This report, prepared for Eusebius Small on 01/06/2014, is private & confidential to the extent permitted by law.

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Student Feedback Survey Summary Report, Academic Term 2138 (FA 13)

Instructor: Small, Eusebius  
Course: SOCW-5303-001-FOUND OF SCIAL PLCY & SERVICES  
Course ID: 2138-83711

Number of students enrolled: 25  
Number of surveys submitted: 21  
Response rate: 84%  
*(cf. university-wide mean response rate for fall 2013 = ~40%)*

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REPORT LAYOUT AND CONTENT

This report contains four sections:

**Overall Indicators:** An instructor index (a weighted average of the survey’s five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

**Survey Results:** Summary data for each of the survey’s multiple choice items. To interpret the figures, refer to the legend near the top of the next page. Note that the items on this fall’s summary are different from those used in the past; the new items are those mandated for use by UT System.

**Profile:** The average rating for each scaled item presented in an alternative format.

**Comments Report:** Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one’s annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

*Questions about this Student Feedback Survey summary report may be addressed to David J. Silva, Vice Provost for Faculty Affairs (djsilva@uta.edu).*
Overall indicators

Instructor Index: Items 1.1 through 1.5

Survey Results

Legend

Question text

1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. (Please note the relative placement of the options on the response scale.)

1.1) The instructor clearly defined and explained the course objectives and expectations.

1.2) The instructor was prepared for each instructional activity.

1.3) The instructor communicated information effectively.

1.4) The instructor encouraged me to take an active role in my own learning.

1.5) The instructor was available to students either electronically or in person.

Additional Feedback. In the sections that follow, please provide UT Arlington with more detailed input about your learning experience in this course. (All feedback, including comments, will not be delivered to the professor until after final grades for the term have been posted.)

3. Pace and workload.
3.1) Rate the pace of the course.

Too slow 0  
Slow 0  
Just right 16  
Fast 5  
Too fast 0  
n=21

3.2) Rate the workload required for the course.

Too light 0  
Light 0  
Just right 18  
Heavy 2  
Too heavy 1  
n=21

4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

4.1) I acquired knowledge that will be useful in my future.

Strongly Agree

Strongly Disagree

n=21
av.=4.6
md=5
dev.=0.5

4.2) I acquired skills that will be useful in my future.

Strongly Agree

Strongly Disagree

n=21
av.=4.2
md=4
dev.=0.9

4.3) I can apply course concepts in new contexts.

Strongly Agree

Strongly Disagree

n=21
av.=4.5
md=5
dev.=0.6

4.4) I have become a better thinker / problem solver.

Strongly Agree

Strongly Disagree

n=21
av.=4.5
md=5
dev.=0.9

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So that your input is recorded, be sure to click on the "submit" button below.

Once you have submitted your survey, your responses will be anonymously added to the feedback database. The professor will receive a summary report of aggregated response data only after final grades have been officially certified & posted by the Office of Records.

Thank you for providing your feedback. Student input matters!

The UT Arlington Student Feedback Survey Team.
Profile

Subunit: SOCW
Name of the instructor: Professor Eusebius Small
Name of the course: SOCW-5303-001-FOUND OF SCIAL PLCY & SERVICES (2138-83711)

Values used in the profile line: Mean

1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. *(Please note the relative placement of the options on the response scale.)*

