NURS 5327- Explorations in Nursing Theory & Science

DR. MAXINE ADEGBOLA, PHD, CNE, RN, ANEF
ASSOCIATE CLINICAL PROFESSOR ADEGBOLA@UTA.EDU

The University of Texas at Arlington College of Nursing and Health Innovation

N 5327: Exploration of Science and Theories for Nursing

Course Description:
This course covers the philosophical and theoretical basis for nursing science. It is a critical examination of how nursing philosophies and theories impact nursing care, patient outcomes, influence healthcare organizations and impact practice change. The purpose of the course is to develop an understanding of the basic structure of theories and identify significant and influential theories, as well as, conceptual models that are foundational in healthcare and nursing. This course is a foundation to other graduate courses.

Course Outcomes:
1. Describe the history and philosophy of nursing science (AACN MSN Essentials I, VII)
2. Analyze concepts and their relationships for theory development (AACN MSN Essentials I, II, IV, IX)
3. Evaluate theoretical frameworks for nursing research (AACN MSN Essentials I, IV)
4. Apply theories of population diversity and cultural competence to nursing education, administration, and advanced practice (AACN MSN Essentials I, IV, VII, VIII, IX)
5. Apply system and change theories to health care delivery, administration, and education (AACN MSN Essentials I, II, IV, VII, IX)
6. Evaluate usefulness of other theories from nursing and related disciplines to nursing practice, education, and administration (AACN MSN Essentials I, II, IV, VII, IX)

Pre-requisite:
BSN, Graduate standing

Section:
NURS 5327, 405

Faculty:
Dr. Maxine Adegbola, PhD, RN, CNE, ANEF

Email:
adegbola@uta.edu

Electronic Communication:
UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [http://www.uta.edu/oit/cs/email/mavmail.php](http://www.uta.edu/oit/cs/email/mavmail.php).

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Faculty, staff, and students must use their official UT Arlington e-mail address for all university-related business. As a security measure, and to protect student privacy, only emails received through the UTA email system will receive a response. Emails received from any student’s personal email address will be deleted without a response.

Department Telephone Number:
Felicia Chamberlain, (817) 272-0659, chamberl@uta.edu
Coordinator – Nursing Administration and Online Education Programs
Faculty Profile:
https://www.uta.edu/mentis/profile/?2484

Preferred method of communication:
Email is the preferred method of communication. Response to student emails can generally be expected within 24 hours with a 48 hour maximum time frame. Response to student assignments may be expected within 72 hours.

Virtual Office Hours:
Individually scheduled as needed. Please email to schedule. Include the purpose of the meeting, what you hope to learn as a result of this meeting and who will be participating in the meeting within the email.

Zoom:
Zoom is a user-friendly, online, video-conferencing, screen-share tool. It operates outside of Canvas. If invited to attend a Zoom conference, students simply need to:
- Use a computer with video and audio features
- Download Zoom to their computer the first time they receive a Zoom link (you will do this simply by clicking on the link)
- Check their video and audio features via the cues provided in Zoom
The Zoom link can also be downloaded to your smart phone. Lastly, Zoom sessions can be saved and made available to all students through a link provided by the professor.

Students do not need a Zoom account to join Zoom meetings hosted by a faculty member. Zoom tutorials can be found at the following link:
https://support.zoom.us/hc/en-us/articles/206618765-Zoom-Video-Tutorials

Credit Hours:
3 hours

No Clinical Hours are required for this course.

Required Textbooks:


Attendance Policy:
Student attendance in this online course is required virtually as needed to successfully
complete course assignments and assessments within the required timelines. The course has been developed to be delivered completely online. There are no mandatory in class attendance requirements however you are required to meet the established assignment due dates.

**Course Expectations:**
This course is presented completely online and is administered at an accelerated pace. The course builds upon your undergraduate education and will cover a significant amount of content over a short period of time. It is designed to facilitate and guide your learning. As such, minimal written lecture content is provided. Students are required to read the textbook, utilize supplemental material, and synthesize the information to complete all of the course assignments.

