The University of Texas at Arlington
College of Nursing and Health Innovation
NURS 5450 Neonatal Nurse Practitioner Clinical Practice
Summer 2019

Instructor(s): Patricia Thomas, PhD, NNP-BC, CNE, Clinical Associate Professor
Office Number: Pickard Hall 529
Office Hours: By Appointment
Office Telephone Number: (817) 272-2776
Email Address: pthomas@uta.edu
Faculty Profile: https://www.uta.edu/profiles/patricia-thomas

Section Information: NURS 5450 Sections 010, 011

Time and Place of Class Meetings: Course-related activities will be online in Canvas.

Description of Course Content: Integration of clinical management of the high-risk neonate through clinical preceptorships in selected health practice sites with application of knowledge, skills and concepts in a guided, progressive context of advanced nursing practice.

Other Requirements: Prerequisites: NURS 5334 and NURS 5316 or N5220 and N5110 and NURS 5537 or concurrent enrollment and good academic standing (GPA 3.0) or Certificate Program Standing.

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Degree Essentials</th>
<th>Course Outcomes /Objective(s) (with Program Outcome #)</th>
<th>Assessment Item (Showing Mastery)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSN Essential I, IV, IX</td>
<td>1. Assess, diagnose, and manage the high-risk neonate with acute and critical, single and multi-system health problems using evidence-based knowledge. (PO #1)</td>
<td>Clinical logs Clinical evaluation</td>
</tr>
<tr>
<td>MSN Essential I, IX</td>
<td>2. Use pharmacologic and technologic therapies in the management of the high risk neonate's complex acute and chronic illnesses. (PO #1)</td>
<td>Clinical logs Clinical evaluation</td>
</tr>
<tr>
<td>MSN Essential VII</td>
<td>3. Collaborates with other health professionals to promote quality health outcomes for acutely and critically ill neonate and their families. (PO # 1, 3)</td>
<td>Reflective journal Clinical evaluation</td>
</tr>
<tr>
<td>MSN Essential IV, IX</td>
<td>4. Use research to examine outcomes of Neonatal Nurse Practitioner practice (PO #1, 2, 3)</td>
<td>Reflective journal Clinical evaluation</td>
</tr>
</tbody>
</table>
**Required Textbooks and Other Course Materials:** None

**Descriptions of major assignments and examinations with due dates:**

**Successful completion of this course requires:**

- **240 hours of preceptored clinical hours in a Level III or IV NICU**
- All clinical encounters documented in clinical management system within one week of the experience. Late submissions will not be accepted and students will have to schedule additional clinical hours to log the required hours.
- Satisfactory preceptor evaluation of student
- Score of at least 80% on faculty evaluation of student performance
- Participation in the clinical journal, online discussion of cases, and submission of SOAP notes.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Due Dates</th>
<th>Grading criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical journal (online)</td>
<td>ongoing</td>
<td>pass/fail</td>
</tr>
<tr>
<td>SOAP notes</td>
<td>ongoing</td>
<td>pass/fail</td>
</tr>
<tr>
<td>Online discussions of clinical cases</td>
<td>ongoing</td>
<td>pass/fail</td>
</tr>
<tr>
<td>Case and time logs in InPlace</td>
<td>ongoing</td>
<td>pass/fail</td>
</tr>
</tbody>
</table>

**Attendance Policy:** At the University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I monitor course attendance regularly. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

**Clinical Hours:** This course requires 240 hours of preceptored clinical hours in a Level III or IV NICU.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. Graded F,I,P,W.

**Course Grading Scale**

A = 90 to 100%
B = 80 to 89%
C = 70 to 79% - cannot progress
D = 60 to 69% - cannot progress
F = below 60 – cannot progress

A passing grade for the clinical is considered 80% or greater. Students with grades below 80% will be remediated and have the opportunity for a second clinical evaluation.

**Grades of incomplete are not automatically given.** A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities and clinical hours will receive a failing grade for the course.

**Institutional Information:**

Includes the following policies among others:
- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam schedule

**CONHI Drop Information:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Academic Advisor @ MSNAdvising@uta.edu.

<table>
<thead>
<tr>
<th>Summer</th>
<th>11 Week class</th>
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</thead>
<tbody>
<tr>
<td>Census Day</td>
<td>June 20</td>
</tr>
<tr>
<td>Last Day to Drop – by 4:00 pm</td>
<td>July 18</td>
</tr>
</tbody>
</table>

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. **in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**
**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via [http://library.uta.edu/plagiarism/index.html](http://library.uta.edu/plagiarism/index.html).

