Student Feedback Survey Summary Report, Academic Term 2162 (SP16)

Instructor: Kleespies, Pamela  
Course: SOCW-5310-009/010-MICRO-MACRO PRACT FIELD SEM & SOCW-5551-008/009-APPLIED SOCIAL WORK PRACTICE I  
Course ID: 2162-1-0009

Number of students enrolled: 22  
Number of surveys submitted: 14  
Response rate: 63.6%  
(cf. university-wide mean response rates for Regular classes: Fall 2015 = 54%; Spring 2016 = 56%)

REPORT LAYOUT AND CONTENT

This report contains four sections:

Overall Indicator: An instructor index (a weighted average of the survey's five key items about the instructor).

Survey Results: Summary data for each of the survey's multiple choice items.  
To interpret the figures, refer to the legend near the top of the next page.

Profile: The average rating for each scaled item presented in an alternative format.

Comments Report: Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one’s annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

Questions about this Student Feedback Survey summary report may be addressed to Maria Martinez-Cosio, Assistant Vice Provost for Faculty Affairs (mcosio@uta.edu).
Overall indicators

Instructor Index: Items 1.1 through 1.5 (α = 0.94)

Survey Results

Legend

1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. (Please note the relative placement of the options on the response scale.)

1.1) The instructor clearly defined and explained the course objectives and expectations.

1.2) The instructor was prepared for each instructional activity.

1.3) The instructor communicated information effectively.

1.4) The instructor encouraged me to take an active role in my own learning.

1.5) The instructor was available to students either electronically or in person.

3. Pace and workload.
3.1) Rate the pace of the course.

<table>
<thead>
<tr>
<th>Pace</th>
<th>Percentage</th>
<th>n=14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too slow</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Slow</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Just right</td>
<td>85.7%</td>
<td></td>
</tr>
<tr>
<td>Fast</td>
<td>14.3%</td>
<td></td>
</tr>
<tr>
<td>Too fast</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>

3.2) Rate the workload required for the course.

<table>
<thead>
<tr>
<th>Workload</th>
<th>Percentage</th>
<th>n=14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too light</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Light</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Just right</td>
<td>78.6%</td>
<td></td>
</tr>
<tr>
<td>Heavy</td>
<td>21.4%</td>
<td></td>
</tr>
<tr>
<td>Too heavy</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>

4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

4.1) I acquired knowledge that will be useful in my future.

<table>
<thead>
<tr>
<th>Level of Agreement</th>
<th>Percentage</th>
<th>n=14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>35.7%</td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>64.3%</td>
<td></td>
</tr>
</tbody>
</table>

4.2) I acquired skills that will be useful in my future.

<table>
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</tr>
</thead>
<tbody>
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<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>35.7%</td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>64.3%</td>
<td></td>
</tr>
</tbody>
</table>

4.3) I can apply course concepts in new contexts.

<table>
<thead>
<tr>
<th>Level of Agreement</th>
<th>Percentage</th>
<th>n=14</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>35.7%</td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>64.3%</td>
<td></td>
</tr>
</tbody>
</table>

4.4) I have become a better thinker / problem solver.

<table>
<thead>
<tr>
<th>Level of Agreement</th>
<th>Percentage</th>
<th>n=14</th>
</tr>
</thead>
<tbody>
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<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>64.3%</td>
<td></td>
</tr>
</tbody>
</table>
Profile

Subunit: SOCW
Name of the instructor: Pamela Kleespies
Name of the course: SOCW-5310-009/010-MICRO-MACRO PRACT FIELD SEM & SOCW-5551-008/009-APPLIED SOCIAL WORK PRACTICE I

Values used in the profile line: Mean

1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. (Please note the relative placement of the options on the response scale.)