As a graduate student the expectations of this course and curriculum are different than your undergraduate education. You are expected to synthesize the information from the readings and be able to apply it to clinical scenarios in a manner which is reflective of advanced practice nursing. As a graduate student you are considered to be an independent learner and if needed identify additional resources to help you understand the concepts in the course.

Supplemental videos have been provided over select concepts for your review. These videos are not mandatory but will provide additional help in understanding the content. For testing purposes, you are responsible for the content in the textbook.

This online format will require you to spend an average of 15-20 hours per week to complete all of the required readings and assignments. It is recommended that students schedule a minimum of 15 hours per week to study and complete the online content in this didactic course. The majority of the concepts presented in the course may not be new but will need an escalated approach at the graduate level, hence the time you spend weekly will vary depending on many variables.

**Online Conduct:**
The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

*For this course Canvas communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.*

**MSN Program Expectations:**
Students must maintain a GPA of 3.0. Please seek help immediately if you are at risk of falling below this GPA.

**Course Topics / Lesson Titles:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Module Topics / Titles</th>
<th>Lesson Topics / Lesson Titles</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Theory-What’s the point</td>
<td>Introduction to Theory</td>
</tr>
<tr>
<td>2</td>
<td>Organizational Philosophies</td>
<td>An Overview of Theory</td>
</tr>
<tr>
<td>3</td>
<td>Integrative Nursing Theory</td>
<td>Theory Development and Description</td>
</tr>
<tr>
<td>4</td>
<td>Integrating Non-Nursing Theories</td>
<td>Theory Analysis</td>
</tr>
<tr>
<td>5</td>
<td>Theory into Practice</td>
<td>Theory Evaluation</td>
</tr>
</tbody>
</table>

**Course Objectives & Activities**

<table>
<thead>
<tr>
<th>Module #</th>
<th>Module Objective</th>
<th>Activity / Assignment</th>
</tr>
</thead>
</table>
| Module 1 | Meaningfully and correctly use the term theory in relationship to similar but different terms, i.e. concept, in their work as a nurse. Be able to differentiate between a conceptual model and a theory. Complete Module 1 modules : Plagiarism and APA activity | 1. Reading in textbook  
2. Module 1 assignments[2]  
3. Discussion Board                                                                                                                               |
| Module 2 | Discuss the important components of theory analysis. Differentiate between the classifications of theories.                                                                                                                                                     | 1. Theory Description Assignment  
2. Discussion Board                                                                                                                                   |
| Module 3 | The importance of theory in healthcare in relationship to delivering patient care, organization of healthcare entities and the structure of nursing. Develop an understanding of a specific nursing theory. Meaningfully and correctly use the term theory. Identify major components of nursing theories. | 1. Application of Theory to Research  
2. Discussion Board                                                                                                                                   |
<table>
<thead>
<tr>
<th>Module #</th>
<th>Module Objective</th>
<th>Activity / Assignment</th>
</tr>
</thead>
</table>
| Module 4 | Assess the importance of theory in healthcare in relationship to delivering patient care, organization of healthcare entities and the structure of nursing. Identify major components of nursing theories. Identify the steps in theory analysis. | 1. Application of Theory to Practice  
2. Discussion Board                                                                                                   |
| Module 5 | The importance of theory in healthcare in relationship to delivering patient care, organization of healthcare entities and the structure of nursing. The significance of nursing theory impacting practice. Demonstrating a clear understanding of how nursing is integrated into practice. | 1. Theory Evaluation  
2. Discussion Board                                                                                                   |

