African American History, 1865 – Present

HIST 3366/AAST 3366
University of Texas - Arlington
Spring 2019
MWF 11:00 am – 11:50 am

Professor Delaina Price
Office: UH 319
Office Hours: Mondays, Noon – 2:00 pm, or by appointment
Online Office Hours: Fridays, 9:30 am -10:30 am
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Course Description

This course explores the social, cultural, and political history of African Americans primarily in the twentieth century. Themes include the transition from slavery to freedom, the political, social, and economic status of blacks in the late nineteenth century, mass migrations, the development of protest strategies, twentieth century black institutions, the Civil Rights Movement, and politics and popular culture in the post-civil rights era.

This is a lecture-based course combined with written reflections, interactive classroom activities, and an oral history project.

Readings for the Course

The following book is available at the UTA Bookstore:


This book is available in hardcover, paperback, and e-book editions.
### Schedule of Lectures and Readings

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<th>Date</th>
<th>Topic</th>
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<tr>
<td>January 14</td>
<td>Introduction to the course</td>
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<td>January 16</td>
<td>Envisioning Freedom</td>
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<td>January 18</td>
<td>Envisioning Freedom</td>
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<td></td>
<td>Weekly Readings: “What the Black Man Wants, Frederick Douglass, 1865</td>
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<td>Black Urban Workers during Reconstruction</td>
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<td>January 21</td>
<td>No class in observance of Martin Luther King, Jr. holiday</td>
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<td>January 23</td>
<td>The Failures of Reconstruction</td>
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<td>January 25</td>
<td>The Failures of Reconstruction</td>
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<td>Weekly Readings: Henry McNeal Turner, Black Christian Nationalist</td>
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<td>“Labor and Capital Are in Deadly Conflict,” T. Thomas Fortune, 1886</td>
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<td>Edward Wilmot Blyden and the African Diaspora</td>
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<td>January 28</td>
<td>The Segregated South</td>
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<td>January 30</td>
<td>The Segregated South (S&amp;R Essay Due)</td>
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<td>February 1</td>
<td>The Segregated South</td>
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<td>Weekly Readings: “A Voice from the South,” Anna Julia Cooper, 1892</td>
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<td>The National Association of Colored Women: Mary Church Terrell and Josephine St. Pierre Ruffin</td>
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<td>Booker T. Washington and the Politics of Accommodation</td>
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<td>William Monroe Trotter and the Boston Guardian</td>
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<td>Race and the Southern Worker</td>
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<td>Ida B. Wells-Barnett, Crusader for Justice</td>
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<td>William Edward Burghardt Du Bois</td>
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<td>February 4</td>
<td>The Great Migration</td>
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<td>February 6</td>
<td>The Great Migration (S&amp;R Essay Due)</td>
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<td>February 8</td>
<td>The Great Migration</td>
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Weekly Readings

The Niagara Movement, 1905
Hubert Henry Harrison, Black Revolutionary Nationalist

February 11
The New Negro

February 13
The New Negro (S&R Essay Due)

February 15
The New Negro

Weekly Readings
Black Conflict over World War I
“If We Must Die,” Claude McKay, 1919
Black Bolsheviks: Cyril V. Briggs and Claude McKay
Marcus Garvey and the Universal Negro Improvement Association
“Women as Leaders,” Amy Euphemia Jacques Garvey, 1925
Langston Hughes and the Harlem Renaissance
“The Negro Woman and the Ballot,” Alice Moore Dunbar-Nelson, 1927
James Weldon Johnson and Harlem in the 1920s

February 18
African Americans in the Great Depression

February 20
African Americans in the Great Depression (S&R Essay Due)

February 22
African Americans in the Great Depression

Weekly Readings
The Scottsboro Trials, 1930s
“You Cannot Kill the Working Class, Angelo Herndon, 1933
Hosea Hudson, Black Communist Activist
“Breaking the Bars to Brotherhood,” Mary McLeod Bethune, 1935
Adam Clayton Powell, Jr. and the Fight for Black Employment in Harlem
Black Women Workers during the Great Depression

February 25
Blacks, the Military, and World War II

February 27
Blacks, the Military, and World War II (S&R Essay Due)
March 1  Blacks, the Military, and World War II

Weekly Readings  Southern Negro Youth Conference, 1939
A. Philip Randolph and the Negro March on Washington Movement, 1941
Charles Hamilton Houston and the War Effort Among African Americans, 1944
“An End to the Neglect of the Problems of the Negro Woman,” Claudia Jones, 1949

March 4  The Civil Rights Movement
March 6  The Civil Rights Movement
March 8  The Civil Rights Movement


March 11  Spring Recess (No classes are held March 11-15)
March 13  Spring Recess (No classes are held March 11-15)
March 15  Spring Recess (No classes are held March 11-15)

March 18  The Civil Rights Movement
March 20  The Civil Rights Movement
March 22  The Civil Rights Movement

