Instructor Information

Instructor:
Dr. Beckey Crow

Office Number:
311 Physical Education Building

Office Telephone Number: 817-272-5170

Email Address: bcrow@uta.edu. For reasons of web security, faculty, staff, and students must use their official UT Arlington e-mail address for all university-related business. Faculty will have up to 24-48 hours to respond to any email communication

Faculty Profile:
https://www.uta.edu/profiles/rebecca-crow

Office Hours:
Fall & Spring semesters-Mondays & Wednesday 10-11am., Summer-By Appointment

Course Information

Section Information:
HEED 4320-002

Time and Place of Class Meetings:
Online course

Description of Course Content:
Emphasis on complex issues associated with aging. Topics include changes/losses related to specific stages of life; care-giving to the dying; pertinent legal issues; medical gerontology; other salient issues and problems concerning aging. This course is especially helpful to those students who plan careers in the medical profession. (There are no course prerequisites)

Student Learning Outcomes:
- Expand on the challenges of an aging population in terms of health care.
- Discuss different strategies to maintain the health & well-being of an aging population.
- Summarize the factors that determine life & health outcomes.
- Describe the importance of social & physical environments on health & disease.

Required Textbooks and Other Course Materials:
Aging & The Life Course (7th), Jill Quadagno. ISBN# 9781259870446
Descriptions of major assignments and examinations:

Tests
- There are 2 Tests this semester. Test 1 should be completed after Modules 1-3; Test 2 should be completed after Modules 5 & 6.
- The Test consists of 50 Multiple Choice/Answer Questions. You will have 2 hours to complete the Test (200 points possible for each test)

Quizzes
- There are 16 quizzes for this course. Each quiz consists of 10 Multiple Choice or T/F questions. You will have 30 minutes to complete each quiz.

Viewing a Completed Quiz or Test
- A one-time view of all completed quizzes/tests is available after all quizzes/tests are graded.

Discussions
- You will need to participate in 6 discussions (1 Introduction discussion and 5 related to our Modules. Respond once to my post and at least twice to your classmates, for the 100 possible discussion points. There are 6 discussions=600 points.
- The comments you make and any material you may add to the discussion forum need to be original not taken from the internet without being cited. I check submissions via Safe Assign.
- To receive the full possible points for each discussion, you will need to answer the discussion question(s) that I post with a minimum of 300 words in your initial post, and then respond to at least 2 of your classmate’s posts (100+ words to each), using their names so we know who you are addressing. Just completing the above requirements does not ensure full points. That will be determined by content, adding something new to the discussion versus rephrasing other’s comments.
- I will be grading your discussion according to the Discussion Grading Rubric.

Grading Information

Grading:
Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Final grades are not rounded up.

Course Grading Scale
Total Points-1320
A = 90-100%  1320-1188 points
B = 80-89%  1187-1056 points
C = 70-79%  1055-924 points
D = 60 -69%  923-792 points
F = below 59%  791 points
<table>
<thead>
<tr>
<th>Required Components for Course Credit</th>
<th>Weight / Percentage Value Within the Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 Chapter Quizzes (20 points each)</td>
<td>320 points 21.87%</td>
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<tr>
<td>6 Discussion Boards (100 points each)</td>
<td>600 points 46.87%</td>
</tr>
<tr>
<td>2 Tests (200 points each)</td>
<td>400 points 31.25%</td>
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</tbody>
</table>

Late Assignments / Assessments / Tests
Late assignments may **not be accepted** for a grade or reviewed for feedback (regardless of the reason) and/or are subject to a point deduction up to and including a zero. Any quiz or test questions submitted after the due date and time will not be counted in your grade.

**Important Dates**
Due dates for assignments will be listed on the Class Schedule available on the course site on Canvas and listed in this syllabus on pages 4 & 5.

**Expectations for Out-of-Class Study:**
Students enrolled in this course should expect to spend at least an additional 3-5 hours per week of their own time in course-related activities, including reading required materials, completing

**Grade Grievances:**
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. [Some instructors opt to cut and paste the relevant policy here. Every school or college must create his/her/its own grade grievance policy. For undergraduate courses, see Undergraduate Grading Policies; for graduate courses, see Graduate Grading Policies. For student complaints, see Student Complaints.]