**Course Schedule and Due Dates (Central Time):**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Course Activity</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1</td>
<td>Attestation Statement</td>
<td>Wednesday 2359</td>
</tr>
</tbody>
</table>
|        | Discussions     | Wednesday 2359 - post initial discussion thread  
Saturday 2359 - post replies to 2 colleagues |
|        | Assignment      | Saturday 2359                  |
| Week 2 | Module 2        | Due by:                        |
|        | Discussions     | Wednesday 2359 - post initial discussion thread  
Saturday 2359 - post replies to 2 colleagues |
|        | Assignment      | Saturday 2359                  |
| Week 3 | Module 3        | Due by:                        |
### Assignments

#### Central Standard Time Zone:
The University of Texas at Arlington is located in the Central Standard Time zone. As such, all due dates and times are based on the Central Standard Time zone. All students regardless of their physical location are required to adhere to the Central Standard Time zone due dates and times. It is the student’s responsibility to know, in which time zone they are located, how it differs from the CST zone, and to ensure they follow the due dates and times accordingly. Late assignments or tests will not be accepted if the student encounters difficulties due to time zone discrepancies.

#### Canvas Required:
Only assignments submitted through Canvas will be reviewed and accepted for a grade, regardless of the reason. Assignments that are submitted through email will not be reviewed for feedback nor graded. They will be assigned a grade of zero. No exceptions will be made.

#### Technical Problems:
Because technology is vulnerable to experiencing difficulties you should not wait until the last minute to submit an assignment, complete a quiz, or test. If you experience technical difficulties contact Canvas Support to help resolve the issue. They are open 24 hours a day.
**Late Assignments / Assessments:**
Late assignments will not be accepted for a grade or reviewed for feedback (regardless of the reason) and will be assigned a zero. Quizzes and tests must be started, completed, and submitted prior to the submission due date and time. Any quiz or test submitted after the due date and time will not be accepted. Make-up exams are not provided given the extended period for which exams are open.

**Plagiarism:**
Plagiarism is prohibited. Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source references with author’s name, date of publication and page number of publication. If the author’s ideas are paraphrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/plagiarism/index.html

**Safe Assign:**
Safe assign is an electronic system which helps to identify plagiarized assignments. All student assignments are submitted to safe assign to evaluate for plagiarism.

**Academic Integrity:**
All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to
another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas Board of Nursing (BON) using rule §215.8 as a guide.

Grading and Evaluation:
Course Grading Scale
A = 90 to 100
B = 80 to 89
C = 70 to 79
D = 60 to 69 – Cannot Progress
F = below 60 – Cannot Progress

Grading Policy:
Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructors) if their performance drops below satisfactory levels. Grades will be posted in Canvas following review/grading. Final grades are not rounded up. There is no option for partial or extra credit. Work may not be re-submitted for re-grading. Late work is not accepted.

<table>
<thead>
<tr>
<th>Required Components for Course Credit</th>
<th>Weight / Percentage Value Within the Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1 Overview and Assignments: APA and Plagiarism activities</td>
<td>9%</td>
</tr>
<tr>
<td>Module 2 Theory Description Assignment</td>
<td>19%</td>
</tr>
<tr>
<td>Module 3 Application of Theory to Research Assignment</td>
<td>19%</td>
</tr>
<tr>
<td>Module 4 Application of Theory to Practice Assignment</td>
<td>19%</td>
</tr>
<tr>
<td>Module 5 Theory Evaluation Assignment</td>
<td>19%</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>15% with each discussion worth 3% of total 15%</td>
</tr>
</tbody>
</table>

Librarian to Contact:

Nursing Liaison Librarians:
nursinglibrarians@uta.edu
(Use if you need an immediate response)
ReaAnna Jeffers
Information Literacy and Health Sciences Librarian
raeanna.jeffers@uta.edu
817-272-1563
Office Hours: 11am – 2pm (Mon., Tues., Wed.)