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly Disagree</th>
<th></th>
<th></th>
<th>Strongly Agree</th>
<th>n=21</th>
<th>av.=</th>
<th>md=</th>
<th>dev.=</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1) The instructor clearly defined and explained the course objectives and expectations.</td>
<td>Strongly Disagree</td>
<td></td>
<td></td>
<td>Strongly Agree</td>
<td>n=21</td>
<td>av.=3.6</td>
<td>md=4.0</td>
<td>dev.=1.2</td>
</tr>
<tr>
<td>1.2) The instructor was prepared for each instructional activity.</td>
<td>Strongly Disagree</td>
<td></td>
<td></td>
<td>Strongly Agree</td>
<td>n=21</td>
<td>av.=4.7</td>
<td>md=5.0</td>
<td>dev.=0.5</td>
</tr>
<tr>
<td>1.3) The instructor communicated information effectively.</td>
<td>Strongly Disagree</td>
<td></td>
<td></td>
<td>Strongly Agree</td>
<td>n=21</td>
<td>av.=3.8</td>
<td>md=4.0</td>
<td>dev.=1.3</td>
</tr>
<tr>
<td>1.4) The instructor encouraged me to take an active role in my own learning.</td>
<td>Strongly Disagree</td>
<td></td>
<td></td>
<td>Strongly Agree</td>
<td>n=21</td>
<td>av.=4.7</td>
<td>md=5.0</td>
<td>dev.=0.5</td>
</tr>
<tr>
<td>1.5) The instructor was available to students either electronically or in person.</td>
<td>Strongly Disagree</td>
<td></td>
<td></td>
<td>Strongly Agree</td>
<td>n=21</td>
<td>av.=4.4</td>
<td>md=5.0</td>
<td>dev.=1.1</td>
</tr>
</tbody>
</table>

4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly Disagree</th>
<th></th>
<th></th>
<th>Strongly Agree</th>
<th>n=21</th>
<th>av.=</th>
<th>md=</th>
<th>dev.=</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1) I acquired <strong>knowledge</strong> that will be useful in my future.</td>
<td>Strongly Disagree</td>
<td></td>
<td></td>
<td>Strongly Agree</td>
<td>n=21</td>
<td>av.=4.6</td>
<td>md=5.0</td>
<td>dev.=0.5</td>
</tr>
<tr>
<td>4.2) I acquired <strong>skills</strong> that will be useful in my future.</td>
<td>Strongly Disagree</td>
<td></td>
<td></td>
<td>Strongly Agree</td>
<td>n=21</td>
<td>av.=4.2</td>
<td>md=4.0</td>
<td>dev.=0.9</td>
</tr>
<tr>
<td>4.3) I can apply course concepts in new contexts.</td>
<td>Strongly Disagree</td>
<td></td>
<td></td>
<td>Strongly Agree</td>
<td>n=21</td>
<td>av.=4.5</td>
<td>md=5.0</td>
<td>dev.=0.6</td>
</tr>
<tr>
<td>4.4) I have become a better thinker / problem solver.</td>
<td>Strongly Disagree</td>
<td></td>
<td></td>
<td>Strongly Agree</td>
<td>n=21</td>
<td>av.=4.5</td>
<td>md=5.0</td>
<td>dev.=0.9</td>
</tr>
</tbody>
</table>
2. Narrative Feedback.

2.1) Which attributes of the course and/or the professor helped you learn the material?  
(When the course is next taught, what should be done in the same way?)

