Contract between Connor Ryan (student) and Kiva Harper (instructor)

Goals:
1. Understand the social justice approach to oppression as it relates to personal, institutional, societal and cultural levels.
2. Understand how racial bias, white privilege and a white norm play out at different levels in society.
3. Understand the institutional and cultural patterns that socialize everyone in this society to support the system of racism.
4. Gain a greater awareness of self and draw on that experience to develop plans for advocacy, empowerment and resistance.

Tasks:
1. Meetings with Ms. Harper (To be determined collaboratively). (5 pts.)
2. Readings related to topic to be posted in BB.
3. Journal/Blog (to be kept throughout the semester, weekly entries) (15 pts.) Due each Sunday at 1159pm.
   a. Keep a journal/blog of overt and covert incidents of racism in your daily life and in media.
   b. Format: typed in Word, PPT, or other electronic format.
   c. May include links, pictures, etc.
   a. Write a 3-5 page paper that answers the following: (1) Who am I? (2) Who do others think I am? (3) How do I imagine others see me? (4) Who would I like to be or how would I like to be seen?
   b. Describe your social group background, values and beliefs associated with your racial group identities and discuss how these attributes and dimensions of who you are influence your attitudes toward and interactions with others who are “different,” as well as their attitudes toward and interactions with you.
5. Racism and White Privilege Assignment
   a. Complete Privilege and Disadvantage Inventory.
   b. Complete White Privilege Checklist.
   c. Journal/blog about results and reflections
6. Participate in UBUNTU Social Justice Conference (November 4, 2017, 830am-400pm)
   a. Attend workshop sessions
   b. Engage in service project
   c. Create a vlog chronicling the experience and what you learned (30 points) Due 11/12
7. Understanding Racism Assignment (10 pts.) Due 11/19.
   a. Create a list of ways in which people of color have been oppressed historically in the United States.
   b. Explain why you chose each. (Minimum 10; Maximum 15)
8. Reflection (25 pts.) Due 12/05/17
   a. Reflect on what you have learned this semester.
   b. Develop a personal Taking Action plan.

Grading notes: 100 pts possible