Library Resources
Library Website: library@uta.edu
Nursing Databases: http://libguides.uta.edu/az.php?s=9598
APA Guide: http://libguides.uta.edu/apa
Nursing Guide: http://libguides.uta.edu/nursing
Other Nursing Guides: http://libguides.uta.edu/?b=s

Contact all nursing librarians:
library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries’ Resources

<table>
<thead>
<tr>
<th>Research Information on Nursing</th>
<th><a href="http://libguides.uta.edu/nursing">http://libguides.uta.edu/nursing</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Home Page</td>
<td><a href="http://library.uta.edu/">http://library.uta.edu/</a></td>
</tr>
<tr>
<td>Subject Guides</td>
<td><a href="http://libguides.uta.edu">http://libguides.uta.edu</a></td>
</tr>
<tr>
<td>Ask us</td>
<td><a href="http://ask.uta.edu">http://ask.uta.edu</a></td>
</tr>
<tr>
<td>Database List</td>
<td><a href="http://libguides.uta.edu/az.php">http://libguides.uta.edu/az.php</a></td>
</tr>
<tr>
<td>Course Reserves</td>
<td><a href="http://pulse.uta.edu/vwebv/enterCourseReserve.do">http://pulse.uta.edu/vwebv/enterCourseReserve.do</a></td>
</tr>
<tr>
<td>Library Catalog</td>
<td><a href="http://uta.summon.serialssolutions.com/#!/">http://uta.summon.serialssolutions.com/#!/</a></td>
</tr>
<tr>
<td>E-Journals</td>
<td><a href="http://pulse.uta.edu/vwebv/searchSubject">http://pulse.uta.edu/vwebv/searchSubject</a></td>
</tr>
<tr>
<td>Library Tutorials</td>
<td>library.uta.edu/how-to</td>
</tr>
<tr>
<td>Connecting from Off-Campus</td>
<td><a href="http://libguides.uta.edu/offcampus">http://libguides.uta.edu/offcampus</a></td>
</tr>
<tr>
<td>Academic Plaza</td>
<td>library.uta.edu/academic-plaza</td>
</tr>
<tr>
<td>Consultation Services</td>
<td></td>
</tr>
<tr>
<td>Study Room Reservations</td>
<td>openroom.uta.edu/</td>
</tr>
</tbody>
</table>

APA:
For help with APA formatting, you can go to:

1) http://libguides.uta.edu
2) Scroll down and click on “Nursing”
3) Click on “APA Guide” for advice on various aspects of paper writing. This is a shortcut for the APA Manual. When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (http://libguides.uta.edu/nursing), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit http://libguides.uta.edu/os and http://libguides.uta.edu/pols2311fm.
Disability Accommodations:
UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD):
www.uta.edu/disability or calling 817-272-3364.

Counseling and Psychological Services, (CAPS):
www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Student Evaluation of Course:
Students are asked to complete the anonymous course evaluation upon completion of this course. This information gathered from student feedback is used to guide the overall continual improvement process. Thank you in advance!

Title IX:
The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.

Schedule Adjustments:
As the faculty for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Maxine Adegbola, PhD, RN, CNE, ASNEF
Technology Requirements
Students must have an up-to-date computer system with wired (not wireless) high-speed Internet in addition to e-mail and internet skills. The entire course will be delivered in an online format.

Student Support Services:
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, mentoring (time management, study skills, etc.), major-based learning centers, counseling, and federally funded programs. For individualized referrals, students may call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at Resource Hotline (http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php).

The IDEAS Center:
(https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR):
The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywonline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.
The Library’s 2nd floor Academic Plaza (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation.

Student Success Faculty:
In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty member is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.
The success faculty in the MSN Program:
Dr. Heather Skrivanek is available as a writing coach to assist graduate nursing students improve the clarity and organization of their written papers. If you have questions about grammar or format as you are writing a paper, she can answer those questions for you by email or in person by appointment. After you have written a strong draft of a written paper, you can send it to her along with the grading criteria/rubric for the paper as email attachments.
at least 5 days before the paper is due, and she will give you feedback about your writing on a first come, first served basis. She can be reached via email: heather.skrivanek@uta.edu

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Drop Policy:
Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Academic Advisor @ MSNAdvising@uta.edu. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at http://wweb.uta.edu/aaoo/aao/

The last day to drop a course is listed in the Academic Calendar available at https://www.uta.edu/records/services/accelerated-online-programs.php#AcceleratedOnline

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may receive a grade of W. Students dropping a course must: (1) Contact course faculty to obtain permission to drop the course with a grade of “W”. (2) Contact your graduate advisor to obtain the form and further instructions.