**Plagiarism**
Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via [http://library.uta.edu/plagiarism/index.html](http://library.uta.edu/plagiarism/index.html).

SafeAssign is an electronic system which helps to identify plagiarized assignments. All student assignments are subject to being submitted to SafeAssign at any time to evaluate for plagiarism. Plagiarism may also be determined by reviewing references directly and does not require the use of SafeAssign.
<table>
<thead>
<tr>
<th>Module</th>
<th>Topic</th>
<th>Reading</th>
<th>Discussion Opens*</th>
<th>Discussion Initial Post Due**</th>
<th>Quiz/Test/ Discussion Due Date***</th>
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<tbody>
<tr>
<td>Module 1-</td>
<td>Defining the Field</td>
<td>Chapter 1</td>
<td>Discussion 1.1</td>
<td>Thursday, September 5, 2019</td>
<td>Discussion 1.1 &amp; 1.2 are due Sunday September 8, 2019 at 11:59 pm CST</td>
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<tr>
<td>(August 21-</td>
<td>Field of Social Gerontology</td>
<td>Chapter 2</td>
<td>Wednesday, August 21, 2019 at 12:01 am CST</td>
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<td>September 8)</td>
<td>Life Course Transitions</td>
<td>Chapter 3</td>
<td></td>
<td>Thursday, September 5, 2019</td>
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<td></td>
<td>Theories of Aging</td>
<td>Chapter 4</td>
<td>Discussion 1.2</td>
<td>Wednesday, August 21, 2019</td>
<td>Quizzes 1-4 are due Sunday, September 8, 2019 at 11:59 pm CST</td>
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<td></td>
<td>Demography of Aging</td>
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<td>at 12:01 am CST</td>
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<tr>
<td>Module 2-</td>
<td>Perspectives on Aging</td>
<td>Chapter 5</td>
<td>Discussion 2.1</td>
<td>Thursday, September 26, 2019</td>
<td>Quizzes 5-7 are due Sunday, September 29, 2019 at 11:59 pm CST</td>
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<td>(September 9-</td>
<td>Old Age &amp; Welfare State</td>
<td>Chapter 6</td>
<td>Monday, September 9, 2019 at 12:01 am CST</td>
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<td>September 29)</td>
<td>Biological Perspectives on Aging</td>
<td>Chapter 7</td>
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<td>Thursday, September 26, 2019</td>
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<td>Psychological Perspectives on Aging</td>
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<td>Discussion 2.1</td>
<td>Wednesday, September 26, 2019</td>
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<td>Module 3-</td>
<td>Social Aspects of Aging</td>
<td>Chapter 8</td>
<td>Discussion 3.1</td>
<td>Thursday, October 10, 2019</td>
<td>Quizzes 8-10 are due October 13, 2019 at 11:59 pm CST</td>
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<tr>
<td>September 30-</td>
<td>Family Relationships &amp; Social Support Systems</td>
<td>Chapter 9</td>
<td>Monday, September 30, 2019 at 12:01 am CST</td>
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<td>October 13)</td>
<td>Living Arrangements</td>
<td>Chapter 10</td>
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<td>Thursday, October 10, 2019</td>
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<td>Work &amp; Retirement</td>
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<td>Discussion 3.1</td>
<td>Wednesday, October 10, 2019</td>
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<tr>
<td>Module 4-</td>
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<td>(Chapters 1-10)</td>
<td>Test 1 is due</td>
<td>October 20, 2019 at 11:59 pm</td>
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<td>(October 14-</td>
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<td>October 20, 2019 at 11:59 pm CST</td>
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<td>October 20)</td>
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<td><strong>Test 1</strong></td>
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<td>Module 5- (October 21- November 10)</td>
<td>Health Aspects of Later Life</td>
<td>Discussion 5.1- Monday, October 21, 2019 at 12:01 am CST</td>
<td>Discussion 5.1 is due Sunday, November 10, 2019 at 11:59 pm CST</td>
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<tr>
<td>Health &amp; Healthcare</td>
<td>Chapter 11</td>
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<td>Caring for the Frail Elderly</td>
<td>Chapter 12</td>
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<td>Dying, Death, &amp; Bereavement</td>
<td>Chapter 13</td>
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<tr>
<td>Module 6- (November 11- November 24)</td>
<td>Aging &amp; Society</td>
<td>Discussion 6.1- Monday, November 11, 2019 at 12:01 am CST</td>
<td>Discussion 6.1 is due Sunday, November 24, 2019 at 11:59 pm CST</td>
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<td></td>
<td>The Economics of Aging</td>
<td>Chapter 14</td>
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<td>Poverty &amp; Inequality</td>
<td>Chapter 15</td>
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<td>The Politics of Aging</td>
<td>Chapter 16</td>
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<td>(Chapters 11-16)</td>
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**Test 2**

