = 80-89%  C = 68-79%  D = 60-67%  F = Below 60)

Plain Calculators Only!  No text devices to be used during tests for any purpose, i.e.—cell phones, pagers, or any other electronic device with text capability. No earpiece phones, etc. No caps or hoodies worn during tests. Additionally, there should be no texting during class.

Important Dates:
- Aug 22 – First Class Day for MWF Classes
- Sept 3 – Labor Day Holiday
- Nov 2 – Last Day to Drop (4pm Deadline!)
- Nov 22-23 – Thanksgiving Holidays
- Dec 3 – Last Regular Class Day BEFORE Final Exam Week

Student Learning Outcomes: The student will be able to explain and discuss the course content as noted in the course and subject outline and demonstrate their knowledge of course material through examinations, quizzes, and class discussions. More specifically, the student will be able to: employ the methods that economists use to investigate market outcomes, use and critique alternative theories of the macroeconomy, develop and communicate alternative explanations for solutions for contemporary social issues such as poverty and unemployment, differentiate and analyze historical evidence (documentary and statistical) and differing points of view, analyze, critically assess, and develop creative solutions to public policy problems such as inflation, and recognize appropriate information sources for data about the state of the economy.

Other Course Objectives and Format: In various ways, the course will incorporate use of the basic intellectual competencies, i.e.—reading, writing and expression, speaking, listening and absorption of ideas, and critical thinking. Additionally, on a smaller scale, some computer literacy may be beneficial in the research and acquisition of additional information for topic areas appealing to the student or assigned by the instructor.

Extra Credit: Generally there is no formal extra credit. However, on occasion I might give an in-class quiz or some other assignment. These types of assignments are generally announced and might occur at any time. There is NO MAKE-UP should you miss these.

Disclaimer Regarding Syllabus: I reserve the right to make changes to the syllabus as the semester progresses. Students are responsible for being aware of these changes.

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, my attendance policy is as follows: Attendance will be taken for this course and students are expected to attend. A seating chart will be used. While there is no reduction in points for non-attendance, if you regularly miss class, I will assume that the class is not very important to you. Please note that here will be a significant amount of material provided through lecture notes during class and, on occasion, your textbook will also be used in class. Additionally, sleeping in class will not be tolerated. Finally, please note that while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Laptop Computer: Any laptops brought to class are to be used strictly for this class. I reserve the right to ask that laptops be turned off if there is any abuse in this area, i.e., surfing the web during class, listening, e-mailing, etc.

E-Mail: E-Mail is to be used for academic purposes. Do not use e-mail to forward jokes or political views. Any harassing or profane e-mail will be reported to campus authorities and is subject to disciplinary action.

Grade Grievances: You have one calendar year from the date the grade is assigned to initiate any grievance. The normal academic channels are department chair, academic dean, and the Provost.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wwwb.uta.edu/aao/fao/). NO DROPS AFTER DROP DATE!

College Policy: Students who have not paid by the census date and are dropped for non-payment cannot receive a grade for the course in any circumstances. Therefore, a student dropped for non-payment who continues to attend the course will not receive a grade for the course. Emergency loans are available to help students pay tuition and fees. Students can apply for emergency loans by going to the Emergency Tuition Loan Distribution Center at E.H. Hereford University Center (near the southwest entrance).

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

> I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.
UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

The Office for Students with Disabilities (OSD): Students who have a disability that may impact their academic performance should contact the Office for Students with Disabilities (OSD) to request academic accommodations. The OSD provides a variety of services and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Services include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For more information, visit www.uta.edu/disability or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Food and Drink in Classrooms: Food and drinks are not allowed in classrooms and labs. Any student who brings food or drinks into a classroom or lab will be required to remove such items, as directed by the class instructor or lab supervisor.

Student Support Services: UT Arlington provides a variety of resources and programs to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For more information, visit www.uta.edu/disability or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Electronic Communication Policy: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week: For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content.

The IDEAS Center (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Bomb Threats: If anyone is suspected of calling a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

Emergency Exit Procedures: Should we experience an emergency event that requires us to evacuate the building, students should exit the room and move toward the nearest exit. Note there are multiple exits from the first floor in close proximity to our room on the south, east, and west sides of the building. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

EVACUATION FOR DISABLED PERSONS: For 2nd floor and above, please go to the Northeast fire stairs. An evacu track chair is located on the 6th floor stairwell. Employees trained in the use of this chair will go to the 6th floor and bring the chair to any lower floor stairwell to assist disabled persons.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381.

PLEASE RE-READ LAPTOP POLICY — STUDENTS NOT ADHERING TO THIS POLICY MAY BE ASKED TO LEAVE THE CLASS.
Stop. Think. Protect Yourself. You Have Choices.

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor.

This graphic provides each member of the UTA community with information and options for responding to an active threat. These options are not chronological, but are designed to address dynamic situations. Assess the situation (your location, the location of the threat, type of threat, etc.), identify and weigh your options, develop a plan of action and commit to it.

**YOUR OPTIONS TO AN ACTIVE THREAT**

You Have Choices!

<table>
<thead>
<tr>
<th>AVOID</th>
<th>DENY</th>
<th>DEFEND</th>
</tr>
</thead>
<tbody>
<tr>
<td>• AVOID the situation. <strong>Stay away</strong> from the area and campus.</td>
<td>• Know your exit and escape options.</td>
<td>• As a last resort, <strong>FIGHT for your life</strong>.</td>
</tr>
<tr>
<td>• If you can safely leave the area, <strong>RUN</strong>.</td>
<td>• If in a parking lot, get to your car and leave.</td>
<td>• Use physical force and any weapons available - fire extinguishers, books, chairs, belts, umbrellas, pens/scissors, hot coffee/drinks, trash cans, etc.</td>
</tr>
<tr>
<td>• Get others to leave the area, if possible.</td>
<td>• If in an unaffected area, stay where you are.</td>
<td>• Use the element of surprise.</td>
</tr>
<tr>
<td>• Prevent others from entering the area.</td>
<td>• When you are safe, call UTA PD at 817. 272.3003 or 911 with information you have.</td>
<td>• Work together as a team. Develop a plan. Commit to your actions. Your life depends on it.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Be aggressive, loud, and determined in your actions.</td>
</tr>
</tbody>
</table>

If you can’t leave the area safely, **DENY** or slow entry to the intruder:

- Lock/barricade doors with heavy items.
- Turn off lights/projectors/equipment.
- Close blinds and block windows.
- Stay away from doors and windows.

If you can’t AVOID or DENY entry to the intruder, **DEFEND** your location:

- Silence phones and **remain quiet**. Don’t let your phone give you away.
- HIDE and take cover to protect yourself.
- Be prepared to run or defend yourself.

**Follow ALL instructions.**

For more information, go to: [police.uta.edu/activeshooter](http://police.uta.edu/activeshooter)

Emergency: 817.272.3003
Non-Emergency: 817.272.3381
police.uta.edu

Additional information for active threat and other emergency situations can be found through the links below:

[police.uta.edu/activeshooter](http://police.uta.edu/activeshooter)

[police.uta.edu/em](http://police.uta.edu/em)