NURS 3561: Nursing of Adults
Syllabus Fall 2019

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Course prefix: NURS 3561
Section number: 001 and 002

Time and Place of Class Meetings:

Tuesday - 08:00am to 10:50am Pickard Hall 104
Tuesday - 1:00pm to 3:50pm Pickard Hall 104

Description of Course Content:
Application of the nursing process with emphasis on critical thinking, therapeutic nursing interventions, and effective communication for persons experiencing medical-surgical problems. Theory and clinical application in diverse settings. Prerequisite: NURS 3632 and NURS 3320.

Student Learning Outcomes:
- Apply the existing body of scientific knowledge and apply evidence based findings in practice decisions using the nursing process, while utilizing awareness of one’s role in preventing errors and promoting quality improvement.
- Coordinate and collaborate with the interdisciplinary team in assessing, planning, implementing, and evaluating the patient’s care.
- Demonstrate knowledge of the impact of actual or potential illness on the patient’s developmental, physical, social, emotional, age, spiritual, economic, vocational and leisure status.
• Develop assessment and management strategies based on a consideration of the physical, functional, cultural, social, economic, developmental, and spiritual dimensions of human responses to actual and potential health problems.
• Establish an effective professional relationship with the patient and significant others to facilitate the development of the care plan.
• Participate with patients, families and other health care providers in collaborative decision-making that reflects the understanding that care should be culturally sensitive, ethical, legal, informed, compassionate and humane, and within the boundaries of available economic resources.
• Use the nursing process to develop and implement the plan of care: collect appropriate assessment data for each patient, determine appropriate nursing diagnoses, identify expected patient outcomes, determine the plan of care, implement interventions, and evaluate patient outcomes.
• Utilize available information systems to timely assess, plan and deliver patient care in an efficient manner.
• Educate patients and family members about measures that promote, maintain, and restore health or promote comfort for patients with both acute and chronic health problems.
• Mobilize resources to provide an environment that supports health promotion, restoration, and maintenance.
• Serve as an advocate for patients and family members.

Required Textbooks and Other Course Materials:


   Note: You will be completing PREP U AND V-sim assignments weekly online as part of the course grade; therefore, purchasing access to PREP U (which is included in Coursepoint +) is mandatory. We will be using v-sim and Docucare this semester as well.


3. Nurse Kit for NURS 3561, obtained through the UTA Bookstore. The kit is called UTA NSG 3561 DYN.
4. ATI products – from previous semester.
5. Safe medicate product from previous semester

Major Assignments and Examinations:

<table>
<thead>
<tr>
<th>Assignment/Exam</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>17%</td>
</tr>
<tr>
<td>50 questions</td>
<td></td>
</tr>
</tbody>
</table>
Exam 2
60 questions 18%

Exam 3
50 questions 20%

Final Exam
92 questions 23%

V sim
Total of three 3%

ATI Modules
Total of ten 5%

Prep U 4%

Comprehensive Assessment and Preparation Program (CAPP) 10%

**COURSE POLICIES**

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

**Minimum Passing Criteria:**
In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

- 70% weighted average on major proctored exams
- Completion of ATI CAPP (Comprehensive Assessment and Preparation Program) Phase 1 and 2 requirements
- Passing score for the clinical component of the course, including minimum passing score requirements for the Medication Administration Competency Assessment: 100% on Essential Medication Skills Assessment and 90% on Advanced Medication Skills Assessment

The following exams are included in the 70% weighted average for major proctored exams: Exam 1, Exam 2, Exam 3, and Final Exam

In determining the final course grade, the weighted average on major proctored exams and/or major written assignments as outlined above will be checked first. If a student achieves a 70.00% with no rounding of the average on these course components, the additional graded items will count toward the final course grade. If the student does not achieve a 70.00% with no rounding of the average on the components listed, the grade stands as a D or F as determined by the numerical value from the weighted average on the major proctored exams and/or major written assignments listed above.
Rounding of Grades: In undergraduate nursing courses, all grade calculations will be carried out to two decimal places (i.e. 85.679 = 85.68) and there will be no rounding of final grades. Letter grades for assignments and end-of-course grades shall be:

- A - 90% - 100%
- B - 80% - 89.99%
- C - 70% - 79.99%
- D - 60% - 69.99%

Exam Policy: Exam scheduling and administration procedures are standardized among all pre-nursing and upper-division courses in the pre-licensure nursing program. The full policy, located in the CONHI Policy and Handbook Library, includes details related to exam development, exam scheduling and accommodations, exam administration, testing environment, and post-exam procedures.