- Discussion of additional resources posted on blackboard before lecture.
- Dr. Small is an in-depth, innovative, and insightful. He makes the learning environment interesting. He structured the class to ensure that we read the material. The collaborative process encouraged the ability to work with others. The class discussions were insightful and I learned a lot.
- Dr. Small is an excellent professor. I learned so much valuable information and felt that class was a good use of my time. I thoroughly enjoyed this class.
- Dr. Small is extremely passionate about policy and I couldn't help but become passionate about it through him as well. He is extremely intelligent and conveyed his knowledge extremely well to his students. The course content was on par for what we were learning and he didn't have us do extraneous assignments. At first, I was intimidated by him and the way he held himself and interacted with his students, but he quickly became my favorite professor because of his passion and intelligence. He is professional and truly loves what he does. The timeline assignments prevented me from procrastinating and waiting until the last second to do the policy proposal. I also really enjoyed the policy debates, this was a very interesting way to learn about policies and topics that my classmates were interested in! I'd recommend anyone to take him for Policy in the future!
- Dr. Small pushed me to be more active in class. I really enjoyed being pushed. I think this was the class I enjoyed and learned the most. Dr. Small made sure we did the work to accomplish all goals for this class.
- He is knowledgeable about policy. He welcomes discussions, other opinions, and makes suggestions as to how policy issues can be changed by social workers.
- He was readily available to communicate any issues students may have had; good or bad.
- His power points going over that week's material with explanations and discussion were helpful.
- I enjoyed this course a lot, and appreciated the rigor of the content and assignments—my other classes did not challenge as much as this class. I felt as though the assignments helped me to engage with the material and I enjoyed completing them. Particularly, I really liked the Op-Ed assignment as well as the ample opportunity to explore and debate my personal opinions regarding social policy during class.
- I really appreciated the real world application to the theories and policies we were learning in class.
- I really enjoyed writing the op-ed piece. It provided an opportunity to think about our chosen policy in a different way.
- Overall great class and conversations. The class lecture was very well formatted.
- The attributes which helped me learn the material were the class presentations and paper over a specific piece of public policy. Through these presentations, we were able to explore the ways public policy has played out in our society. The exploration of news stories also allowed us to explore the ways the decisions our government makes affects society and us as social workers.
- The book and the quizzes.
- The instructor was always very passionate about what he was teaching and this helped me to learn more. It made it feel like a very important part of part of our program. I also liked getting to debate our policy.
- The material was very informative.
- The presentation and paper allowed me to become very competent in an area of my choosing and allowed me to apply course content to the project itself.
- The way the professor prodded the students in our class discussions by staying neutral in his personal opinions and questioning the logic of how we came up with our own conclusions and opinions. By allocating a specific amount of time of class for the students to discuss current events that not only created a habit to seek policy information but to think about it critically.
- Excellent class.
- The weekly quizzes were useful in helping retain the weeks lecture.
- power point and class discussions
- yeah
Which attributes of the course and/or the professor did not help you learn the material? (When the course is next taught, what might be revised?)

- Although he was readily available, it seemed like he would take disagreements personally at times. With that said, his techniques and points of view are effective.
- Dr. Small did not specify clear directions about a lot of assignments. I emailed him several questions throughout the course of the semester and he responded promptly.
- Group presentations were not helpful to complete or to listen to every week—especially once we fell behind and were listening to multiple ones per class instead of any sort of lecture. Dr. Small was also not always clear in his writing or verbal explanations of what was expected. The quizzes seemed to set students up to do poorly on them. When answers were contested or questions were asked, we were told simply, that we were wrong.
- Group work was required for the projects and presentations. I’d prefer one to be group work and others individual.
- Having the course work be partner based personally did not allow me to excel. My partner was not motivated and made the work a lot harder.
- I would have preferred to have less group work. For example, the debate could have been a group project, but the policy analysis paper could have been completed individually. In addition, I found some of the quiz questions to be vague and/or difficult to understand due to punctuation/grammar issues.
- More written directions concerning assignment expectations and times to turn things in would be helpful.
- Please don't change a thing.
- Syllabus was not clear and specific. It is also unorganized. We were told by the instructor this has been an issue in the past, yet nothing has been done to correct it. Vague answers, sometimes comes across as condescending. Told us a few times to contact our peers for questions before asking him, as he has "over 80 students", but that is not helpful as we all have the same unorganized syllabus.
- The attributes that did not help with learning the material was the confusion regarding the manner which papers and projects were to be turned in and the inconsistency with weekly quizzes. Throughout the semester, quiz questions were hard to decipher due to several words due to them being strung together. This made the quizzes difficult to take and understand the questions hard to understand what exactly they wanted.
- The group presentation was difficult because I get extremely nervous when presenting. The readings were overwhelming, too much to read. Perhaps for next semester the professor should do 1 journal and text.
- The only thing that I would say is to get the quizzes in order. Some of the quizzes were unnecessarily difficult to understand.
- The professor could do a better job with preparing the syllabus and outlining the course materials and objectives.
- The professor did not help me learn the material. I could not understand him the majority of the time. There was a language barrier. He knows his material but he lacks the correct way to get the point across. I do not appreciate that I did not learn anything from his lectures. I would hope in the future something changes for other students.
- The quizzes did not help me learn the material.
- There were sometimes confusing debates that I couldn't follow.
- This sounds petty but the accent took time to adjust too. Of course the world does not revolve around me and my background but this impeded my understanding of the lecture. However he did speak slowly and clearly which helped me understand. Other than that I thought the class was perfect.
- less quizzes