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<tr>
<th>Module 7- (November 25- December 1)</th>
<th>(Chapters 11-16)</th>
<th>Test 2 due December 1, 2019 at 11:59 pm CST</th>
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| Test 1 (Modules 1-3) | October 20, 2019 |
| Test 2 (Modules 5-6) | December 1, 2019 |

The last day to drop classes is November 1, 2019 at 4pm.

*The initial discussion post by the instructor
**the discussion closes at 11:59 pm CST on this date
***quizzes close at 11:59 pm CST
Institution Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Attendance:
At The University of Texas at Arlington, taking attendance is not required. As the instructor of this online course section, I will not take attendance, but regular online participation through Canvas is expected of all students.

Student Success Programs:
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, etutoring, supplemental instruction, mentoring (time management, study skills, etc.), success coaching, TRIO Student Support Services, and student success workshops. For additional information, please email resources@uta.edu, or view the Maverick Resources website.

Student Success Faculty:
In order to assist BSPH undergraduate students who are at academic risk or who need academic support, there are multiple resources at UTA available to you. The goal of the success faculty member is to support student achievement so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

Professor Tyler Garner is available as a success faculty member to assist with locating university resources that may be of benefit to you. These may include information related to development of study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Professor Garner can be reached via email: tgarner@uta.edu.

The IDEAS Center (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR):
The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.
The Library’s 2nd floor Academic Plaza (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

BSPH Information

BSPH Program Expectations:
1. GPA of 2.5: Students must maintain a GPA of 2.5. Please seek help immediately if you are at risk of dipping below this GPA. Ready to assist you are:
   - your course professor
   - UTA Student Success Coordinators
   - Your advisor
   - Your retention specialist
2. Successful graduation requires both completion of your courses and timely completion of all of the requirements in your Pathway to Graduation.

BSPH UTA Program Outcomes:
The BSPH educational objectives incorporate essential components and cross-cutting areas of public health that are in alignment with ASPPH undergraduate degree program recommendations, undergraduate student competencies identified by CEPH, and core workforce competencies for public health professionals as identified by The Council on Linkages Between Academia and Public Health Practice. The integrity of these principles, supported by alignment with these organizations and incorporation of interdisciplinary program components that provide further opportunities for all students, build a strong case for implementation of the BSPH degree at UTA.

Upon successful completion of the BSPH required coursework and program components, graduates will exhibit knowledge, skills and abilities in the following overarching domains:

1. Health and the Human Condition
   Discuss and provide examples of the underlying science of human health and disease as those are impacted by socioeconomic, behavioral, biological, environmental, and other factors that influence human health.

2. Population Health
   Identify and summarize concepts of population health, along with the basic processes, approaches and interventions that identify and address major health-related needs and concerns of populations.

3. Public Health Concepts, Values and Functions
   Explain and discuss the history, philosophy and contemporary issues of public health as those apply to core values, concepts and functions of public health in both urban and global societies.

4. Policy Development and Planning
   Apply gathered information for the purposes of identification of current trends affecting the health of a community and inform options for policies, programs and services. The student will be able to discuss and explain assessments of community health status, along with the factors that influence health in a community.

5. Public Health Informatics
   Explain and apply ethical principles that apply to the use of information technology as those pertain to accessing, collecting, analyzing, using, maintaining, and disseminating data and information.