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, mentoring (time management, study skills, etc.), major-based learning centers, counseling, and federally funded programs. For individualized referrals, students may call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [Resource Hotline](http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php).

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty member is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Heather Skrivanek is available as a writing coach to assist graduate nursing students improve the clarity and organization of their written papers. If you have questions about grammar or format as you are writing a paper, she can answer those questions for you by email or in person by appointment. After you have written a strong draft of a written paper, you can send it to her along with the grading criteria/rubric for the paper as email attachments at least 5 days before the paper is due, and she will give you feedback about your writing on a first come, first served basis. She can be reached via email: heather.skrivanek@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. [All students]
are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php. If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online

Librarian to Contact:

Nursing Liaison Librarians: nursinglibrarians@uta.edu
(Use if you need an immediate response)

ReaAnna Jeffers
Information Literacy and Health Sciences Librarian
raeanna.jeffers@uta.edu
817-272-1563
Office Hours: 11am – 2pm (Mon., Tues., Wed.)

Library Resources
Library Website: library@uta.edu
Nursing Databases: http://libguides.uta.edu/az.php?s=9598
APA Guide: http://libguides.uta.edu/apa
Nursing Guide: http://libguides.uta.edu/nursing
Other Nursing Guides: http://libguides.uta.edu/?b=s

Contact all nursing librarians: library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries' Resources

| Research Information on Nursing | http://libguides.uta.edu/nursing |
| Library Home Page | http://library.uta.edu/ |
| Subject Guides | http://libguides.uta.edu |
| Ask us | http://ask.uta.edu |
| Database List | http://libguides.uta.edu/az.php |
| Course Reserves | http://pulse.uta.edu/vwebv/enterCourseReserve.do |
| Library Catalog | http://uta.summon.serialsolutions.com/#/ |
| E-Journals | http://pulse.uta.edu/vwebv/searchSubject |
| Library Tutorials | library.uta.edu/how-to |
Connecting from Off-Campus:  http://libguides.uta.edu/offcampus

Academic Plaza Consultation Services:  library.uta.edu/academic-plaza

Study Room Reservations:  openroom.uta.edu/

For help with APA formatting, you can go to:

1)  http://libguides.uta.edu
2)  Scroll down and click on “Nursing”
3)  Click on “APA Guide” for advice on various aspects of paper writing. This is a short-cut for the APA Manual. When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (http://libguides.uta.edu/nursing), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit http://libguides.uta.edu/os and http://libguides.uta.edu/pols2311fm .

Course Schedule:  The 240 hours of preceptored clinical in a Level III or IV NICU should be completed between 6/3/19 and 8/8/19. Details of scheduling clinical experiences and additional course activities will be located in the course in Canvas.

UTA College of Nursing and Health Innovation - Additional Information:

Clinical Evaluations:  Students are evaluated during each clinical course by their instructor with the Clinical Evaluation of Student tool. For ALL graded and pass/fail clinical courses, students must attain 80% on this evaluation in order to pass the course. For numerically graded clinical courses, students will be assigned a numerical grade based on their performance on the tool.

For graded Clinical Practice 1 courses, students must receive ‘Meets Expectation with Moderate Assistance’ on 80% of the scored items. For Clinical Practice 2 courses, students must receive ‘Meets Expectation with Minimal Assistance’ on 80% of the scored items. The student’s percentage score will be the assigned grade for evaluation, with the minimum requirement of 80% to pass. Items marked as ‘N/A or no opportunity to observe’ will not be calculated in the student's raw score.

For pass/fail practicum courses, the student must achieve 80% of the scored items as 'meets expectation' in order to pass the course.

If the student fails to attain an 80% on the evaluation at the prescribed level of the course, the instructor may assign additional activities and/or additional clinical hours prior to a reevaluation. The student will have a one-time opportunity to be re-evaluated. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (with a minimum score of 80%), the maximum grade the student can receive
for the exam for purposes of grade calculation is 80%. If the student fails the retake, the student will receive a grade of "F" for the course.

**Castle Branch:** All students must have current immunizations and other compliance documents on file with the university to legally perform clinical hours each semester. These requirements are submitted to Castle Branch. Your clinical clearance in Castle Branch must be current and remain in compliance throughout the duration of your clinical experiences. Failure to maintain compliance will result in removal from your clinical site until compliance is achieved. If you are not able to complete clinical hours due to noncompliance in Castle Branch, this may result in a course failure.

