Course Content
You will learn what markets are good at (and also why they sometimes fail), why incentives are always important, how real GDP, the price level, and unemployment are measured and how they are determined, and about some of the costs and benefits of government intervention in markets.

Student Learning Outcomes
By the end of the course you should be able to:
- Use supply and demand to answer questions on economic topics.
- Explain how output, prices, and unemployment levels are determined in a market economy.
- Describe the pros and cons of intervention by the government and the Federal Reserve.
- Recognize appropriate information sources for data about the state of the economy.

Required Materials
Economics Today, 19th edition, by Roger LeRoy Miller. You can buy a copy of the eTextbook for $77. It comes bundled with digital access to the MyEconLab Online Learning System. You cannot buy the eText without the MyEconLab system, even though I won’t assign the MyEconLab system. If you can find a hard copy or e-copy of the text for a lower price, go for it.

The lessons on Blackboard do not always correspond to the chapters in your textbook. See the lesson folders in Blackboard to find your reading assignments.

Descriptions of Graded Assignments and Examinations

Four Exams (90% of Course Grade):
There are four multiple-choice exams which you will take in our usual classroom. Exam 4 will be held during Final Exam week. The material covered by each exam is detailed in the class calendar, below.

Departmental Assessment (10% of Course Grade):
There is a departmental assessment (mostly multiple-choice) which you will take in our usual classroom. It covers material from the entire semester.

Grade Computation and Grading Policy
Use this formula to calculate your course grade:

Course grade = (Departmental Assessment x .10) + (highest exam grade x .30) + (second-highest exam grade x .30) + (third-highest exam grade x .30)

A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 50-59.

Makeup Policy
If you miss an exam then that will be the exam that I drop.

Curves and Extra Credit
Do not expect your course average to be curved. If you ask for a curve, you automatically disqualify yourself from any that might be given.

Do not expect extra credit. If you ask for extra credit, you automatically disqualify yourself from any opportunities that might be given.
<table>
<thead>
<tr>
<th>Week</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug 19</td>
<td>Aug 20</td>
<td>Aug 21</td>
<td>Aug 22  First UTA Class Day</td>
<td>Aug 23  Lesson 1</td>
<td>Aug 24</td>
<td>Aug 25</td>
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<td>2</td>
<td>Aug 26</td>
<td>Aug 27</td>
<td>Aug 28  Office hours 3-5pm Lesson 2*</td>
<td>Aug 29</td>
<td>Aug 30  Lesson 3</td>
<td>Aug 31</td>
<td>Sep 1</td>
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<tr>
<td>3</td>
<td>Sep 2</td>
<td>Sep 3</td>
<td>Sep 4  Office hours 3-5pm Lesson 4</td>
<td>Sep 5  Lesson 5</td>
<td>Sep 7  Census Day</td>
<td>Sep 8</td>
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<tr>
<td>4</td>
<td>Sep 9</td>
<td>Sep 10</td>
<td>Sep 11  Office hours 3-5pm Lesson 6</td>
<td>Sep 12</td>
<td>Sep 13 Finish and review</td>
<td>Sep 14</td>
<td>Sep 15</td>
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<tr>
<td>5</td>
<td>Sep 16</td>
<td>Sep 17</td>
<td>Sep 18  Office hours 3-5pm Exam 1 in usual classroom over Lessons 1-6</td>
<td>Sep 19  Lesson 20 Return test, review necessary material, Lesson 7</td>
<td>Sep 21</td>
<td>Sep 22</td>
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<tr>
<td>6</td>
<td>Sep 23</td>
<td>Sep 24</td>
<td>Sep 25  Office hours 3-5pm Lesson 8</td>
<td>Sep 26</td>
<td>Sep 27  Lesson 9</td>
<td>Sep 28</td>
<td>Sep 29</td>
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<tr>
<td>7</td>
<td>Sep 30</td>
<td>Oct 1</td>
<td>Oct 2  Office hours 3-5pm Lesson 9 cont and Lesson 10</td>
<td>Oct 3  Lesson 10 cont and Lesson 10</td>
<td>Oct 5</td>
<td>Oct 6</td>
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<td>8</td>
<td>Oct 7</td>
<td>Oct 8</td>
<td>Oct 9  Office hours 3-5pm Lesson 12</td>
<td>Oct 10</td>
<td>Oct 11 Exam 2 in usual classroom over Lessons 7-12</td>
<td>Oct 12</td>
<td>Oct 13</td>
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<td>9</td>
<td>Oct 14</td>
<td>Oct 15</td>
<td>Oct 16  Office hours 3-5pm Return test, review necessary material, Lesson 13</td>
<td>Oct 17  Lesson 13</td>
<td>Oct 18</td>
<td>Oct 19</td>
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<tr>
<td>11</td>
<td>Oct 28</td>
<td>Oct 29</td>
<td>Oct 30  Office hours 3-5pm Lesson 16</td>
<td>Oct 31</td>
<td>Nov 1  Lesson 16 and Bastiat</td>
<td>Nov 2 Last day to drop for Fall 2018 (submit request to advisor prior to 4pm)</td>
<td>Nov 3</td>
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<tr>
<td>12</td>
<td>Nov 4</td>
<td>Nov 5</td>
<td>Nov 6  Office hours 3-5pm Lesson 17</td>
<td>Nov 7</td>
<td>Nov 8  Lesson 18</td>
<td>Nov 9</td>
<td>Nov 10</td>
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<tr>
<td>13</td>
<td>Nov 11</td>
<td>Nov 12</td>
<td>Nov 13  Office hours 3-5pm Exam 3 in usual classroom over Lessons 13-18</td>
<td>Nov 14  Lesson 19 and 20</td>
<td>Nov 15</td>
<td>Nov 16</td>
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<tr>
<td>14</td>
<td>Nov 18</td>
<td>Nov 19</td>
<td>Nov 20  Office hours 3-5pm Lesson 21 Review for departmental assessment</td>
<td>Nov 21  Thanksgiving Break</td>
<td>Nov 22  Thanksgiving Break</td>
<td>Nov 23  Thanksgiving Break</td>
<td>Nov 24</td>
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<tr>
<td>15</td>
<td>Nov 25</td>
<td>Nov 26</td>
<td>Nov 27  Office hours 3-5pm Departmental Assessment quiz in our usual classroom</td>
<td>Nov 28  Finish Lesson 21, then Lesson 22</td>
<td>Nov 30</td>
<td>Dec 1</td>
<td></td>
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<tr>
<td>16</td>
<td>Dec 2</td>
<td>Dec 3</td>
<td>Dec 4  Last UTA Class Day Review for final exam</td>
<td>Dec 5  Thanksgiving Break</td>
<td>Dec 6  Exam 4 over Lessons 19-24 Section 011: COBA 154 8am-10:30am</td>
<td>Dec 7</td>
<td>Dec 8</td>
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<tr>
<td>17</td>
<td>Dec 9</td>
<td>Dec 10</td>
<td>Dec 11 Exam 4 over Lessons 19-24 Section 003: COBA 147 8am-10:30am</td>
<td>Dec 12</td>
<td>Dec 13</td>
<td>Dec 14</td>
<td>Dec 15</td>
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Attendance
I will not take attendance but will assume that you are an adult who can accurately weigh the costs and benefits of missing class. If you miss class then you are responsible for contacting a classmate for copies of any handouts given and to review the material covered in your absence. You may also go to the economics tutoring center for help with the material, but not for copies of handouts. If Echo360 is available in our classroom, I will make the video of each lecture available on Blackboard.