1. Excused Absences: legal obligation, military obligations, pre-approved university-sponsored events, emergency situations, religious holy days, death of family member, or illness
   - Requirements: To be considered for a re-scheduled exam, the student must notify faculty prior to exam start date and time; documentation of incident is required and must be provided within 48 hours following exam due date and time. Documentation for illness requires proof of a visit to a healthcare provider. There are no exceptions to this rule.
   - The make-up exam may include alternative questions and/or test format. There will be no point deductions for an excused exam absence.

2. Unexcused Absences: oversleeping, exam date oversight, computer / technical issues, or other reasons not listed under excused absences
   - Requirements: To be considered for a re-scheduled exam, the student must notify faculty with their request within 48 hours of the exam due date and time. The exam must be scheduled within 7 days of the original exam due date and time.
     - The make-up exam may include alternative questions and/or test format and will have a point penalty of 20 points.
     - A student may only have one unexcused absence per course. Subsequent unexcused absences will result in a '0' on the exam.
     - Students will not be allowed to take exam in another section without penalty due to an unexcused absence.

3. Exam Tardy:
   - Proctored Exams: If a student arrives late to a proctored exam, they are only allowed the remaining time to complete the exam. For example, for a 60-minute exam, if a student arrives and has only 13 minutes left, that is all the time they will be given to complete their exam.
   - Online Proctored Exams (if applicable):
     - If a student submits an online exam after the due date and time, they will receive a 20 point penalty on their grade the first time it occurs.
     - If the student submits an online exam after the due date and time for a second time in the course, they will receive a zero for that exam.
     - The Learning Management System will not auto-submit an exam at the due date and time of the exam. The student is responsible for submitting their exam by the assigned due date and time.

4. Students will only be allowed one 20 point penalty per course, whether it is the result of an unexcused absence or a late submission.
Comprehensive Assessment and Preparation Program (CAPP): All students enrolled in this course must participate in the Course Content Mastery Assessment, which is a component of the program’s Comprehensive Assessment and Preparation Program. The Course Content Mastery Assessment is worth 10% of the total course grade and consists of practice assessments, proctored assessments, focused reviews, and active learning exercises. Students must complete all components of Phase 1 and Phase 2 to pass the course. After each proctored assessment, students are categorized into one of four proficiency levels:

- **LEVEL <1**: Scores in the <1 category do not meet minimum expectations for performance in this content area.
- **LEVEL 1**: Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area.
- **LEVEL 2**: Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area.
- **LEVEL 3**: Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area.

Phase 1 of the Course Content Mastery Assessment is worth 4% of the course grade. All students complete a Practice Assessment and submit three critical points for 5 Major Content Areas based on Topics to Review (for a total of 15 critical points). Critical Points must be handwritten, legible and accessible to receive credit. Students who do not complete all components of Phase 1 by the due date will not be eligible to take the Content Mastery Assessment (proctored exam) in Phase 2 and will fail the course.