Graduate Nursing Support Staff

<table>
<thead>
<tr>
<th>John Gonzalez, DNP, RN, ACNP-BC, ANP-C</th>
<th>E. Monee’ Carter-Griffin, DNP, RN, ACNP-BC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair, Graduate Nursing Programs</td>
<td>Associate Chair for Advanced Practice</td>
</tr>
<tr>
<td>Assistant Professor, Clinical</td>
<td>Nursing</td>
</tr>
<tr>
<td>Pickard Hall Office #512</td>
<td>Assistant Professor, Clinical</td>
</tr>
<tr>
<td>Email address: <a href="mailto:johngonz@uta.edu">johngonz@uta.edu</a></td>
<td>Pickard Hall Office #510</td>
</tr>
<tr>
<td></td>
<td>Email address: <a href="mailto:monee@uta.edu">monee@uta.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Margarita Trevino, PhD, RN, CHN</th>
<th>Felicia Chamberlain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Chair, DNP, PhD, Graduate</td>
<td>Manager of Graduate Nursing Programs</td>
</tr>
<tr>
<td>Educator and Administration Programs</td>
<td>On-line Programs support</td>
</tr>
<tr>
<td>Pickard Hall Office #520A</td>
<td>Pickard Hall Office #515</td>
</tr>
<tr>
<td>817-272-6347</td>
<td>817-272-0659</td>
</tr>
<tr>
<td>Email address: <a href="mailto:trevinom@uta.edu">trevinom@uta.edu</a></td>
<td>Email Address: <a href="mailto:chamberl@uta.edu">chamberl@uta.edu</a></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Debbie Berry</th>
<th>Caitlin Wade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coordinator of Special Programs</td>
<td>AO Program Coordinator</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Office</th>
<th>Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grad Nurse Programs</td>
<td></td>
<td>Pickard Hall Office #512A</td>
<td>817-272-3794</td>
<td><a href="mailto:debbie.berry@uta.edu">debbie.berry@uta.edu</a></td>
</tr>
<tr>
<td>Rose Olivier</td>
<td>Administrative Assistant II</td>
<td>Pickard Hall Office #513</td>
<td>817-272-9517</td>
<td><a href="mailto:olivier@uta.edu">olivier@uta.edu</a></td>
</tr>
<tr>
<td>Camie Howard-Rock</td>
<td>Support Specialist II</td>
<td>Pickard Hall Office #509</td>
<td>TBA</td>
<td><a href="mailto:camie.howardrock@uta.edu">camie.howardrock@uta.edu</a></td>
</tr>
<tr>
<td>Brittany Garza</td>
<td>Clinical Coordinator</td>
<td>Pickard Hall Office #518</td>
<td>817-272-1039</td>
<td><a href="mailto:Britany.garza@uta.edu">Britany.garza@uta.edu</a></td>
</tr>
<tr>
<td>Kendra Lemon</td>
<td>Clinical Coordinator</td>
<td>Pickard Hall Office #518</td>
<td>817-272-9440</td>
<td><a href="mailto:Kendra.lemon@uta.edu">Kendra.lemon@uta.edu</a></td>
</tr>
<tr>
<td>Tabitha Giddings</td>
<td>Administrative Assistant I</td>
<td>Pickard Hall Office #520</td>
<td>817-2725769</td>
<td><a href="mailto:cwade@uta.edu">cwade@uta.edu</a></td>
</tr>
<tr>
<td>Tameshia Morgan</td>
<td>Clinical Coordinator</td>
<td>Pickard Hall Office #518</td>
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