The University of Texas at Arlington  
College of Nursing and Health Innovation  
N5388-401 Statistics for Health Care  
5-weeks, July – August 2019

Instructor(s)  
Daisha J. Cipher, Ph.D.

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Pickard 529

Office Telephone Number  
817.272.2776

Email Address  
cipher@uta.edu

Faculty Profile  
https://www.uta.edu/profiles/daisha-cipher

Office Hours  
By appointment only

Maximum Timeframe for Responding to Student Communication  
Response to student emails can generally be expected within 24 hours with a 48-hour maximum time frame. Response to student assignments may be expected within 72 hours.

Section Information  
N5388-401

Time and Place of Class Meetings  
Online only.

Description of Course Content  
This course provides students with the basic knowledge and skills to effectively use biostatistics in different research design and data analysis, and to understand articles in related professional journals. Topics include choosing correct statistical methods and study designs in nursing research and practice; descriptive statistics; probability and probability distributions; estimation and hypothesis testing, Pearson correlation, independent samples and paired samples $t$-tests, simple linear regression, introduction to analysis of variance and an introduction to the use of the statistical software package, SPSS.

Student Learning Outcomes  
1. Identify different types and scales of measurement for health-related variables (i.e., nominal, ordinal, ranked, discrete, and continuous data).  
2. Summarize health data using standard descriptive statistical methods including measures of central tendency and variation (dispersion), and grouped data procedures by using selected software.
3. Recognize the applications of descriptive statistical methods in nursing research.
4. Identify and apply the measures of disease frequency, commonly used in medicine and nursing, including counts, ratios, proportions, and rates.
5. Apply basic concepts of probability and conditional probability used in hypothesis testing, evaluation of screening and diagnostic procedures, and measures of association used in nursing, medicine, and other health sciences.
6. Identify the concepts of Type I and Type II errors to the application of clinical research.
7. Calculate the confidence intervals for measures of disease frequency and association.
8. Apply the statistical procedures of correlation and simple linear regression to analyze the relationship of two continuous variables.
9. Select and apply the statistical tests needed to assess the significance of mean differences when two or more means are compared for paired and independent samples.
10. Select and apply the statistical test needed to assess the significance of the difference of more than two means for independent samples using ANOVA.

**Required Textbooks and Other Course Materials**


Required software: SPSS Statistical Software: IBM.
Students will want to obtain a copy of SPSS immediately in order to complete the course assignments. A free 14-day demo is available at www-01.ibm.com.

Students will need either the STANDARD or the PREMIUM version of the Grad Pack - the BASE will not be sufficient. Grad packs are available here: http://www.hearne.software/

**Descriptions of major assignments and examinations with due dates**

This course has 8 homework assignments, focused on the application of the week’s topic. All homework assignments will require SPSS software in addition to hand calculations. All require Microsoft Word. Each homework will be assigned on Canvas, and completed homework will be submitted via the “Homework” function of Canvas. Homework assignments are due on the date indicated on the Course Calendar. Late homework will not be accepted.

You may email Dr. Cipher a draft of your homework in the days prior to the due date if you would like her feedback to ensure that you completed it correctly. She will respond quickly and then you can edit and upload your final draft to Blackboard. She will provide ONE set of feedback per homework. Her feedback is not a comprehensive review of your homework draft – it is what she is able to see right at that moment. There may be errors that she does not catch. All homework assignments are ultimately the students’ responsibility.

Quizzes are formatted similarly to each week’s homework assignments, with the exception that they are timed. They will be made available until the posted due date, and will have a timed limit of 90 minutes once the student begins the quiz. Quizzes are completed on Canvas. Because they
are timed, and students have only one allowed attempt to take a quiz, it is highly recommended that the student have reliable internet access. Technical difficulties, such as a failed internet connection, and a failure to use Canvas properly, are the students’ responsibility. There are no opportunities to make up quizzes. Therefore, using a hardwired internet connection is strongly recommended. Each quiz will be assigned on Canvas.