Phase 2 of the Course Content Mastery Assessment is worth 6% of the course grade and is based on the score received for the proficiency level achieved. All eligible students must complete the Proctored Assessment. Students scoring <1 will receive an Incomplete for the course and will complete the Focused Review and hand-written Active Learning Templates for all Topics to Review listed on the Individual Performance Profile. Active Learning Templates must be handwritten, legible and accessible to receive credit. A learning contract from course faculty will include a due date for completion of the Focused Review and Active Learning Templates during the Incomplete period. Students who complete Focused Review and Active Learning Templates by the assigned deadline in the Incomplete period will receive full credit for Phase 2 based on the score received for the Level achieved and progress in the program. Students scoring <1 who do not satisfactorily complete Focused Review and Active Learning Templates by the assigned deadline will not receive a passing grade in the course regardless of course grade and will not progress to their next clinical course. The complete Comprehensive Assessment and Preparation Procedure can be found here: [http://www.uta.edu/conhi/_doc/unurs/capp_procedure.pdf](http://www.uta.edu/conhi/_doc/unurs/capp_procedure.pdf)

**N3561 CAPP Phase 2 Grade Improvement Opportunity**

In N3561, students will have the unique opportunity to improve their ATI Phase 2 grade by completing the Focused Review and submitting all assigned Active Learning Templates. The student must follow all steps and submit materials by the due date to be eligible for this opportunity.

Students whose Proctored Assessment proficiency level score is <Level 1 (less than Level 1) will follow the CAPPS Procedure ([https://www.uta.edu/conhi/_doc/unurs/capp_procedure.pdf](https://www.uta.edu/conhi/_doc/unurs/capp_procedure.pdf)). Completion of all Active Learning Templates by the deadline is a mandatory requirement and must be completed to pass N3561. Upon successfully meeting this requirement, students whose Proctored Assessment proficiency level score is <Level 1 (less than Level 1) will receive a score of 50 for Phase 2.
Students whose Proctored Assessment proficiency level score is Level 1 or Level 2 can complete the Focused Review and submit all Active Learning Templates to improve their ATI Phase 2 grade. This is optional and late submissions of the Learning Contract and/or materials will not be accepted. Students in this category will not be eligible for an incomplete in the course in order to complete this optional activity.

<table>
<thead>
<tr>
<th>ATI Proctored Assessment Proficiency Level</th>
<th>Points Achieved</th>
<th>Completion of Focused Review and all Assigned Active Learning Templates</th>
<th>Points Achieved After Successful Completion of Focused Review and Submission of all Assigned Active Learning Templates</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; Level 1</td>
<td>33.33</td>
<td>Mandatory</td>
<td>50</td>
</tr>
<tr>
<td>Level 1</td>
<td>50</td>
<td>Optional</td>
<td>83.33</td>
</tr>
<tr>
<td>Level 2</td>
<td>83.33</td>
<td>Optional</td>
<td>100</td>
</tr>
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The opportunity for grade improvement is only available to students enrolled in NURS 3561 as an incentive to invest time into learning content that is a primary focus of the NCLEX exam.

**Late Assignment Submission:** The student must notify the instructor that the assignment will be late prior to date due. Late assignments will be accepted two days after due date with prior notification with no penalty. Assignments will not be accepted after two days after the due date. This late assignment submission section does not apply to clinical assignments or ATI/CAPPs requirements.

**CLINICAL POLICIES**

Clinical Performance Requirements & Evidence of Clinical Competence: Clinical courses are classified as PASS/FAIL courses. In order to progress in the College of Nursing, students must receive a passing grade in the lecture component as well as satisfactorily meet the clinical course requirements.

Nursing is a practice profession in which patient and family safety must be protected (Texas Board of Nursing). If clinical performance has been deemed unsafe, students may not drop or withdraw from any clinical course. They will be immediately removed from the clinical setting, forfeit further clinical experiences, and receive a grade of F. The following Clinical Failing Behaviors will result in a clinical failure regardless of the drop or withdrawal date and are based on professional nursing standards set forth by the Nurse Practice Act, the Texas Board of Nurse Examiners, and program policy related to patient safety in the clinical setting:

