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Student Feedback Survey Summary Report, Academic Term 2152 (SP15)

Instructor: Harper, Kiva
Course: SOCW-6312-005/006-GROUP DYNAMICS I & SOCW PRACT
Course ID: 2152-1-0411

Number of students enrolled: 25
Number of surveys submitted: 9
Response rate: 36%
(cf. university-wide mean response rates: Fall 2014 = 44%; Spring 2015 = 52%)

REPORT LAYOUT AND CONTENT

This report contains four sections:

Overall Indicators: An instructor index (a weighted average of the survey’s five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

Survey Results: Summary data for each of the survey’s multiple choice items.
To interpret the figures, refer to the legend near the top of the next page.

Profile: The average rating for each scaled item presented in an alternative format.

Comments Report: Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one’s annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

Questions about this Student Feedback Survey summary report may be addressed to Maria Martinez-Cosio, Assistant Vice Provost for Faculty Development (mcosio@uta.edu).
**Overall indicators**

**Global Index**

**Instructor Index: Items 1.1 through 1.5 (α = 0.86)**

**Survey Results**

**Legend**

**1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. (Please note the relative placement of the options on the response scale.)**

1.1) The instructor clearly defined and explained the course objectives and expectations.

1.2) The instructor was prepared for each instructional activity.

1.3) The instructor communicated information effectively.

1.4) The instructor encouraged me to take an active role in my own learning.

1.5) The instructor was available to students either electronically or in person.

**3. Pace and workload.**
Rate the pace of the course.

3.1) Rate the pace of the course.

Too slow: 0%
Slow: 0%
Just right: 100%
Fast: 0%
Too fast: 0%

Rate the workload required for the course.

3.2) Rate the workload required for the course.

Too light: 0%
Light: 12.5%
Just right: 87.5%
Heavy: 0%
Too heavy: 0%

4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

4.1) I acquired knowledge that will be useful in my future.

1 Strongly Disagree 0% 11.1% 11.1% 22.2% 55.6% 5 Strongly Agree

4.2) I acquired skills that will be useful in my future.

1 Strongly Disagree 0% 11.1% 11.1% 22.2% 55.6% 5 Strongly Agree

4.3) I can apply course concepts in new contexts.

1 Strongly Disagree 0% 11.1% 11.1% 22.2% 55.6% 5 Strongly Agree

4.4) I have become a better thinker / problem solver.

1 Strongly Disagree 0% 11.1% 11.1% 33.3% 44.4% 5 Strongly Agree
Profile

Subunit: SOCW
Name of the instructor: Kiva Harper
Name of the course: SOCW-6312-005/006-GROUP DYNAMICS I & SOCW PRACT

Values used in the profile line: Mean

1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. (Please note the relative placement of the options on the response scale.)

1.1) The instructor clearly defined and explained the course objectives and expectations.
1 Strongly Disagree | 5 Strongly Agree
n=9 av.=4.4 md=5.0 dev.=0.7

1.2) The instructor was prepared for each instructional activity.
1 Strongly Disagree | 5 Strongly Agree
n=9 av.=4.4 md=5.0 dev.=0.7

1.3) The instructor communicated information effectively.
1 Strongly Disagree | 5 Strongly Agree
n=9 av.=4.1 md=4.0 dev.=1.1

1.4) The instructor encouraged me to take an active role in my own learning.
1 Strongly Disagree | 5 Strongly Agree
n=9 av.=4.3 md=5.0 dev.=0.9

1.5) The instructor was available to students either electronically or in person.
1 Strongly Disagree | 5 Strongly Agree
n=8 av.=4.4 md=5.0 dev.=0.9

4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

4.1) I acquired knowledge that will be useful in my future.
1 Strongly Disagree | 5 Strongly Agree
n=9 av.=4.2 md=5.0 dev.=1.1

4.2) I acquired skills that will be useful in my future.
1 Strongly Disagree | 5 Strongly Agree
n=9 av.=4.2 md=5.0 dev.=1.1

4.3) I can apply course concepts in new contexts.
1 Strongly Disagree | 5 Strongly Agree
n=9 av.=4.2 md=5.0 dev.=1.1

4.4) I have become a better thinker / problem solver.
1 Strongly Disagree | 5 Strongly Agree
n=9 av.=4.1 md=4.0 dev.=1.1
2. Narrative Feedback.

2.1) Which attributes of the course and/or the professor helped you learn the material? (When the course is next taught, what should be done in the same way?)

- Everything
- I really enjoyed the textbook and the professor was very promptly grade and answered questions.
- Professor Harper ALWAYS made herself available, either by phone, email, and even videochat. If she received multiple questions on the same assignment, she would address the class as a whole. The mini-paper was extremely helpful in helping to get an understanding on the group process and what it means to have an effective group.
- THE SYLLABUS/READINGS, DISCUSSION BOARDS, EXTRA CREDIT, VIDEOS FOR ONLINE STUDENTS, AND THE HEADS-UP ON WHAT TO EXPECT FOR THE ASSIGNMENTS AND EXAMS.
- The class was felt self taught. For future I would 1. add an additional exam to limit the number of chapters required and 2. make the class interactive - we have to log in and actually have a class session
- The course was full of interesting information and the information is very useful in many ways. The professor helped by being involved and available with questions at any time. The professor also had a great timely response when asked questions and that is so beneficial for students.

2.2) Which attributes of the course and/or the professor did not help you learn the material? (When the course is next taught, what might be revised?)

- N/A (2 Counts)
- The class felt self taught. See #2.1
- n/a