Participation in discussion boards is an important part of this course. Each week, there is a topic for discussion posted that corresponds to that week’s course material. Interacting with colleagues and your instructor about the course material can greatly enhance students’ understanding of statistical applications. Your instructor checks in and guides you toward greater understanding of the topic. Essentially, the main discussion points should be made in the middle part of the week so that everything can be wrapped up by the weekend.

The timeline is as follows: Your topic will be introduced on Canvas on the Monday morning of the date shown on the schedule. Postings of comments and questions should begin on Monday and at least one posting should occur no later than Tuesday at 11:59 pm so that all discussion can be completed by Sunday at midnight.

Your grade for online participation will be based on postings made between the time at which the topic is introduced on morning and Sunday at midnight. Students who begin their postings after Tuesday night can receive no more than 70 points for the week.

There will be 5 weeks of online posting requirements (noted in the course schedule), for a maximum of 100 points per week. Students must post a minimum of 2 (but preferably more) substantive postings to receive a grade of 90, and more than 3 posts to receive a perfect “100”.

Course Outcomes and Performance Measurement:

<table>
<thead>
<tr>
<th>Course Objective(s)</th>
<th>Module Number and Objective(s)</th>
<th>Assignment (Practice)</th>
<th>Assessment Item (Showing Mastery)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify different types and scales of measurement for health-related variables.</td>
<td>Module 1</td>
<td>Homework 1</td>
<td>Quiz 1</td>
</tr>
<tr>
<td>2. Summarize health data using standard descriptive statistical methods by using selected software.</td>
<td>Module 1</td>
<td>Homework 1</td>
<td>Quiz 1</td>
</tr>
<tr>
<td>3. Recognize the applications of descriptive statistical methods in nursing research.</td>
<td>Module 1</td>
<td>Homework 2</td>
<td>Quiz 1</td>
</tr>
<tr>
<td>4. Identify and apply the measures of disease frequency, including counts, ratios, proportions, and rates.</td>
<td>Module 1</td>
<td>Homework 1</td>
<td>Quiz 1</td>
</tr>
<tr>
<td>5. Apply basic concepts of probability and conditional probability used in hypothesis testing… association used in nursing, medicine, and other health</td>
<td>Module 2</td>
<td>Homework 3</td>
<td>Quiz 2</td>
</tr>
<tr>
<td>Course Objective(s)</td>
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<td>Assignment (Practice)</td>
<td>Assessment Item (Showing Mastery)</td>
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<tr>
<td>6. Identify the concepts of Type I and Type II errors to the application of clinical research.</td>
<td>Module 2</td>
<td>Homework 3</td>
<td>Quiz 2</td>
</tr>
<tr>
<td>7. Calculate the confidence intervals for measures of disease frequency and association.</td>
<td>Module 1</td>
<td>Homework 1</td>
<td>Quiz 1</td>
</tr>
<tr>
<td>8. Apply the statistical procedures of correlation and simple linear regression to analyze the relationship of two continuous variables.</td>
<td>Module 2</td>
<td>Homework 3 Homeowrk 4</td>
<td>Quiz 2  Quiz 3</td>
</tr>
<tr>
<td>9. Select and apply the statistical test needed to assess the significance of the difference of two means for paired and independent samples.</td>
<td>Module 4</td>
<td>Homework 3</td>
<td>Quiz 2</td>
</tr>
<tr>
<td>10. Select and apply the statistical test needed to assess the significance of the difference of more than two means for independent samples using ANOVA.</td>
<td>Module 5</td>
<td>Homework 7</td>
<td>Quiz 5</td>
</tr>
<tr>
<td>11. Calculate contingency tables and chi-square statistics to determine differences in proportions of responses.</td>
<td>Module 5</td>
<td>Homework 8</td>
<td>Quiz 5</td>
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</table>

**Other Requirements**

This course is offered in entirety as an online format through Canvas. It is a requirement and responsibility of each student to have access to a computer and a high-speed Internet connection on a daily basis. Review UT Arlington’s hardware recommendations: [http://www.uta.edu/oit/cs/hardware/student-laptop-recommend.php](http://www.uta.edu/oit/cs/hardware/student-laptop-recommend.php).

