History of the United States to 1865

HIST 1311-001
University of Texas - Arlington
Spring 2019
MWF 8:00 am – 8:50 am

Professor Delaina Price
Office: UH 319
Office Hours: Mondays, Noon – 2:00 pm, or by appointment
Online Office Hours: Fridays, 9:30 am -10:30 am
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Course Description

An introduction to the political, social, economic, and cultural history of the United States prior to 1865. This course is designed to help students understand and evaluate their society, comprehend the historical experience, and further develop reading and writing competencies and critical skills.

Readings for the Course

The following books are available at the UTA Bookstore:


These books are available in hardcover and paperback.
Schedule of Lectures and Readings

January 14  Introduction to the course
January 16  Indigenous Peoples of North America
January 18  Exploration and First Settlements

Weekly Readings:  *Give Me Liberty!* Chapter 1
                  *Voices of Freedom* Chapter 1

January 21  No class in observance of Martin Luther King, Jr. holiday
January 23  Exploration and First Settlements
January 25  Exploration and First Settlements

Weekly Readings:  *Give Me Liberty!* Chapter 2
                  *Voices of Freedom* Chapter 2

January 28  Origins of American Slavery
January 30  Origins of American Slavery *(S&R Essay Due)*
February 1  Origins of American Slavery

Weekly Readings:  *Give Me Liberty!* Chapter 4
                  *Voices of Freedom* Chapter 4

February 4  Settlement of the American Colonies
February 6  Settlement of the American Colonies *(S&R Essay Due)*
February 8  Settlement of the American Colonies

Weekly Readings  *Give Me Liberty!* Chapter 3
                 *Voices of Freedom* Chapter 3

February 11  The American Revolution
February 13  The American Revolution *(S&R Essay Due)*
February 15  The American Revolution

Weekly Readings  *Give Me Liberty!* Chapter 5
                 *Voices of Freedom* Chapter 5
February 18  The Making of a Nation
February 20  The Making of a Nation *(S&R Essay Due)*
February 22  The Making of a Nation

Weekly Readings  *Give Me Liberty!* Chapters 6 and 7  
*Voices of Freedom* Chapter 7

February 25  America’s First Wave of Industrialization
February 27  America’s First Wave of Industrialization *(S&R Essay Due)*

March 1  America’s First Wave of Industrialization

Weekly Readings  *Give Me Liberty!* Chapter 9  
*Voices of Freedom* Chapter 9

March 4  Jacksonian Democracy

March 6  MIDTERM EXAM

March 8  Jacksonian Democracy

Weekly Readings  *Give Me Liberty!* Chapter 10  
*Voices of Freedom* Chapter 10

March 11  Spring Recess (No classes are held March 11-15)
March 13  Spring Recess (No classes are held March 11-15)
March 15  Spring Recess (No classes are held March 11-15)

March 18  The Abolitionist Movement
March 20  The Abolitionist Movement *(S&R Essay Due)*
March 22  The Abolitionist Movement

Weekly Readings  *Give Me Liberty!* Chapter 11  
*Voices of Freedom* Chapter 11

March 25  Women and Politics in Antebellum America
March 27  Women and Politics in Antebellum America *(S&R Essay Due)*
March 29  Women and Politics in Antebellum America

Weekly Readings  *Give Me Liberty!* Chapter 12
                 *Voices of Freedom* Chapter 12

April 1     Rise of the Republican Party
April 3     Rise of the Republican Party (*S&R Essay Due*)
April 5     Rise of the Republican Party

Weekly Readings  *Give Me Liberty!* Chapter 13
                 *Voices of Freedom* Chapter 13

April 8     A Descent into Civil War
April 10    A Descent into Civil War (*S&R Essay Due*)
April 12    A Descent into Civil War

Weekly Readings  *Give Me Liberty!* Chapter 14

April 15    Battles and Brutality of the American Civil War
April 17    Battles and Brutality of the American Civil War (*S&R Essay Due*)

April 19    Battles and Brutality of the American Civil War

Weekly Readings  *Voices of Freedom* Chapter 14

April 22    The Politics of Reconstruction
April 24    The Politics of Reconstruction (*S&R Essay Due*)
April 26    The Politics of Reconstruction