1.1) The instructor clearly defined and explained the course objectives and expectations.
   1 Strongly Disagree  2 Somewhat Disagree  3 Neither Agree nor Disagree  4 Somewhat Agree  5 Strongly Agree
   n=14  av.=4.6  md=5.0  dev.=0.6

1.2) The instructor was prepared for each instructional activity.
   1 Strongly Disagree  2 Somewhat Disagree  3 Neither Agree nor Disagree  4 Somewhat Agree  5 Strongly Agree
   n=14  av.=4.6  md=5.0  dev.=0.7

1.3) The instructor communicated information effectively.
   1 Strongly Disagree  2 Somewhat Disagree  3 Neither Agree nor Disagree  4 Somewhat Agree  5 Strongly Agree
   n=14  av.=4.8  md=5.0  dev.=0.6

1.4) The instructor encouraged me to take an active role in my own learning.
   1 Strongly Disagree  2 Somewhat Disagree  3 Neither Agree nor Disagree  4 Somewhat Agree  5 Strongly Agree
   n=14  av.=4.8  md=5.0  dev.=0.6

1.5) The instructor was available to students either electronically or in person.
   1 Strongly Disagree  2 Somewhat Disagree  3 Neither Agree nor Disagree  4 Somewhat Agree  5 Strongly Agree
   n=14  av.=4.9  md=5.0  dev.=0.4

4. Reflecting on what you learned in this course, indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

4.1) I acquired knowledge that will be useful in my future.
   1 Strongly Disagree  2 Somewhat Disagree  3 Neither Agree nor Disagree  4 Somewhat Agree  5 Strongly Agree
   n=14  av.=4.6  md=5.0  dev.=0.5

4.2) I acquired skills that will be useful in my future.
   1 Strongly Disagree  2 Somewhat Disagree  3 Neither Agree nor Disagree  4 Somewhat Agree  5 Strongly Agree
   n=14  av.=4.6  md=5.0  dev.=0.5

4.3) I can apply course concepts in new contexts.
   1 Strongly Disagree  2 Somewhat Disagree  3 Neither Agree nor Disagree  4 Somewhat Agree  5 Strongly Agree
   n=14  av.=4.6  md=5.0  dev.=0.5

4.4) I have become a better thinker / problem solver.
   1 Strongly Disagree  2 Somewhat Disagree  3 Neither Agree nor Disagree  4 Somewhat Agree  5 Strongly Agree
   n=14  av.=4.6  md=5.0  dev.=0.5

2.1) Which attributes of the course and/or the professor **helped** you learn the material?
(When the course is next taught, what should be done in the same way?)

- Discussion posts.
- She was attentive and always willing to help. I didn't need to use it but she provided her personal cell phone number if we had questions. NO professor has ever done this before. I was highly impressed with how passionate she was in helping us through our internship. Amazing professor.
- Supportive nature, "meet student where they are attitude" - and encourage & teach, and making herself available
- The discussion posts were very helpful.
- The instructor developed assignments that helped the objectives of field be reinforced.
- The professor gave us all of our materials that we would need up front this was helpful.
- The professor was supportive and encouraging.
- The professor was very clear about what was due when. She was very prompt about answering emails and always available by phone. This was very helpful since this was an online course.
- The professor was very encouraging and available if you had questions or concerns. Although I said the pace and workload were a lot it's only because of the required internship hours. The actual class work that went along with the course was not bad.
- The professor was very good about staying in communication with us as a class as well as individually. She posted guidelines each week and whenever I emailed her she was good about responding within a day or two. This made me confident that if I did not understand something that I could get to her for more information.
- This course was great
- n/a

2.2) Which attributes of the course and/or the professor **did not help** you learn the material?
(When the course is next taught, what might be revised?)

- Everything was helpful. I must admit I was afraid to take an online class since I had heard last semester that some professors were difficult to contact. I was very refreshed to find that Ms. Pamela was very responsive.
- I was unsure of how to do the final.
- Journaling
- Make clear that hours AND length of stay at internship are taken into consideration. It is not just about 400 hours, it's about the 400 hours OVER 16 weeks. Some students may try to work harder over a shorter amount of time (increasing stress) in order to finish early due to financial reasons. It should be made abundantly clear this cannot be done.
- The instructions for completing various assignment were not clearly stated. The leaning contract was not explained very well, especially for me someone who has never filled one out before.
- This course was great the way it was.
- This was not her fault at all but I was assigned to an ISD. We had to take spring break off and I was confused on how to turn in journal articles or supervision logs. When asked she made everything crystal clear for me! So helpful!
- more grace when blackboard/technical errors occur
- n/a
- none