**Clinical Approval and Electronic Logs:** To be cleared for clinical, this means you have submitted the online self-placement request through InPlace, submitted signed and complete preceptor agreement(s) for each preceptor you will work with to the electronic self-placement request forms in InPlace, and received approval for your clinical placement from your clinical coordinator. This approval includes a fully executed affiliation agreement by the clinical facility and UTA Legal Department.

**You must work with your preceptor(s) of record in the clinical site(s) of record.** This means that you must work with the preceptor and clinical sites that have been approved by your clinical coordinator. Note: If your clinical site or preceptor has not been fully approved and does not appear in the official records of the clinical management system, you are not approved from a legal standpoint to be in the facility or with the preceptor.

**Once you begin your clinical course, you may not make changes to your preceptors of record** except in circumstances where your preceptor leaves their position or it is determined that the preceptor or clinical site is not allowing you to meet the objectives of the course. Students are required to enter all patient encounters into the clinical management system. You only have 7 days to enter your case logs and time logs from the day of your clinical experience. Failure to log cases/hours within 7 days will result in a loss of those hours. No exceptions. Your electronic logs are both a student learning opportunity and an evaluation method for your clinical courses. Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework. Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course). The student’s electronic log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated. As a result, the data is an essential requirement of the student’s clinical experience and is used to evaluate student clinical performance. The data is also used to meet course requirements and to evaluate student clinical performance. Upon completion of the Program, students will have access to an executive summary of their log entries for their professional portfolio.

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses in the state of Texas. It is also imperative that any student whose license becomes
encumbered by the BON must immediately notify the Chair of the Graduate Nursing Program. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file_download/234/BSNDressCode.pdf  Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.

**UTA Student Identification:** MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. Any of the following behaviors constitute a clinical failure:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act * (available at www.bon.state.tx.us)
2. Unable to accept and/or act on constructive feedback.
3. Needs continuous, specific, and detailed supervision for the expected course performance.
4. Unable to implement advanced clinical behaviors required by the course.
5. Fails to complete required clinical assignments.
6. Falsifies clinical hours.
7. Violates student confidentiality agreement.

*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: http://www.cdc.gov/

**Ebola exposure:** Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/conhi/students/msn-resources/index.php
**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: [http://www.uta.edu/conhi/students/msn-resources/index.php](http://www.uta.edu/conhi/students/msn-resources/index.php)

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is [http://www.uta.edu/conhi/students/scholarships/index.php](http://www.uta.edu/conhi/students/scholarships/index.php) would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

*For this course Canvas communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.*