The Southern Christian Leadership Conference, 1957
Student Nonviolent Coordinating Committee and the Sit-In Movement, 1960
Freedom Songs, 1960s

March 25  The Civil Rights Movement
March 27  The Civil Rights Movement
March 29  The Civil Rights Movement

Interview and Essay Assignment DUE by 5:00 pm

Weekly Readings  “The Revolution is At Hand,” John R. Lewis, 1963
“The Salvation of American Negroes Lies in Socialism,”
W. E. B. Du Bois
“The Special Plight and the Role of Black Women,”
Fannie Lou Hamer
Elijah Muhammad and the Nation of Islam
Malcolm X and Revolutionary Black Nationalism

April 1      The Black Power Era
April 3      The Black Power Era (S&R Essay Due)
April 5      The Black Power Era

Weekly Readings
“What We Want,” Stokely Carmichael
Position Paper on Black Power: Student Nonviolent Coordinating Committee
“Black Power” and Coalition Politics, Bayard Rustin
“To Atone for Our Sins and Errors in Vietnam,” Martin Luther King, Jr. 1967
Huey P. Newton and the Black Panther Party for Self-Defense
“The People Have to Have the Power,” Fred Hampton
“I am a Revolutionary Black Woman,” Angela Y. Davis, 1970
“Our Thing is DRUM!”: The League of Revolutionary Black Workers

April 8      Post-Civil Rights Politics
April 10     Post-Civil Rights Politics (S&R Essay Due)
April 12     Post-Civil Rights Politics

Weekly Readings
“CORE Endorses Black Power,” Floyd McKissick, 1967
“There is No Revolution Without the People,” Amiri Baraka, 1972
The National Black Political Convention, Gary Indiana, March 1972
Black Feminisms: Combahee River Collective Statement, 1977
“It’s Our Turn,” Harold Washington, 1983

April 15     America’s Urban Crisis
April 17     America’s Urban Crisis (S&R Essay Due)
April 19  America’s Urban Crisis

Weekly Readings  “Keep Hope Alive,” Jesse Jackson, 1988
                “I am Your Sister,” Audre Lorde, 1984
                The Movement Against Apartheid: Jesse Jackson and
                Randall Robinson

April 22  Black America in the 1990s
April 24  Black America in the 1990s  (S&R Essay Due)
April 26  Black America in the 1990s

                “Race Matters,” Cornel West, 1991

April 29  Post-racial America?
May 1    Post-racial America?  (S&R Essay Due)
May 3    Post-racial America?

Weekly Readings  2000 Presidential Election
                Hip-Hop Activism
                African Americans Respond to Terrorism and War
                U.S. Senate Resolution Against Lynching, 2005
                Hurricane Katrina Crisis, 2005
                Barack Obama’s Presidential Campaign, 2007-2008

TBD  Final Exam  (Place, date, and time TBD)

Requirements

The final course grade will be determined as follows:

1)  Summary and Response Essays (S&R Essay)     (50%)
    Please note: Summary and Response essays are each 5% of the final grade
2)  Interview and Essay Assignment                (20%)
3)  Discussion and Participation                 (10%)
4)  Final Exam                                    (20%)
Policies

Attendance and Class Participation

There is not a textbook for this course, so it is especially important that all students attend class every day and take notes. It is crucial that you come to class having done the reading and ready to engage your fellow classmates.

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance sporadically. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Classroom Decorum

Students are expected to treat each other and the instructor with respect at all times. This includes arriving on time, staying for the entire class, participating, and actively listening.

Mobile Device Policy

Technology can support student learning, but it can also become a distraction.

I allow laptops and pads in the classroom but surfing the internet and checking social media are prohibited. Do not use laptops for entertainment during class and do not display any material on the laptop which may be distracting or offensive to your fellow students.
Late Assignments and Extensions

Papers that are received after the due date will incur a late penalty. Late papers will be marked down one grade “step” for every day the assignment is late. A paper that would have merited an “A-”, for example, will receive a “B+” if submitted within 24 hours after the due date.

I will grant extensions as long as you ask in writing (email is fine) with a date which you feel you will realistically be able to complete the paper. Once I have granted this extension, you may not ask for further extensions.

Reporting Illness and Family Emergencies

Students who face emergencies, such as a death in the family, serious illness of a family member, court appearances, hazardous weather that makes attendance impossible or other situations beyond their control should notify Professor Price immediately.

Accommodations for Students with Disabilities

Students with disabilities are encouraged to contact the instructor within the first two weeks of class for a confidential discussion of their individual needs for academic accommodation.

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability.

Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored.

Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:
The Office for Students with Disabilities, (OSD) http://www.uta.edu/disability/ or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Student Support Services

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses.

Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs.

The English Writing Center (411LIBR): The Writing Center offers free tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The IDEAS Center (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. http://library.uta.edu/academic-plaza

For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php
Standards for Academic Honesty

Students enrolled in all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Feedback Survey

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is
aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Emergency Exit Procedures

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381