Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381. Recommended is that you enter the UTA Police Department’s emergency phone number into your own mobile phone.

University of Texas at Arlington
Department of Sociology and Anthropology
Sociology

COURSE SYLLABUS
SOCI – 3336 / AAST 3336
Social Inequality

<table>
<thead>
<tr>
<th>Instructor’s Name</th>
<th>Dr. Dorothy Kalanzi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor’s Office</td>
<td>University Hall – Room 438</td>
</tr>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Kalanzi@uta.edu">Kalanzi@uta.edu</a></td>
</tr>
<tr>
<td>Office Hours</td>
<td>TBA</td>
</tr>
<tr>
<td>Meeting Location</td>
<td>Internet Online Classroom</td>
</tr>
<tr>
<td>Faculty Profile</td>
<td><a href="http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1">http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1</a></td>
</tr>
</tbody>
</table>

E-MAIL

The best way to reach me is via E-mail. Please feel free to E-mail me if you have questions or concerns. I check my E-mail daily. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time. However, if you encounter technical trouble shooting issues contact UT Information Technology (IT) or Blackboard Support at phone number 1.855.308.5542 or via E-mail at http://bbsupport.uta.edu/ics/support/default.asp?deptID=8568. These departments are open 24/7 for your convenience and personnel are always more than glad to assist students. Be ready to provide your Blackboard user account information. You can also access Blackboard, IT, or other support services once you enter the course virtual classroom and click on “Support Services” for your convenience.

COURSE DISCRIPTION

Examines the processes, characteristics, and consequences of social inequality in society. Topics include the social class structure, status groups, and elite power structure as they influence people’s life chances. 3 hours.

REQUIRED TEXTBOOK

Social Inequality: Forms, Causes and Consequences, 9th edition. Authored by Charles Hurst, Heather M. Flitz Gibbon, and Anne M. Nurse. (Make sure it is the 9th edition). Available at the UTA Book Store

COURSE OBJECTIVES

Upon completion of this course, students should be able to:

1. Discuss social inequality concepts
2. Describe various social stratification systems from a global perspective
3. Illustrate the historical evolution and social construction of social inequality
4. Describe dimensions of social inequality including social class, ancestry, age, and ableism.
5. Demonstrate dynamics in statuses and power relations of various population groups
6. Identify major social economic and political institutions implications on social inequality.
7. Process the characteristics and consequences of social inequality from a sociological perspective
8. Familiar with theories, ideologies, and arguments pertaining to social inequality
9. Discuss historical movements and their impact on issue of social inequality.
10. Formulate policies that could alleviate social inequality problems.

**ASSESSMENT AND PROCEDURES**

**EXAMS:** There will be 3 examinations assessing all covered material from course readings, lectures, movies and related activities. Each examination will be worth 100 points. Maximum score for the 3 exams is 300. Students must complete all two exams to pass this course. Students will only be tested once on all covered material. The final will not be compressive. The format for each exam will be discussed in advance. Examination dates are clearly listed in the course outline below. All exams will be taken using lockdown browser. Lockdown Browser is a system utilized by UTA to proctor students taking assessments online to promote academic integrity as per UTA policy expectation mentioned below.

**MAKE UP POLICY:** All students are expected to take the 3 exams as scheduled. No early or late exams will be given UNLESS you have a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function. These are the only legitimate excuses for failure to show up for any examination. Make sure you understand these policies. Remember that it is your responsibility to contact me if you must miss an exam for any reason.

**DISCUSSION FORUMS:** There will be 10 discussion forums total. Every student is expected to contribute 2 discussion posts to each discussion forum. To get full points, each post must be at least 200 words, typewritten and posted on Canvas. The first post must be original in response to the respective topic of a given forum. The second post must be a response to one other post from a different classmate. Each discussion post will be worth 5 points. The maximum score for all forums will be 100. To maximize your score on discussion posts, make sure they meet the specifics above in addition to the content. Additionally, make sure you have two posts per forum.

Discussion Forum Due dates are clearly listed in the course outline. Late discussion posts will carry a penalty of 3 points. This is necessary because to maximize discussion points, other students will depend on your original post just like your success may also depend on theirs. Failure to participate in discussions by the deadline will lead to a 0 score. Further instructions to complete discussions will follow later.