<table>
<thead>
<tr>
<th>Clinical Failing Behaviors</th>
<th>Matched to NPA</th>
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<tbody>
<tr>
<td>1. Performance is unsafe.</td>
<td>1,2,3,5,6,7,9,10,11,12,13,14</td>
</tr>
<tr>
<td>2. Questionable decisions are often made.</td>
<td>1,2,3,4,5,6,7,8,9,10,11,12,13,14</td>
</tr>
<tr>
<td>3. Lacks insight into own behaviors and that of others.</td>
<td>1,2,3,4,5,6,8,9,10,11,12,13,14</td>
</tr>
<tr>
<td>4. Continues to need additional guidance and direction.</td>
<td>1,2,3,5,6,7,8,9,10,11,14</td>
</tr>
</tbody>
</table>
Standards of Professional Nursing Practice (BON 213.27, 217.11, 217.12)
1. Knows rationale for side effects of medications and treatments, and correctly administers same 217.00 (1) (C).
2. Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered medication administration. Contacts health care team concerning significant events in patient health 217.11 (1) (D).
3. Implements a safe environment for patients and/or others, i.e., bed rails up, universal precautions 217.11 (1) (B).
4. Respects client confidentiality 217.11 (1) (E).
5. Accepts assignments commensurate with educational level, preparation, experience and knowledge 217.11(1) (T).
6. Obtains instruction and supervision as necessary when implementing nursing procedures or practices 217.11(1) (H).
7. Notifies the appropriate supervisor when leaving an assignment 217.11(1) (I).
8. Recognizes and maintains professional boundaries of the nurse/patient relationship 217.11(1) (J).
9. Clarifies orders, treatments, that nurse has reason to believe are inaccurate, non-effective or contraindicated 217.11(1) (N).
10. Able to distinguish right from wrong 213.27(b) (2) (A).
11. Able to think and act rationally 213.27(b) (2) (B).
12. Able to keep promises and honor obligations 213.27(b) (2) (C).
13. Accountable for own behavior 213.27(b) (2) (D).
14. Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm 213.27(b) (2)(G).

Refer to the Board of Nursing at www.BON.state.tx.us for any additional information regarding the Texas Nursing Practice Act.

In addition to professional standards of nursing practice, the following program requirements are associated with patient safety and will result in clinical failure without regard to drop or withdrawal time frames:
- Failure to meet minimum score requirements on the Medication Administration Competency Assessment (below)
- Non-compliance with Clinical Clearance Requirements
- Non-compliance with Drug and Alcohol Screening policy
- Unlawful behavior prohibiting sufficient background check required for clinical participation

These clinical failures will be reviewed and approved by the Associate Chair/Chair of Undergraduate Nursing Programs.

Medication Administration Competency Assessment: Safe and effective medication administration is crucial for optimal patient outcomes. Best practices for student achievement of safety in medication dosage calculation and administration include ongoing assessment of these skills. A proctored, standardized electronic medication administration competency assessment is required of students at the beginning of each clinical course in which students administer medications. It is designed to assess competency in calculating drug dosages and safe medication administration. Proctored assessments are part of the clinical PASS/FAIL requirements and are not factored in the course didactic grade. All students must meet minimum score requirements on the Medication Administration Competency Assessment to pass the clinical component of the course and administer medications in the clinical setting. The minimum score requirements include:
-100% on ESSENTIAL Medication Administration Skills Assessment (90% minimum for students enrolled in Students enrolled in NURS 3632: CLINICAL NURSING FOUNDATIONS)
-90% on ADVANCED Medication Administration Skills Assessment
Students will be allowed three (3) attempts to meet the minimum score requirements on the Essential and Advanced assessments in each course. If a student is not successful on the third attempt, they will not have met the required clinical outcome and will receive an Unsatisfactory, resulting in a clinical and course failure. Students MAY NOT drop or withdraw from the course if this failure occurs prior to the drop date.

Clinical Attendance: It is expected that students will attend all assigned clinical activities. In the case of illness, remember to take appropriate health precautions. Students should not attend clinical experiences if they are febrile or have any potential communicable disease. Students are expected to notify clinical faculty immediately if they if they will be late or absent to the clinical site. No call No show is defined as not calling or being present in clinical as scheduled. No call No show may result in a clinical failure unless there was a documented emergency. Notification will not necessarily prevent a performance improvement plan from being generated and placed in the student file. Acceptable methods of notification to clinical faculty will be either phone or text. E-mail is not acceptable. Acceptable methods of notification to clinical agency will be phone unless the student is with a preceptor, then they may reach them by phone or text.