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

What You Need to Know About This Syllabus
Continuation in this class implies that you have read this syllabus and agree to adhere to its terms.

Adjustments
I reserve the right to adjust the course schedule and syllabus in any way that serves the educational needs of the students enrolled in this course.

University Required Information

Faculty profile
https://mentis-test.uta.edu/profile/export/export/id/506?format=print

Expectations for Out-of-Class Study
Students enrolled in this course should expect to spend at least 9 hours of their own time each week in course-related activities, including reading required materials, completing assignments, preparing for exams, and taking quizzes and exams.

Drop Policy
Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

Core Curriculum Objectives
This course satisfies the following objectives.

1. Critical thinking skills include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Students will demonstrate evidence of critical thinking skills in microeconomics by applying decision making in areas of consumer choice and production supply on course exams.
2. Communication skills include effective development, interpretation and expression of ideas through written, oral and visual communication. Students will demonstrate communication skills throughout the course through classroom participation and course exercises.
3. Empirical and quantitative skills include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. Students will be able to work with quantitative measures such as price elasticity of demand and elasticity of supply and use these measures to judge the impact of policies such as a change in tax. Students will demonstrate these skills by answering questions on course exams and course assignments.
4. Social responsibility includes intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities. Students will be able to articulate the impact of policies such as price supports and minimum wage on individuals and firms in the economy. Students will demonstrate these skills by answering questions on course exams and course assignments.

Prerequisites
There are no prerequisites for this course.

Course Purpose
This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences.

Non-Discrimination Policy
The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.
Disability Accommodations
UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Title IX Policy
The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhooip@uta.edu.

Academic Integrity
Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

Electronic Communication
UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oll/cs/email/mavmail.php.

Campus Carry
Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/.

Student Feedback Survey
At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week
For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures
Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which I will point out on the first day of class. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.
Students Support Services
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Active Shooter Information
https://police.uta.edu/crime-prevention/active-shooter-resources.php

From UTA’s Final exam schedule (https://www.uta.edu/records/calendars/final-exams.php):

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>011</td>
<td>TR 8 – 9:20 a.m.</td>
<td>Thursday, Dec 6</td>
<td>8 – 10:30 a.m.</td>
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<tr>
<td>003</td>
<td>TR 9:30 – 10:50 a.m.</td>
<td>Tuesday, Dec 11</td>
<td>8 – 10:30 a.m.</td>
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<tr>
<td>004</td>
<td>TR 12:30 – 1:50 p.m.</td>
<td>Tuesday, Dec 11</td>
<td>11 – 1:30 p.m.</td>
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