Name: Pamela Johnson
Evaluation Session: Fall 2016 Regular

View Comments

1.1. The instructor clearly defined and explained the course objectives and expectations.
- Course Average: 4.94
- Institution-Wide Average: 4.30
- Course Standard Deviation: 0.24
- Institution-Wide Standard Deviation: 0.98
- Interpolated Median: 4.97
- Minimum Value: 1.00
- Maximum Value: 5.00
- Low Response: 4.00
- High Response: 5.00
- Response Count: 17

1.2. The instructor was prepared for each instructional activity.
- Course Average: 4.94
- Institution-Wide Average: 4.38
- Course Standard Deviation: 0.24
- Institution-Wide Standard Deviation: 0.92
- Interpolated Median: 4.97
- Minimum Value: 1.00
- Maximum Value: 5.00
- Low Response: 4.00
- High Response: 5.00
- Response Count: 17

1.3. The instructor communicated information effectively.
- Course Average: 4.88
- Institution-Wide Average: 4.20
- Course Standard Deviation: 0.33
- Institution-Wide Standard Deviation: 1.08
- Interpolated Median: 4.93
- Minimum Value: 1.00
- Maximum Value: 5.00
- Low Response: 4.00
- High Response: 5.00
- Response Count: 17

1.4. The instructor encouraged me to take an active role in my own learning.
- Course Average: 4.88
- Institution-Wide Average: 4.30
- Course Standard Deviation: 0.33
- Institution-Wide Standard Deviation: 0.96
- Interpolated Median: 4.93
- Minimum Value: 1.00
- Maximum Value: 5.00
- Low Response: 4.00
- High Response: 5.00
- Response Count: 17
1. The instructor was available to students either electronically or in person.

Course Average: 4.82
Institution-Wide Average: 4.37
Course Standard Deviation: 0.53
Institution-Wide Standard Deviation: 0.92
Interpolated Median: 4.93
Minimum Value: 1.00
Maximum Value: 5.00
Low Response: 3.00
High Response: 5.00
Response Count: 17

4.1. I acquired knowledge that will be useful in my future.

Course Average: 4.82
Institution-Wide Average: 4.22
Course Standard Deviation: 0.94
Institution-Wide Standard Deviation: 0.98
Interpolated Median: 4.97
Minimum Value: 1.00
Maximum Value: 5.00
Low Response: 5.00
High Response: 5.00
Response Count: 17

4.2. I acquired skills that will be useful in my future.

Course Average: 4.88
Institution-Wide Average: 4.15
Course Standard Deviation: 0.96
Institution-Wide Standard Deviation: 1.00
Interpolated Median: 4.93
Minimum Value: 1.00
Maximum Value: 5.00
Low Response: 5.00
High Response: 5.00
Response Count: 17

4.3. I can apply course concepts in new contexts.

Course Average: 4.82
Institution-Wide Average: 4.16
Course Standard Deviation: 0.96
Institution-Wide Standard Deviation: 1.00
Interpolated Median: 4.93
Minimum Value: 1.00
Maximum Value: 5.00
Low Response: 5.00
High Response: 5.00
Response Count: 17

4.4. I have become a better thinker / problem solver.

Course Average: 4.76
Institution-Wide Average: 4.10
Course Standard Deviation: 1.00
Institution-Wide Standard Deviation: 1.00
Interpolated Median: 4.89
Minimum Value: 1.00
Maximum Value: 5.00
Low Response: 5.00
High Response: 5.00
Response Count: 17

Comments

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Which attributes of the course and/or the professor helped you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>I liked the group discussions</td>
</tr>
<tr>
<td>2. Which attributes of the course and/or the professor helped you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>Class discussions, activities, videos.</td>
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<tr>
<td>Question</td>
<td>Response</td>
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<tr>
<td>3. Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>Professor Johnson utilized many tools in the classroom to make a dynamic learning experience for each student. She brought in guest speakers and continuously asked for feedback from the class throughout the semester to assess any additional needs in regards to the learning atmosphere.</td>
</tr>
<tr>
<td>4. Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>Professor Kleespies is very helpful! Her assignments are fun and useful for the future.</td>
</tr>
<tr>
<td>5. Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>Role play</td>
</tr>
<tr>
<td>6. Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>The professor used a more hands-on approach, enabling us to practice more. The professor was understanding and helpful. She embodied everything you would want in a social work professor. I really enjoyed this class and feel that I learned a lot.</td>
</tr>
<tr>
<td>7. Which attributes of the course and/or the professor <strong>did not help</strong> you learn the material? (When the course is next taught, what might be revised?)</td>
<td>n/a</td>
</tr>
<tr>
<td>8. Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>The in-class activities were great. I enjoyed practicing the different assessment methods and feel comfortable being able to do them with a client. The guest speakers were nice, and I felt there was a good balance in the classroom of different types of teaching styles.</td>
</tr>
<tr>
<td>9. Which attributes of the course and/or the professor <strong>do not help</strong> you learn the material? (When the course is next taught, what might be revised?)</td>
<td>I think the course was great. I wish I had read more in the textbook and there was not a lot of accountability for that, but that is more a personal issue than a course issue, I believe.</td>
</tr>
<tr>
<td>10. Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>Hands-on training has really helped me in this class and I am looking forward to apply what I have learned in my internship.</td>
</tr>
<tr>
<td>11. Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>Everyone has a different learning style, and my instructor did a great job at using different forms of learning tools. We have our text books, PowerPoints, lectures, group activities, videos. I like that these methods make the class interesting. We also had speakers come talk to us which are very helpful because we can ask questions, and get a realistic idea of what the social work field is like. My instructor was open-minded, and non-judgmental which is important to us students because we feel more comfortable with asking questions, which helps us learn and understand. My instructor shows that she really cares about her students, and I can honestly say that she has been one of the best teachers I’ve had in my school career, and it is teachers like herself that truly have an impact on us students.</td>
</tr>
<tr>
<td>12. Which attributes of the course and/or the professor <strong>did not help</strong> you learn the material? (When the course is next taught, what might be revised?)</td>
<td>I did not experience problems with this course.</td>
</tr>
<tr>
<td>13. Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>Actually practicing and role playing. That give me a clear vision of what social work is in the real world.</td>
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<tr>
<td>14. Which attributes of the course and/or the professor <strong>did not help</strong> you learn the material? (When the course is next taught, what might be revised?)</td>
<td>none</td>
</tr>
<tr>
<td>15. Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>The professor was authentic. She cared about student success in and out of the classroom. Additionally, she brought personal experiences that were much more relevant that what a book can teach.</td>
</tr>
<tr>
<td>16. Which attributes of the course and/or the professor <strong>did not help</strong> you learn the material? (When the course is next taught, what might be revised?)</td>
<td>N/A</td>
</tr>
<tr>
<td>17. Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>Personal experiences</td>
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<tr>
<td>Question</td>
<td>Response</td>
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<tr>
<td>Which attributes of the course and/or the professor <strong>helped</strong> you learn the material? (When the course is next taught, what should be done in the same way?)</td>
<td>Activities</td>
</tr>
<tr>
<td>Which attributes of the course and/or the professor <strong>did not help</strong> you learn the material? (When the course is next taught, what might be revised?)</td>
<td>She was awesome</td>
</tr>
</tbody>
</table>

**Instructor Comment**