Integrative Physiology
KINE 5360
Department of Kinesiology, UTA
Fall 2018

Lecture Instructors: Rhonda Prisby, Ph.D.  Office: 238 Life Sciences
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e-mail: rhonda.prisby@uta.edu  By Appointment
Faculty Profile:

Lecture Instructors: Michael Nelson, Ph.D.  Office: ERB453
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Faculty Profile: https://www.uta.edu/profiles/michael%20-nelson

Course: KINE 5360 Integrative Physiology
Credit: 3 semester credit hours
Time and Place of Class Meetings: University Hall (UH) 13, Thursday 2:00-4:50 pm

Silverthorn will be used as the primary reference text with selected readings to be
assigned as needed.

Course description:
This course will address physiological processes from several organ systems. Topics will
be addressed in lecture.

Student Learning Outcomes:
Students will gain a comprehensive understanding of the structure and function of several
organ systems in an integrative fashion. Content will be delivered in the lecture.

Requirements: Students are expected to attend lectures and participate in classroom
discussions.

Grading: Prisby
Class participation: 10%
Exam 1: 20%
Exam 2: 20%

Grading: Nelson
Class participation: 10%
Exam 3: 20%
Exam 4: 20%
Final Grading

100-89.5%    A
89.49-79.5%   B
79.49-69.5%   C
69.49-59.5%   D
<59.49%      F

*Grading policy subject to change. All enrolled students will be formally notified upon changes made to the grading policy during the semester.

Class Participation
Class Participation includes, but is not limited to the following: group discussions, written questions & answers and comments during lectures, etc.

Attendance: Attendance for the lecture component of the course, although not required, is strongly encouraged.

AMERICANS WITH DISABILITIES ACT: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred
to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Support Services Available:** The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit www.uta.edu/resources for more information.

**Electronic Communication Policy:** The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. **Students are responsible for checking their MavMail regularly.** Information about activating and using MavMail is available at http://www.uta.edu/oit/email/. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

**FINAL REVIEW WEEK:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. Classes are held as scheduled during this week and lectures and presentations may be given.

**E-CULTURE POLICY:** You may email me at any time if you need information. The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email.

All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.
**TIMELINE FOR GRADE GRIEVANCES:** The student has one calendar year from the date a grade is assigned to initiate a grievance. The normal academic channels are
1) Department Chair, 2) Academic Dean, and 3) the Provost.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit [http://www.uta.edu/sfs](http://www.uta.edu/sfs).

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located [insert a description of the nearest exit/emergency exit]. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals. [https://www.uta.edu/policy/procedure/7-6](https://www.uta.edu/policy/procedure/7-6)

**Lecture Schedule**

The lecture schedule may change according to available time.

**Prisby**
- Aug 23th – Class Assignment Posted to Blackboard – No Lecture
- Aug 30th – Syllabus, CH 1, CH 2, CH 3,
- Sept 6th – CH 4, CH 5,
- Sept 13th – **Exam 1**
- Sept 20th – CH 6, CH 7, CH 8,
- Sept 27th – Class Assignment Posted to Blackboard – No Lecture
- Oct 4th – CH 11, CH 12
- Oct 11th – **EXAM 2**

**Nelson**
- Oct 18th – CH 14, CH 15, CH 16
- Oct 25th – CH 17, CH 18
- Nov 1st – **EXAM 3**
- Nov 8th – CH 19, CH 20
- Nov 15th – CH 21, CH 22, CH 23,
- Nov 22nd – **THANKSGIVING – NO CLASS**
- Nov 29th – **EXAM 4**
Your Options to an Active Treat

Stop. Think. Protect Yourself. You Have Choices.

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. This graphic provides each member of the UTA community with information and options for responding to an active threat. These options are not chronological, but are designed to address dynamic situations. Assess the situation (your location, the location of the threat, type of threat, etc.), identify and weigh your options, develop a plan of action and commit to it.

### Your Options to an Active Treat

**You Have Choices!**

<table>
<thead>
<tr>
<th>AVOID</th>
<th>DENY</th>
<th>DEFEND</th>
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| • AVOID the situation. Stay away from the area and campus.  
• If you can safely leave the area, RUN.  
• Get others to leave the area, if possible.  
• Prevent others from entering the area. | If you can’t leave the area safely, DENY or slow entry to the intruder:  
• Lock/barricade doors with heavy items.  
• Turn off lights/projectors/equipment.  
• Close blinds and block windows.  
• Stay away from doors and windows. | If you can’t AVOID or DENY entry to the intruder, DEFEND your location:  
• As a last resort, FIGHT for your life.  
• Use physical force and any weapons available - fire extinguishers, books, chairs, belts, umbrellas, pens/scissors, hot coffee/drinks, trash cans, etc.  
• Use the element of surprise.  
• Work together as a team. Develop a plan. Commit to your actions. Your life depends on it.  
• Be aggressive, loud, and determined in your actions. |

Know your exit and escape options.  
If in a parking lot, get to your car and leave.  
If in an unaffected area, stay where you are.  
When you are safe, call UTA PD at 817.272.3003 or 911 with information you have.  
Silence phones and remain quiet. Don’t let your phone give you away.  
HIDE and take cover to protect yourself.  
Be prepared to run or defend yourself.  
Use the element of surprise.  
Work together as a team. Develop a plan. Commit to your actions. Your life depends on it.  
Be aggressive, loud, and determined in your actions.

Follow ALL instructions.

For more information, go to: [police.uta.edu/activeshooter](http://police.uta.edu/activeshooter)

Emergency: 817.272.3003  
Non-Emergency: 817.272.3381  
police.uta.edu

Additional information for active threat and other emergency situations can be found through the links below:

[police.uta.edu/activeshooter](http://police.uta.edu/activeshooter)  
[police.uta.edu/em](http://police.uta.edu/em)