You will use your Netid and password to login to Canvas at [https://uta.instructure.edu/](https://uta.instructure.edu/). It is your responsibility to become familiar with Canvas and how to access course components. See the Canvas orientation for students including [https://uta.instructure.com/courses/17157](https://uta.instructure.com/courses/17157). Canvas provides 24/7 assistance via chat or phone through the icon on your Canvas Dashboard.

This course requires the use of word processing and presentation software that is compatible with Microsoft Office formats. Students may purchase this software (in person or by mail) at a significant discount from the UT Arlington bookstore [http://www.uta.edu/bookstore](http://www.uta.edu/bookstore).

**Grading Policy**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.
Course Grading Scale
A = 90 to 100
B = 80-89
C = 70-79
D = 60 to 69 – cannot progress
F = below 59 – cannot progress

<table>
<thead>
<tr>
<th>Required Components for Course Credit</th>
<th>Weight / Percentage Value Within the Course</th>
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<tbody>
<tr>
<td>Homeworks 1 through 8</td>
<td>40%</td>
</tr>
<tr>
<td>Quizzes 1 through 5</td>
<td>50%</td>
</tr>
<tr>
<td>Participation in Discussion Boards</td>
<td>10%</td>
</tr>
</tbody>
</table>

Course Schedule

<table>
<thead>
<tr>
<th>Module One: Week 1</th>
<th>Due Date (Central Time):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attestation Statement</td>
<td>Wednesday 23:59</td>
</tr>
<tr>
<td>Discussion Board</td>
<td>Tuesday 23:59 – post discussion thread</td>
</tr>
<tr>
<td></td>
<td>Sunday 23:59 – discussion ends</td>
</tr>
<tr>
<td>Homework 1</td>
<td>Sunday 23:59</td>
</tr>
<tr>
<td>Quiz 1</td>
<td>Sunday 23:59</td>
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</tbody>
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<thead>
<tr>
<th>Module Two: Week 2</th>
<th></th>
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<tbody>
<tr>
<td>Discussion Board</td>
<td>Tuesday 23:59 – post discussion thread</td>
</tr>
<tr>
<td></td>
<td>Sunday 23:59 – discussion ends</td>
</tr>
<tr>
<td>Homework 2 and 3</td>
<td>Sunday 23:59</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>Sunday 23:59</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Module Three: Week 3</th>
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</thead>
<tbody>
<tr>
<td>Discussion Board</td>
<td>Tuesday 23:59 – post discussion thread</td>
</tr>
<tr>
<td></td>
<td>Sunday 23:59 – discussion ends</td>
</tr>
<tr>
<td>Homework 4</td>
<td>Sunday 23:59</td>
</tr>
<tr>
<td>Quiz 3</td>
<td>Sunday 23:59</td>
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</tbody>
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<table>
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<tr>
<th>Module Four: Week 4</th>
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<tbody>
<tr>
<td>Discussion Board</td>
<td>Tuesday 23:59 – post discussion thread</td>
</tr>
<tr>
<td></td>
<td>Sunday 23:59 – discussion ends</td>
</tr>
<tr>
<td>Homework 5 and 6</td>
<td>Sunday 23:59</td>
</tr>
<tr>
<td>Quiz 4</td>
<td>Sunday 23:59</td>
</tr>
</tbody>
</table>
Module Five: Week 5

| Discussion Board   | Tuesday 23:59 – post discussion thread  
|                    | Sunday 23:59 – discussion ends          |
| Homework 7 and 8   | Sunday 23:59                            |
| Quiz 5             | Sunday 23:59                            |

Grade Grievances
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. 
http://catalog.uta.edu/academicregulations/grades/#graduatetext


Late Assignments / Assessments:
Late assignments will not be accepted for a grade or reviewed for feedback (regardless of the reason) and will be assigned a zero. Quizzes and tests must be started, completed, and submitted prior to the submission due date and time. Any quiz submitted after the due date and time will not be accepted.

Make-up Exams
There are no exams in this course.

Test Reviews
Contact faculty for instructions.