Tardiness: defined as greater than 0 minutes of the assigned clinical time.

- The first tardy will result in a verbal warning (verbal warnings are written at the top of the Performance Improvement Plan (PIP) form.
- Students with two (2) tardies will be placed on a PIP with Penalty (i.e. Review two articles and discuss implications for patient safety, collegial relations, etc. or Reflect on impact of this behavior for, patients, peers and as a professional responsibility, or penalty is up to the lead teacher, etc.) which will be kept in the student’s permanent file. Students who are placed on a PIP are ineligible for a clinical award and faculty may not write a letter of recommendation.
- Students with 3 tardies may receive a clinical failure.
- Time will count towards the total or direct patient care clinical time missed and students will be required to make up the time missed.

Clinical Absence: Clinical is defined as any direct patient care within a healthcare setting and laboratory or simulation as outlined in the clinical supplement. All clinical experiences as defined above will be considered when determining absences.

- Student will be placed on a performance improvement plan (PIP) after first clinical missed.
- Students MUST make up clinical. Where feasible the clinical will be made up with an equivalent experience (simulation with simulation, direct patient care with direct patient care, etc.)
- When a comparable experience is not feasible simulation, case studies or other appropriate make-up experiences may be assigned. The experience will be equivalent to actual clinical hours missed; however, it may take longer for some students to complete the assignment.
- In order to adequately evaluate a student, (regardless of the reason for missing clinical) a student with total clinical absences of equal to or greater than 15% of the total clinical time will not be allowed to progress. Students may choose to drop if the clinical absences occur before the drop date. If a student is not eligible to drop the course (i.e. after the drop date), the absences will result in a clinical failure. In extraordinary non-academic circumstances with appropriate documentation, a late drop may ONLY be considered.

Absence of any part of a clinical day will require make-up in the simulation lab or another alternative at the clinical faculty’s discretion. Medical illnesses/emergencies or other dire circumstance may be an acceptable reason to miss an assigned clinical. If a clinical experience is missed due to illness, a medical release will be required prior to returning to the classroom/clinical setting. In the case of other dire circumstance, you will be required to show acceptable proof of
the extenuating circumstances that kept you from clinical. Elective medical procedures, work, childcare or travel issues are not an excused absence from clinical and will be considered an unexcused absence. Unexcused absences may result in clinical failure. The first tardy will result in a verbal warning. Students with two (2) tardies will be placed on a Performance Improvement Plan (PIP) which will be kept in the student’s permanent file. Students who are placed on a PIP are ineligible for a clinical award and faculty may not write a letter of recommendation. After 3 (three) tardies, the student may receive a clinical failure.

**Exposure to Bloodborne Pathogens:** In the event of injury, needle stick, and/or exposure of the nursing student to blood or body fluids, the nursing student should immediately notify the nursing clinical faculty. The faculty will follow the Exposure to Bloodborne Pathogens Procedure in place at the facility. Any expense or treatment required is the responsibility of the student.

**ACADEMIC POLICIES**

**Grade Grievances:** In an attempt to resolve a complaint, the student must first make a serious effort to resolve the matter with the individual with whom the grievance originated. Faculty of the course has the primary responsibility for assigning grades. Appeals of the official grade assigned to a student for a course will not, therefore, be considered at levels above the faculty unless a student offers evidence of:

- Differential treatment – examples might be providing benefits such as extra time for assignments to some but not all students in the class; excluding some students from attendance or other course requirements, OR
- Procedural irregularities – examples might be adding a new requirement that was not listed in the class syllabus; using criteria for grades not made available to the student ahead of time.

