Course Prerequisites: Econ 2306 or consent of instructor.

Required Material:
1. The Economics of Criminal Behavior: A Survey of Selected Topics – Liggett, 2nd Ed. (Cognella Publishing)
   (Textbook is available thru bookstore, and also online from Cognella Publishing – see Blackboard for more information)
2. Blackboard Readings, Blogs, and other Postings

Course Description: Economic analysis of criminal activity and its impact on the allocation of scarce resources; economic models of criminal behavior, optimum allocation of criminal justice resources, public and private sector approaches to deterrence, and current issues such as drug legalization, capital punishment and illegal immigration. The class will also look at various ‘economic’ crimes such as white collar activity and organized crime.

Class Format and Goal: Much of the core material will be presented by the instructor in a lecture format. Additionally, power points or other class visual aids may be used. Therefore, attendance is obviously important. If you miss class, you are still responsible for what is said in class! If you miss class you should arrange to get notes from another student. The goal of this course is to provide an economic analysis and understanding of issues related to different areas of crime. Included is the study of the allocation of scarce resources in the prevention of crime. In addition, this course will apply various economic principles into the criminal justice arena under the premise that criminal behavior reduces the effectiveness of the capitalistic system. Please Note: We will attempt to stay with an organized schedule as much as possible. However, there may be times we depart from structure and address relevant and/or current issues. These may be economic, social or political.

Testing: All students are expected to take the tests at the assigned time. Test format will generally be a combination of multiple choice and/or short answer. In addition, some graphing will be required. If for some reason you must miss the test, you should notify me beforehand. Makeup tests are for extenuating circumstances only. For example, serious illness or death in the family, etc. Makeup tests may be given at the end of the semester and may be all essay.

Grading:

<table>
<thead>
<tr>
<th>Grading</th>
<th>Tentative Test Date-001</th>
<th>Test format will include short answer, T-F, MC, and problem solving. In addition, some graphing will be required. Scantrons are necessary – Form 882E.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1 – 100pts</td>
<td>July 18</td>
<td></td>
</tr>
<tr>
<td>Test 2 – 100pts</td>
<td>July 31</td>
<td></td>
</tr>
<tr>
<td>Final – 120pts</td>
<td>Aug 13</td>
<td></td>
</tr>
<tr>
<td>Quizzes – 30+ pts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Quizzes: 10 point “pop quizzes” may be given during the semester over our material and assigned readings. Approximately 5 quizzes may be given. The two lowest scores will be dropped. NO MAKE-UPS FOR THESE QUIZZES!

Grading Scale: A = 90-100%  B = 80-89%  C = 67-79%  D = 57-66%  F = Below 57

Tentative Course Coverage Per Test

<table>
<thead>
<tr>
<th>Section 1 – Test #1</th>
<th>Section 2 – Test #2</th>
<th>Section 3 – Final</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles Review</td>
<td>Per Textbook</td>
<td>Per Textbook</td>
</tr>
<tr>
<td>Per Textbook</td>
<td>- Ehrlich Crime Model</td>
<td>- Textbook</td>
</tr>
<tr>
<td>- Crime &amp; Capitalism</td>
<td>- Selective Enforcement</td>
<td>- Drug Markets</td>
</tr>
<tr>
<td>- Crime – Costs</td>
<td>- Broken Windows</td>
<td>- Drug Prohibition</td>
</tr>
<tr>
<td>- Macro Impact</td>
<td>- Illegal Immigration</td>
<td>- White Collar Crime</td>
</tr>
<tr>
<td>- Various Readings</td>
<td>- Economic Efficiency/Budgets</td>
<td>- Capital Punishment</td>
</tr>
<tr>
<td>Cost / Benefit Analysis</td>
<td>Other Notes &amp; Material</td>
<td>- Crime Changes – 1990’s</td>
</tr>
<tr>
<td>Utility Theory / Indifference</td>
<td></td>
<td>Organized Crime</td>
</tr>
<tr>
<td>Other Notes &amp; Material</td>
<td></td>
<td>Other Notes &amp; Material</td>
</tr>
</tbody>
</table>

Additional information and/or current events may be added.
**Class Discussions:** At various times we will discuss assigned articles, outside readings, or other class topics. Please show respect for your fellow classmates at all times, and avoid soapboxes.