Expectations of Out-of-Class Study
This course is an immersion course. Students enrolled in this course should expect to spend AT LEAST 20 hours per week of their time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

CONHI – language

Drop Policy
Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at http://www.uta.edu/fao/ . The last day to drop a course is listed in the Academic Calendar available at http://www.uta.edu/uta/acadcal.php?session=20166.
1. A student may not add a course after the end of late registration.  
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:  
   (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.  

Disability Accommodations  
UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:  

The Office for Students with Disabilities, (OSD)  
[www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).  

Counseling and Psychological Services, (CAPS)  
[www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.  

Non-Discrimination Policy  
The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).  

Title IX Policy  
The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.
**Academic Integrity**

Homework assignments and quizzes in this course are mandated to be INDIVIDUAL work. Answers submitted by students will be rigorously checked for plagiarism and collusion with other students.

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

1. I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.
2. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at [https://www.uta.edu/conduct/](https://www.uta.edu/conduct/).

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. In the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.

**Plagiarism**

Copying another student’s assignment or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via [http://library.uta.edu/plagiarism/index.html](http://library.uta.edu/plagiarism/index.html).
**Student Support Services**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

**The English Writing Center (411LIBR)**

The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/ow for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. http://library.uta.edu/academic-plaza

**Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

**Student Success Faculty**

In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the DNP Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the DNP Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.
Electronic Communication
UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey
At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Librarian to Contact
- Peace Williamson, 817-272-6208, peace@uta.edu
- Lydia Pyburn, 817-272-7593, lpyburn@uta.edu
- Heather Scalf, 817-272-7436, scalfi@uta.edu
- Kaeli Vandertulip, 817-272-5352, Kaeli.vandertulip@uta.edu

Contact all nursing librarians: library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries’ Resources
- Research Information on Nursing, http://libguides.uta.edu/nursing
- Library Home Page, http://library.uta.edu/
- Subject Guides, http://libguides.uta.edu
- Ask Us, http://ask.uta.edu
- Database List, http://libguides.uta.edu/az.php
- Course Reserves, http://pulse.uta.edu/vwebv/enterCourseReserve.do
- Library Catalog, http://uta.summon.serialssolutions.com/#/!
- E-Journals, http://pulse.uta.edu/vwebv/searchSubject
- Connecting from Off-Campus, http://libguides.uta.edu/offcampus
- Academic Plaza Consultation Services, http://library.ua.edu/academic-plaza
- Study Room Reservations: http://openroom.uta.edu

In addition to providing the general library guide for nursing (http://libguides.uta.edu/nursing), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit http://libguides.uta.edu/os and http://libguides.uta.edu/pols2311fm.
Please contact Kaeli if you would like this for your course.

UTA College of Nursing and Health Innovation - Additional Information:

**Status of RN Licensure**
All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**DNP Graduate Student Dress Code**
The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. [www.uta.edu/nursing/file_download/234/BSNDressCode.pdf](http://www.uta.edu/nursing/file_download/234/BSNDressCode.pdf) Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.

**UTA Student Identification**
DNP Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

**Unsafe Clinical Behaviors**
Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”.

Any of the following behaviors constitute a clinical failure:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act * (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))
2. Unable to accept and/or act on constructive feedback.
3. Needs continuous, specific, and detailed supervision for the expected course performance.
4. Unable to implement advanced clinical behaviors required by the course.
5. Fails to complete required clinical assignments.
6. Falsifies clinical hours.
7. Violates student confidentiality agreement.

*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure**
A Health Verification form was signed by all DNP students at start of the program documenting personal health insurance coverage. All DNP students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: [http://www.cdc.gov/](http://www.cdc.gov/)
**Ebola exposure**
Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement**
You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook**
Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: [http://www.uta.edu/conhi/students/msn-resources/index.php](http://www.uta.edu/conhi/students/msn-resources/index.php)

**Student Code of Ethics**
The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: [http://www.uta.edu/conhi/students/msn-resources/index.php](http://www.uta.edu/conhi/students/msn-resources/index.php)

**No Gift Policy**
In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: [http://www.uta.edu/conhi/students/scholarships/index.php](http://www.uta.edu/conhi/students/scholarships/index.php) would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct**
The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

*For this course Canvas communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.*

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**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.
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