Weekly Readings  *Give Me Liberty!* Chapter 15

April 29    North and South in the Aftermath of War
May 1       North and South in the Aftermath of War (*S&R Essay Due*)

May 3       North and South in the Aftermath of War

Weekly Readings  *Voices of Freedom* Chapter 15
As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

Requirements

The course will consist of lectures, readings, and written assignments. Students are responsible for materials covered in lecture and in the readings. The final course grade will be determined as follows:

1) Summary and Response Essays (S&R Essay) (60%)
   Please note: Summary and Response essays are each 5% of the final grade
2) Midterm Exam (10%)
3) Discussion and Participation (10%)
4) Final Exam (20%)

Policies

Attendance and Class Participation

It is crucial that you come to class having done the reading and ready to engage your fellow classmates.

Regular class attendance, careful completion of all assigned reading, and thoughtful, active participation in discussions are required in this course. Please come prepared to participate each week. Note that mere attendance is not participation, and if you do not speak, I will assume that you have not done the reading. Being prepared also means bringing your readings to class.

You will be rewarded with a perfect discussion and participation score as long as you frequently come to class and actively contribute to the class discussion during lectures.
Noticeable disengagement will lower your grade.

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance sporadically. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Classroom Decorum**

Classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing.

I will conduct this class in an atmosphere of mutual respect. However, you should expect that if your conduct during class discussions seriously disrupts the atmosphere of this class, you will not be permitted to participate further.

Students are expected to treat each other and the instructor with respect at all times. This includes arriving on time, staying for the entire class, participating, and actively listening.

**Mobile Device Policy**

Technology can support student learning, but it can also become a distraction.

If you need a laptop, tablet, or any other device for taking notes or otherwise participating in class, that’s fine. However, please do not use a personal device for any purpose unrelated to our class.

I allow laptops and pads in the classroom but surfing the internet and checking social media are prohibited. Do not use laptops for entertainment during class and
do not display any material on the laptop which may be distracting or offensive to your fellow students.

E-Mail Etiquette

When contacting the instructor, students are expected to adhere to the following guidelines. Any emails received that do not follow these guidelines will not be answered by the instructor:

- Use a short, yet descriptive subject line such as “HIST 1311”
- Address the instructor professionally, such as “Hi Ms. Price” or “Hello Delaina”.
- Sentences should all be full sentences, grammatically correct, and spell-checked.
- Emails should show signs of being proofread for mistakes.
- Tone should be considered. Only emails with a professional, respectful tone are acceptable.
- Please remember that grades are not negotiable. Grades are earned based on mastery of the course content and your performance on assignments. Course grades are not given on the basis of need or effort. I do not reply to e-mail requesting a grade change.

Late Assignments and Extensions

Students are expected to submit all assignments by the designated due dates within each class. Papers that are received after the due date will incur a late penalty. Late papers will be marked down one grade “step” for every day the assignment is late. A paper that would have merited an “A-”, for example, will receive a “B+” if submitted within 24 hours after the due date.

I will grant extensions as long as you ask in writing (email is fine). Once I have granted this extension, you may not ask for further extensions.
Reporting Illness and Family Emergencies

Students who face emergencies, such as a death in the family, serious illness of a family member, court appearances, hazardous weather that makes attendance impossible or other situations beyond their control should notify Professor Price as soon as possible.

Accommodations for Students with Disabilities

Students with disabilities are encouraged to contact the instructor within the first two weeks of class for a confidential discussion of their individual needs for academic accommodation.

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability.

Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored.

Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) http://www.uta.edu/disability/ or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Student Support Services

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses.
Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs.

**The English Writing Center (411LIBR):** The Writing Center offers free tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at [https://uta.mywconline.com](https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

**The IDEAS Center (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

**The Library’s 2nd floor Academic Plaza** offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. [http://library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza)

For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php](http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php)

**Standards for Academic Honesty**

Students enrolled in all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.
I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Feedback Survey

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Emergency Exit Procedures

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the
building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381