As you respond to other people’s posts, be open minded understanding that we all do not have to agree but can work together with unique perspectives on social issues. Respectful exchange of information enriches the learning process, and in real life may lead to better decision-making outcomes. Each student is encouraged to engage in discussion forums pertaining to text/lecture materials, movies, and other topics relevant to the course. I value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation.

**CLASS PARTICIPATION:** Class participation specifically in the form of discussion forums or other online activities is essential for success in this course and it will affect your final grade. Make sure you complete discussions as scheduled because your other students will depend on your input to post their work. There may be additional in class and online activities that could be awarded as extra credits based on the examinations’ overall performance of the class. Each student is encouraged to engage in
class discussions pertaining to text/lecture materials, movies, and other topics relevant to the course. I value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation. I am sure that all of you will have something to contribute at one time or another. Please do so. I will treat your contributions with respect, and I expect you to do the same for your classmates.

**READINGS**: The readings for this course are not easy. It is extremely important that you have enough time to devote to your readings. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class. It is vital to your success that you do your readings on a timely basis, attend all class sessions, engage in class discussions, take good notes, and ask questions if you fail to understand. Beyond time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 4 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. I will not remind you of missed assignments, notes, handouts, or any other matter. If you must miss a class meeting, it is your responsibility to find out what you missed from fellow students. If your score falls below 70% on any of the given assignments, don’t hesitate to contact me immediately about your performance for help.

**ACADEMIC INTEGRITY**

Faculty are encouraged to discuss the Honor Code and the consequences of cheating, including plagiarism with their students.

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. **Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.** Additional information is available at [https://www.uta.edu/conduct/](https://www.uta.edu/conduct/). Students are encouraged to review these guides on plagiarism [http://libguides.uta.edu/researchprocess/plagiarism](http://libguides.uta.edu/researchprocess/plagiarism) [http://libguides.uta.edu/copyright/plagiarism](http://libguides.uta.edu/copyright/plagiarism).

**GRADING SCALE**

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>% Final Grade</th>
<th>Outcomes Assessed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Exams</td>
<td>300</td>
<td>75%</td>
<td>1-10</td>
<td>A = 100-90</td>
</tr>
<tr>
<td>10 Discussion Forums</td>
<td>100</td>
<td>25%</td>
<td>1-10</td>
<td>B = 89-80</td>
</tr>
<tr>
<td>Total Points</td>
<td>400</td>
<td>100%</td>
<td>1-10</td>
<td>C = 79-70</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>D = 69-60</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>F = Below 60</td>
</tr>
</tbody>
</table>
COURSE POLITICS

All students are expected to have good discipline. This is necessary to create a positive learning environment for all members of this class. Some of the behavior standards that will be enforced include, but are not limited to the following:

1. Create a healthy learning environment for everyone. Disorderly, disruptive behavior in any form will not be tolerated in class because it is a sign of disrespect for others who come to class ready and willing to maximize learning in this course. Disruptive behavior may include personal conversation between two or more students during the lecture or the use of electronic devices from outside this class. Students that behave in a disruptive manner will be handled through the appropriate channels at the university.

2. All electronic devices must be off. Out of respect for all members in the classroom, the use of electronic devices is not allowed while class is in session. Absolutely NO TAKING PICTURES while class is in session.

3. No notes will be handed down. This being college, no lecture notes will be handed down to students. Each student is expected to take their own notes or to develop that important skill at this level for obvious reasons, some of which may be discussed in class.

4. Phones/Pagers. You must turn off all phones and pagers while class is in session. This is only for the respect of everyone in class.

5. Please come to class on time. It is disruptive to others if you come late. If you must come late, then quietly find a seat. If you must leave class early for some legitimate reason, let me know before class begins.

6. Pay attention. You are expected to remain awake while class is in session. This is necessary for the successful completion of this course.

7. Ask questions. Please ask questions if there is anything you do not understand or could not hear clearly.

8. Do not read unrelated material. Do not read newspapers or any other materials in class, or work on other assignments not related to this class when class is in session.

9. Don’t fall behind in class. Make sure you keep up with the readings and notes as scheduled below. If you begin to experience academic difficulty, be sure to consult with me as soon as possible.

10. If you have any questions regarding what you fail to understand in this course, please feel free to ask while class is session. If you were present for the lecture and still have problems understanding the material, try to work out your problems with fellow students. If you still fail to comprehend the material after trying all of the above, feel free to make an appointment with me and I will be more than glad to help you.

DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After
the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

**FINAL REVIEW WEEK**

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**AMERICANS WITH DISABILITIES ACT**

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability. Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**STUDENT SUPPORT SERVICES**

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions,
Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit www.uta.edu/utsi or call 817-272-2617.

The IDEAS Center (2nd Floor of Central Library) offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. http://library.uta.edu/academic-plaza

Other important campus phone numbers include: Counseling Services: 817-272-3671. Relationship Violence & Sexual Assault Prevention: 817-272-9250. UTA Police Department: 817-272-3003 (Emergencies) and 817-272-3381 (Non-Emergencies).

**ELECTRONIC COMMUNICATION**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

**STUDENT FEEDBACK SURVEY**

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

**CAMPUS CARRY**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/
EMERGENCY EXIT PROCEDURES

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. Please note the nearest exit to the classroom as soon as you locate our classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. Students are also encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at https://mavalert.uta.edu/ or https://mavalert.uta.edu/register.php

EEOC STATEMENT

UT Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates.

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

PROJECTED TOPICS AND READING SCHEDULE

(As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Dorothy J. N. Kalanzi).

<table>
<thead>
<tr>
<th>Scheduled</th>
<th>ASSIGNMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 August 19th - 23</td>
<td>Course Introduction</td>
</tr>
<tr>
<td></td>
<td>Discussion Forum (for credit)</td>
</tr>
<tr>
<td>Week 2 August 24th - 30</td>
<td>Chapter 1 An Introduction to the Study of Social Inequality</td>
</tr>
<tr>
<td>Week 3 August 31st – Sept 06</td>
<td>Chapter 2 Class, Income, and Wealth and Power Discussion Forum 01</td>
</tr>
<tr>
<td></td>
<td>HAPPY LABOR DAY WEEKEND</td>
</tr>
<tr>
<td>Week 4 Sept 07th – Sept 13</td>
<td>Chapter 3 Poverty and Welfare Discussion Forum 02</td>
</tr>
<tr>
<td>Week 5 Sept. 14th – Sept. 20th</td>
<td>Chapter 6 Sex and Gender Inequality Discussion Forum 03</td>
</tr>
</tbody>
</table>
| Week 6  | Sept. 21<sup>st</sup> – Sept 27<sup>th</sup> | Chapter 8 Racial and Ethnic Inequality  
EXAMINATION 1  
Exam Completion Deadline is October 30th, Midnight) |
|---------|--------------------------------------------|---------------------------------------------------------------------|
| Week 7  | Sept. 28<sup>th</sup> – Oct 04<sup>th</sup> | Age Inequality  
Discussion Forum 04 |
| Week 8  | Oct. 05<sup>th</sup> = Oct. 11<sup>th</sup> | Disability and Ableism  
Discussion Forum 05 |
| Week 9  | Oct. 12<sup>th</sup> – 18<sup>th</sup>  | Environmental Inequality  
Discussion Forum 06 |
| Week 10 | Oct. 19<sup>th</sup> – Oct 25<sup>th</sup> | Chapter 9 Classical Explanations of Inequality  
Discussion Forum 07 |
| Week 11 | Oct. 26<sup>th</sup> – Nov 01<sup>st</sup> | Chapter 10 Contemporary Explanations of Inequality  
EXAMINATION 2  
Exam Completion Deadline is November 04th, Midnight) |
| Week 12 | Nov. 02<sup>nd</sup> – Nov 08<sup>th</sup> | Chapter 11 The Impact of Inequality on Personal Life Chances  
Discussion Forum 09 |
| Week 13 | Nov. 09<sup>th</sup> – Nov 15<sup>th</sup> | Chapter 12 Social Consequences of Inequality  
Discussion Forum 09 |
| Week 14 | Nov. 16<sup>th</sup> – Nov 22<sup>nd</sup> | Chapter 15 Justice and Legitimacy  
Discussion Forum10 |
| Week 15 | Nov. 23<sup>rd</sup> – Nov 29<sup>th</sup> | HAPPY THANKSGIVING |
| Week 16 | Nov. 30<sup>th</sup> – Dec 06 | UTA Final Examinations Review |
| FINAL EXAMINATION | | The exam window will be from Dec. 07<sup>th</sup> – Dec 11<sup>th</sup>  
However, it must be completed by midnight Dec 11th  
GOOD LUCK ON YOUR EXAMS!!! |