Student Feedback Survey Summary Report, Academic Term 2155-11W (SM15)

Instructor: Bing, Robert  
Course: CRCJ-5381-001-CRIME & PUBLIC POLICY  
Course ID: 2155-56645

Number of students enrolled: 12  
Number of surveys submitted: 7  
Response rate: 58.3%  
(cf. university-wide mean response rates: Fall 2014 = 44%; Spring 2015 = 52%)

REPORT LAYOUT AND CONTENT

This report contains four sections:

Overall Indicator: An instructor index (a weighted average of the survey's five key items about the instructor).

Survey Results: Summary data for each of the survey's multiple choice items. To interpret the figures, refer to the legend near the top of the next page.

Profile: The average rating for each scaled item presented in an alternative format.

Comments Report: Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members must download their SFS summary reports to a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

Questions about this Student Feedback Survey summary report may be addressed to Maria Martinez-Cosio, Assistant Vice Provost for Faculty Affairs (mcosio@uta.edu).
Overall indicators

Instructor Index: Items 1.1 through 1.5 (α = 0.88)

Survey Results

Legend

1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. (Please note the relative placement of the options on the response scale.)

1.1) The instructor clearly defined and explained the course objectives and expectations.

1.2) The instructor was prepared for each instructional activity.

1.3) The instructor communicated information effectively.

1.4) The instructor encouraged me to take an active role in my own learning.

1.5) The instructor was available to students either electronically or in person.

3. Pace and workload.
3.1) Rate the pace of the course.

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<table>
<thead>
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</thead>
<tbody>
<tr>
<td>Too slow</td>
<td></td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Slow</td>
<td></td>
<td>28.6%</td>
<td></td>
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<tr>
<td>Just right</td>
<td></td>
<td>71.4%</td>
<td></td>
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<tr>
<td>Fast</td>
<td></td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Too fast</td>
<td></td>
<td>0%</td>
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</table>

n=7

3.2) Rate the workload required for the course.

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<tbody>
<tr>
<td>Too light</td>
<td></td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Light</td>
<td></td>
<td>14.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Just right</td>
<td></td>
<td>57.1%</td>
<td></td>
<td></td>
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<tr>
<td>Heavy</td>
<td></td>
<td>14.3%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Too heavy</td>
<td></td>
<td>14.3%</td>
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</tbody>
</table>

n=7

4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

4.1) I acquired **knowledge** that will be useful in my future.

1 Strongly Disagree | 5 Strongly Agree
0% | 0% | 14.3% | 28.6% | 57.1%

n=7
av.=4.4
md=5
dev.=0.8

4.2) I acquired **skills** that will be useful in my future.

1 Strongly Disagree | 5 Strongly Agree
0% | 0% | 28.6% | 14.3% | 57.1%

n=7
av.=4.3
md=5
dev.=1

4.3) I can apply course concepts in new contexts.

1 Strongly Disagree | 5 Strongly Agree
0% | 0% | 0% | 42.9% | 57.1%

n=7
av.=4.6
md=5
dev.=0.5

4.4) I have become a better thinker / problem solver.

1 Strongly Disagree | 5 Strongly Agree
0% | 0% | 0% | 14.3% | 85.7%

n=7
av.=4.9
md=5
dev.=0.4
# Profile

**Subunit:** CRCJ  
**Name of the instructor:** Robert Bing  
**Name of the course:** CRCJ-5381-001-CRIME & PUBLIC POLICY

Values used in the profile line: Mean

## 1. Core Survey Items

For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. *(Please note the relative placement of the options on the response scale.)*

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Rating Options</th>
<th>Mean</th>
<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1)</td>
<td>The instructor clearly defined and explained the course objectives and expectations.</td>
<td>1 Strongly Disagree</td>
<td>5 Strongly Agree</td>
<td>n=7 av.=4.6 md=5.0 dev.=0.8</td>
<td></td>
</tr>
<tr>
<td>1.2)</td>
<td>The instructor was prepared for each instructional activity.</td>
<td>1 Strongly Disagree</td>
<td>5 Strongly Agree</td>
<td>n=7 av.=4.9 md=5.0 dev.=0.4</td>
<td></td>
</tr>
<tr>
<td>1.3)</td>
<td>The instructor communicated information effectively.</td>
<td>1 Strongly Disagree</td>
<td>5 Strongly Agree</td>
<td>n=7 av.=4.6 md=5.0 dev.=0.8</td>
<td></td>
</tr>
<tr>
<td>1.4)</td>
<td>The instructor encouraged me to take an active role in my own learning.</td>
<td>1 Strongly Disagree</td>
<td>5 Strongly Agree</td>
<td>n=7 av.=4.7 md=5.0 dev.=0.5</td>
<td></td>
</tr>
<tr>
<td>1.5)</td>
<td>The instructor was available to students either electronically or in person.</td>
<td>1 Strongly Disagree</td>
<td>5 Strongly Agree</td>
<td>n=7 av.=4.9 md=5.0 dev.=0.4</td>
<td></td>
</tr>
</tbody>
</table>

## 4. Reflecting on what you learned in this course

Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

<table>
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<th>Rating Options</th>
<th>Mean</th>
<th>Median</th>
<th>Standard Deviation</th>
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</thead>
<tbody>
<tr>
<td>4.1)</td>
<td>I acquired <strong>knowledge</strong> that will be useful in my future.</td>
<td>1 Strongly Disagree</td>
<td>5 Strongly Agree</td>
<td>n=7 av.=4.4 md=5.0 dev.=0.8</td>
<td></td>
</tr>
<tr>
<td>4.2)</td>
<td>I acquired <strong>skills</strong> that will be useful in my future.</td>
<td>1 Strongly Disagree</td>
<td>5 Strongly Agree</td>
<td>n=7 av.=4.3 md=5.0 dev.=1.0</td>
<td></td>
</tr>
<tr>
<td>4.3)</td>
<td>I can apply course concepts in new contexts.</td>
<td>1 Strongly Disagree</td>
<td>5 Strongly Agree</td>
<td>n=7 av.=4.6 md=5.0 dev.=0.5</td>
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<td>4.4)</td>
<td>I have become a better thinker / problem solver.</td>
<td>1 Strongly Disagree</td>
<td>5 Strongly Agree</td>
<td>n=7 av.=4.9 md=5.0 dev.=0.4</td>
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</table>
2. **Narrative Feedback.**

2.1) Which attributes of the course and/or the professor *helped* you learn the material?
*(When the course is next taught, what should be done in the same way?)*

- Everything should be done the same way! Dr Bing really helps his students succeed.
- The format was pretty clear except when we had to much numerous changes.
- The professor provided great books that really enhanced my knowledge of the course and general society. The professor also provided examples such as YouTube videos. I liked this process because it was a different way of learning and understanding the material. All of this can be done in the same way for future classes.
- Reading flawed cj policies

2.2) Which attributes of the course and/or the professor *did not help* you learn the material?
*(When the course is next taught, what might be revised?)*

- Being assigned the same topic for more than one presentation. We read the autobiography of an execution but did not discuss it in class, only used it to write book review.
- Group presentations should be changed to something different maybe one big presentation or paper possibly.
- I would say all attributes of the class did help me. I can confidently say I walked away from this class with knowledge I did not have before and can use in the future.