The full procedure for student grievances can be found in the College of Nursing Student Handbook: [https://www.uta.edu/conhi/students/policy/index.php](https://www.uta.edu/conhi/students/policy/index.php)

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships ([http://www.uta.edu/aao/fao/](http://www.uta.edu/aao/fao/)).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)**
http://www.uta.edu/disability/ or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS): www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/. Faculty are encouraged to discuss plagiarism and share the following library tutorials http://libguides.uta.edu/copyright/plagiarism and http://library.uta.edu/plagiarism/

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.
Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Active Shooter: The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by UTA Police regarding the options and strategies we can all use to stay safe during difficult situations. https://police.uta.edu/activeshooter

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php

The IDEAS Center (2nd Floor of Central Library) offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.
The English Writing Center (411LIBR): The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services. The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. http://library.uta.edu/academic-plaza

Librarian Contact Information:
UTA Library: http://www.uta.edu/library/help/subject-librarians.php
Nursing Librarians:
Gretchen Trkay gtrkay@uta.edu
Peace Ossom Williamson peace@uta.edu
Heather Scalf scalf@uta.edu
RaeAnna Jeffers raeanna.jeffers@uta.edu

Research Information on Nursing: http://libguides.uta.edu/nursing

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Course Schedule with dates and assignments available on Canvas
As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.
Donna Cleary

ADDITIONAL COURSE-RELATED INFORMATION

1. Prep U (4%)  
Students are expected to come to class prepared for discussion and ready to participate in other interactive activities. Weekly assignments, based on the assigned reading, will be posted in the online Prep U application. The student must achieve a mastery level of 5 to receive credit. These mastery levels must be achieved by the due date prior to each class in order to receive credit. Mastery completion post due date will not be applied. No late assignments will be accepted. No partial credit.

2. V-Sims (3%)  
A minimum of 4 Virtual Simulations from the Coursepoint + V-Sim application will be assigned to help the student develop clinical decision making skills, competence, and confidence. During the course as part of your grade you will be assigned 3 V-sims. To receive full credit on the V-sim, the student must complete pretest, simulation with a grade of 90%, and achieve a 100% on the post test. If the student meets this criterion the grade will be 100%. A grade of zero will be entered for any V-Sims that are not completed by the due date, if the pre-test is not completed, a 90% is not attained on the simulation or a 100% on the post-test. Monthly V-Sim assignments will
be posted on the course calendar. They will generally be due the last Saturday of September, October, and November by midnight. V-Sims will comprise 3% of the course grade.

4. ATI Modules (5%)
Students must complete the modules assigned by due date ON COURSE CALENDAR. The student will receive a grade of 100% if all assigned modules are completed by the due date. If a student does not complete the modules by the due date, the student will receive NO credit. The modules assigned for N3561 are:

Learning Systems 3.0
- MS: Cardio & hematology
- MS: Dermatological
- MS: Endocrine
- MS: GI
- MS: Immune & Infections
- MS: Musculoskeletal
- MS: neurosensory
- MS: Oncology
- MS: Renal & Urinary
- MS: Respiratory
- MS: immune and infectious
- Final quizzes: medical surgical final

Targeted Medical Surgical 2016
Endocrine
Cardiovascular
Fluid and electrolyte & Acid Base
Perioperative
Respiratory
GI
Renal & Urinary
Neurosensorystic & musculoskeletal

Due dates will be found on the course calendar.

Protocol for test review: The clinical instructors and lead instructor will be available to counsel students having trouble in the course.

The Student Success Center (SSC) is a dedicated resource that provides support and guidance for nursing students seeking to:
- Create a plan for success
- Connect to campus resources
- Communicate academic needs
- Cope with stress related to nursing school

Students must schedule an appointment with an SSC faculty for the following reasons:
- 75% or below on a course exam
- Making less than the required score on a standardized end-of-course exam
- Faculty referral
Student Success contact for N3561:
Becky Baird MS, RN-BC, CNE, CMSRN
Office Number: Pickard Hall 536
Email Address: becky.baird@uta.edu
Office hours: by appointment