6. Public Health Communication
Identify the literacy of populations and communicate information through appropriate, culturally competent methods. Includes the ability to integrate basic concepts of public health-specific communication into technical and professional writing, as well as the use of mass media and electronic technology.

7. Community Dimensions and Cultural Diversity
   a. Describe and integrate factors of community-based public health affecting the health of a community, including fundamental concepts and features of project implementation such as planning, assessment and evaluation.
   b. Describe the integration of, along with appreciation for, diversity of individuals and populations in a community, including how diversity may influence policies, programs, services, and the health of a community. Includes the ability to describe and discuss the importance for a diverse public health workforce.

8. Advocacy and Leadership
   a. Demonstrate leadership actions and behaviors that reflect and model effective strategies for protecting and promoting the public’s health as part of a larger inter-related system of organizations that influence the health of populations at all levels of society.
   b. Demonstrate the ability to incorporate ethical standards of practice and decision making into all interactions with individuals, organizations, and communities. Further, the student will be able to describe and explain strategies for public health, health care, and other organizations to work together or individually to impact the health of a community.
   c. Synthesize and explain the importance for integration of an individual work ethic that includes professionalism, commitment to lifelong learning, and contributes to development of a vision for a healthy community.

   a. Describe the structures, functions, and authorizations of governmental public health programs and organizations, including components such as public health funding mechanisms, financial analysis methods, and value of incorporation of heterogeneous teams in order to achieve program and organizational goals.
   b. Apply basic concepts of evaluation results to improve program and organizational performance. Includes the ability to explain program performance standards and measures.

10. Experiential Learning and Field Experiences
    Integrate, synthesize and apply knowledge through engagement and participation in supervised field-experiences provided throughout the degree program. Includes development of the capacity to engage in a cumulative, integrative, applied experience or inquiry project that serves as a capstone to the education experience.

Student Code of Ethics:
The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online.

Faculty & Staff Contact

Department of Kinesiology

David Keller, PhD
Associate Dean
Chair, Department of Kinesiology
Maverick Activities Center, 145
Email address: Kellerd@uta.edu

Becky Garner, DrPH, CPH
Director of BSPH Program
Maverick Activities Center, 114
Email address: beckyg@uta.edu

Department of Kinesiology Support Staff
Tanya Garcia
Public Health Administrative Assistant I
Maverick Activities Center, 111
Email address: tanya.garcia@uta.edu
Department of Kinesiology: 817-272-3288

BSPH Advisors
Appointments with the Undergraduate Exercise Science Advisors can be made online using the TimeTrade links below.

<table>
<thead>
<tr>
<th>Letterset</th>
<th>Advisor</th>
<th>Email</th>
<th>TimeTrade Links</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - G</td>
<td>Lauren Van Poole</td>
<td><a href="mailto:lauren.vanpool@uta.edu">lauren.vanpool@uta.edu</a></td>
<td>Phone - In Person - Virtual Appointment</td>
</tr>
<tr>
<td>H - P</td>
<td>Deon Johnson</td>
<td><a href="mailto:deon.johnson@uta.edu">deon.johnson@uta.edu</a></td>
<td>Phone - In Person - Virtual Appointment</td>
</tr>
<tr>
<td>Q - Z</td>
<td>Caitlin Guerrero</td>
<td><a href="mailto:caitling@uta.edu">caitling@uta.edu</a></td>
<td>Phone - In Person - Virtual Appointment</td>
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</tbody>
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Library Information

Librarian to Contact
Peace Williamson, 817-272-6208, peace@uta.edu
Public Health Guide

Research or General Library Help
Ask for Help
- Academic Plaza Consultation Services (library.uta.edu/academic-plaza)
- Ask Us (ask.uta.edu/)
- Research Coaches (http://libguides.uta.edu/researchcoach)

Resources
- Library Tutorials (library.uta.edu/how-to)
- Subject and Course Research Guides (libguides.uta.edu)
- Librarians by Subject (library.uta.edu/subject-librarians)
- A to Z List of Library Databases (libguides.uta.edu/az.php)
- Course Reserves (https://uta.summon.serialssolutions.com/#!/course_reserves)
- Study Room Reservations (openroom.uta.edu/)

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