**Plain Calculators Only!** No text devices to be used during tests for any purpose, i.e. cell phones, pagers, or any other electronic device with text capability. No earpiece phones, etc. No caps or hoodies worn during tests. Additionally, there should be no texting during class.

**Important Dates:**
- July 10 – First Class Day
- July 31 – Last Day to Drop (4pm Deadline!)
- Aug 9 – Last Regular Class Day BEFORE Final Exam

**Student Learning Outcomes:** The student will be able to explain and discuss the course content as noted in the course and subject outline and demonstrate their knowledge of course material through examinations, quizzes, and class discussions. More specifically, the student will be able to: employ the methods that economists use to investigate market outcomes, use and critique alternative theories of the macroeconomy, develop and communicate alternative explanations or solutions for contemporary social issues such as poverty and unemployment, differentiate and analyze historical evidence (documentary and statistical) and differing points of view, analyze, critically assess, and develop creative solutions to public policy problems such as inflation, and recognize appropriate information sources for data about the state of the economy.

**Other Course Objectives and Format:** In various ways, the course will incorporate use of the basic intellectual competencies, i.e. reading, writing and expression, speaking, listening and absorption of ideas, and critical thinking. Additionally, on a smaller scale, some computer literacy may be beneficial in the research and acquisition of additional information for topic areas appealing to the student or assigned by the instructor.

**Extra Credit:** Generally there is no formal extra credit. However, on occasion I might give an in-class quiz or some other assignment. These types of assignments are generally unannounced and might occur at any time. **There is NO MAKE-UP should you miss these.**

**Disclaimer Regarding Syllabus:** I reserve the right to make changes to the syllabus as the semester progresses. Students are responsible for being aware of these changes.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, my attendance policy is as follows: Attendance will be taken for this course and students are expected to attend. A seating chart will be used. While there is no reduction in points for non-attendance, if you regularly miss class, I will assume that the class is not very important to you. Please note that here will be a significant amount of material provided through lecture notes during class and, on occasion, your textbook will also be used in class. Additionally, sleeping in class will not be tolerated. Finally, please note that while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Laptop Computer:** Any laptops brought to class are to be used strictly for this class. I reserve the right to ask that laptops be turned off if there is any abuse in this area, i.e., surfing the web during class, shopping, e-mailing, etc.

**E-Mail:** E-Mail is to be used for academic purposes. Do not use e-mail to forward jokes or political views. Any harassing or profane e-mail will be reported to campus authorities and is subject to disciplinary action.

**Grade Grievances:** You have one calendar year from the date the grade is assigned to initiate any grievance. The normal academic channels are department chair, academic dean, and the Provost.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the last registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships [http://www.uta.edu/aao/fao/]. **NO DROPS AFTER DROP DATE!**

**College Policy:** Students who have not paid by the census date and are dropped for non-payment cannot receive a grade for the course in any circumstances. Therefore, a student dropped for non-payment who continues to attend the course will not receive a grade for the course. Emergency loans are available to help students pay tuition and fees. Students can apply for emergency loans by going to the Emergency Tuition Loan Distribution Center at E.H. Hereford University Center (near the southwest entrance).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

> I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability.
Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps](http://www.uta.edu/caps) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jhood@uta.edu

**Emergency Exit Procedures:** In case of an emergency, students should exit the room and move toward the nearest exit. Note there are multiple exits from the first floor in close proximity to our room on the south, east, and west sides of the building. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these courses. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. Note there are multiple exits from the first floor in close proximity to our room on the south, east, and west sides of the building. Evacuation of the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Evacuation for Disabled Persons:** For 2nd floor and above, please go to the Northeast fire stairs. An evac track chair is located on the 6th floor stairwell. Employees trained in the use of this chair will go to the 6th floor and bring the chair to any lower floor stairwell to assist disabled persons.

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

---

**Please re-read laptop policy – students not adhering to this policy may be asked to leave the class.**