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.
Graduate Nursing Support Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>John Gonzalez, DNP, RN, ACNP-BC, ANP-C</strong></td>
<td>Chair, Graduate Nursing Programs</td>
<td>Assist Professor, Clinical</td>
</tr>
<tr>
<td></td>
<td>Pickard Hall Office #512</td>
<td>Email address: <a href="mailto:johngonz@uta.edu">johngonz@uta.edu</a></td>
</tr>
<tr>
<td><strong>E. Monee’ Carter-Griffin, DNP, RN, ACNP-BC</strong></td>
<td>Associate Chair for Advanced Practice Nursing</td>
<td>Assistant Professor, Clinical</td>
</tr>
<tr>
<td></td>
<td>Pickard Hall Office #510</td>
<td>Email address: <a href="mailto:monee@uta.edu">monee@uta.edu</a></td>
</tr>
<tr>
<td><strong>Margarita Trevino, PhD, RN, CHN</strong></td>
<td>Associate Chair, DNP, PhD, Graduate Educator and Administration Programs</td>
<td>Pickard Hall Office #512A</td>
</tr>
<tr>
<td></td>
<td>817-272-6347</td>
<td>Email address: <a href="mailto:trevinom@uta.edu">trevinom@uta.edu</a></td>
</tr>
<tr>
<td><strong>Felicia Chamberlain</strong></td>
<td>Manager of Graduate Nursing Programs</td>
<td>On-line Programs support</td>
</tr>
<tr>
<td></td>
<td>Pickard Hall Office #515</td>
<td>Email address: <a href="mailto:chamberl@uta.edu">chamberl@uta.edu</a></td>
</tr>
<tr>
<td><strong>Rose Olivier</strong></td>
<td>Administrative Assistant II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduate Nursing Programs</td>
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<tr>
<td></td>
<td>Pickard Hall Office #513</td>
<td>817-272-9517</td>
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<tr>
<td></td>
<td>Email address: <a href="mailto:olivier@uta.edu">olivier@uta.edu</a></td>
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<tr>
<td><strong>Caitlin Wade</strong></td>
<td>Program Coordinator</td>
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<td></td>
<td>Graduate Nursing Programs</td>
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<tr>
<td></td>
<td>Pickard Hall Office #548</td>
<td>817-272-0659</td>
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<td></td>
<td>Email address: <a href="mailto:cwade@uta.edu">cwade@uta.edu</a></td>
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<tr>
<td><strong>Camie Howard-Rock</strong></td>
<td>Support Specialist II</td>
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<td>Pickard Hall Office #509</td>
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<tr>
<td></td>
<td>Email address: <a href="mailto:camie.howardrock@uta.edu">camie.howardrock@uta.edu</a></td>
<td></td>
</tr>
<tr>
<td><strong>Tameshia Morgan,</strong></td>
<td>Clinical Coordinator</td>
<td></td>
</tr>
<tr>
<td><strong>Kendra Lemon,</strong></td>
<td>Clinical Coordinator</td>
<td></td>
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<tr>
<td><strong>Brittany Garza,</strong></td>
<td>Clinical Coordinator</td>
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<td>Letter set – H-J, NEDU, DNP</td>
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<td></td>
<td>Pickard Hall Office #518</td>
<td>817-272-1039</td>
</tr>
<tr>
<td></td>
<td>281-810-2339 Friday’s only</td>
<td>Email address: <a href="mailto:Brittany.garza@uta.edu">Brittany.garza@uta.edu</a></td>
</tr>
<tr>
<td></td>
<td>817-272-4876 Friday’s only</td>
<td>Email address: <a href="mailto:Tabitha.giddings@uta.edu">Tabitha.giddings@uta.edu</a></td>
</tr>
<tr>
<td><strong>Tabitha Giddings,</strong></td>
<td>Administrative Assistant</td>
<td></td>
</tr>
<tr>
<td></td>
<td>817-272-4876</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pickard Hall Office #517</td>
<td>Email address: <a href="mailto:Tabitha.giddings@uta.edu">Tabitha.giddings@uta.edu</a></td>
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THE UNIVERSITY OF TEXAS AT ARLINGTON COLLEGE OF NURSING

N5450 Neonatal Nurse Practitioner Clinical Practice
DAILY CLINICAL LOG (240 Clinical hours required)

Student name: ____________________________    Faculty: ____________________________

(Daily) Clinical Hour Tally Sheet

<table>
<thead>
<tr>
<th>Date</th>
<th>NICU</th>
<th>Number of Hours</th>
<th>Number of Patients</th>
<th>Notes</th>
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<tr>
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FACULTY SIGNATURE:____________________________   COURSE TOTAL:______________

Preceptor Signature(s)    Date(s)
_________________________  ____________
_________________________  ____________

NURS 5450 Syllabus Summer 2019
NURSE PRACTITIONER CLINICAL OBJECTIVES

1. Provide evidence of clinical skills in performing advanced health assessments to include:
   a. collecting a complete health history
   b. examining all body systems
   c. collect additional data as needed (labs, x-rays, etc.)
   d. making appropriate decisions regarding priority needs for data collection (subjective and objective)
   e. determining which problems/data collection can be deferred until later
   f. making an appropriate and accurate assessment of client’s health status (rule outs, differential diagnoses, nursing diagnoses, etc.)
   g. presenting pertinent data to preceptor in a succinct manner
   h. presenting a cost-effective, clinically sound plan of care which may include:
      1) advanced nursing management
      2) medical intervention
      3) pharmacotherapeutics
      4) diagnostic testing
      5) teaching/counseling
      6) follow-up plan
   i. discussing with preceptor personal strengths and needed areas of improvement

2. Show increasing evidence of ability to develop, implement and evaluate an appropriate management plan for newborns in the neonatal intensive care unit.

3. Show increasing evidence of ability to develop, implement and evaluate an appropriate plan for health maintenance and health promotion of clients.

4. Show evidence of ability to integrate health promotion/disease prevention activities into each client encounter.

5. Provide evidence of advanced nursing activities to promote and maintain health of infants.

6. Demonstrate ability to provide quality, culturally sensitive health care for individuals of diverse cultural and ethnic backgrounds.

7. Provide evidence of the ability to formulate and administer advanced nursing care and medical therapeutics in a variety of setting.

8. Integrate current research findings into the development and implementation of health care for children and their families.

9. Continue personal development of the various roles of the nurse practitioner as evidenced by didactic and clinical work.