Name: Vijayan Pillai

Evaluation Session: Spring 2018 Regular

Comprehensive Report for DIVERSE POPS (SOCW-5307-008) - Pillai, Vijayan - Spring 2018 Regular

1.1. The instructor clearly defined and explained the course objectives and expectations. (12 Responses) 0 / 0.00% 0 / 0.00% 0 / 0.00% 2 / 16.67% 10 / 83.33% 4.83 0.39
1.2. The instructor was prepared for each instructional activity. (12 Responses) 0 / 0.00% 0 / 0.00% 0 / 0.00% 1 / 8.33% 11 / 91.67% 4.92 0.29
1.3. The instructor communicated information effectively. (12 Responses) 0 / 0.00% 0 / 0.00% 0 / 0.00% 2 / 16.67% 10 / 83.33% 4.83 0.39
1.4. The instructor encouraged me to take an active role in my own learning. (12 Responses) 0 / 0.00% 0 / 0.00% 1 / 8.33% 1 / 8.33% 10 / 83.33% 4.75 0.62
1.5. The instructor was available to students either electronically or in person. (11 Responses) 0 / 0.00% 0 / 0.00% 0 / 0.00% 3 / 27.27% 8 / 72.73% 4.73 0.47

2.1. Which attributes of the course and/or the professor helped you learn the material? (When the course is next taught, what should be done in the same way?)
• The textbook was great and an easy read. I appreciate that he requires you to use other materials other than the text to answer discussion questions. I also REALLY appreciate that he grades quickly. I’ve had many instructors that do not grade as frequently and you have no idea how you’re doing on discussions until the end of the semester, and you’re praying you’re doing it correctly.
• Having only two chapters a week allowed me to actually read the material and not just skim the chapters.
• Pretty much everything about this course help facilitate my learning experience. Dr. Pillai was extremely responsive and helpful. The format was clearly laid out and provided us with breaks from discussions boards when we had exams or papers. The extra content provided in the the course materials in Blackboard was great in applying the course content to real life experiences in a meaningful way. Also, the course text was especially well written.
• Very clear directions/expectations and professor was very available through email.
• The assignments given were easily doable yet effective. Much of what we learned was to be applied by using the discussion boards and interacting with our peers.
• The professor did a great job communicating with the class. Expectations were always very clear.
• The power points high lighting the chapters in the book were extremely helpful.
• I like the clear feedback on the Comfort Zone paper. I liked that it was sprinkled throughout the paper.
• The was taught very well. Timely delivered and responses to questions posed by student were very helpful.

2.2. Which attributes of the course and/or the professor did not help you learn the material? (When the course is next taught, what might be revised?)
• Nothing
• I usually prefer discussion boards due on Sunday, because it is more difficult to get it done when working full-time on Fridays. But this is minor.
• Nothing of note.
• The testing component could improve slightly by allowing more than one test attempt. This gives the student an opportunity to not only improve their testing score, but also increase their knowledge base because of rereading the course material and his/her knowledge base.

3.1. Rate the pace of the course. (12 Responses) 0 0 12 0 0
3.2. Rate the workload required for the course. (12 Responses) 0 0 12 0 0

4.1. I acquired knowledge that will be useful in my future. (12 Responses) 0 / 0.00% 0 / 0.00% 1 / 8.33% 3 / 25.00% 8 / 66.67% 4.58 0.67
4.2. I acquired skills that will be useful in my future. (12 Responses) 0 / 0.00% 0 / 0.00% 1 / 8.33% 5 / 41.67% 6 / 50.00% 4.42 0.67
4.3. I can apply course concepts in new contexts. (12 Responses) 0 / 0.00% 0 / 0.00% 1 / 8.33% 3 / 25.00% 8 / 66.67% 4.58 0.67
4.4. I have become a better thinker / problem solver. (12 Responses) 0 / 0.00% 0 / 0.00% 1 / 8.33% 3 / 25.00% 8 / 66.67% 4.58 0.67