

PSYC 5405

Advanced Statistics I

Fall 2018

Instructor: Angela Liegey Dougall, PhD
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Faculty Profile: <https://www.uta.edu/profiles/angela-liegey-dougall>
Course Website: Please go to Blackboard at <http://www.uta.edu/blackboard/>

Office Hours: Tuesday & Thursday 11:00 AM -12:00 PM and by appointment

Time and Place of Class Meetings:

Lecture: LS 318; Tuesday & Thursday 12:30-1:50 PM
Lab: COBA 336; Monday 2:00-4:50 PM

Lab Teaching Assistants:

Coordinator:	Traci Bricka	Adam Damadzic	
Office Location	507 Life Science	403 Life Science	
Email Address:	traci.bricka@mavs.uta.edu	adam.damadzic@mavs.uta.edu	Or by appointment
Office Hours:	Wednesday, 3:00 PM-4:00 PM	Monday, 11:00 AM-1:00 PM	upon email request

Description of Course Content: PSYC5405- ADVANCED STATISTICS I 4 hours credit

The course offers an in-depth practical and conceptual approach to fundamental descriptive and inferential statistics used in psychological research.

Student Learning Outcomes: This course consists of learning a variety of procedures commonly used for testing hypotheses in psychological research, learning to examine and analyze the data accordingly, and learning to communicate the research results to the scientific community. Specific learning outcomes are listed below.

1. Learn how to **create a database, properly code and screen data, and present the results.** These objectives will be accomplished by using SPSS or another statistical software package to create a database, manage data, and conduct data screening procedures, and by writing sections describing data screening and results for assignments and take-home exams.
2. Learn how to **determine and describe the strength of association and direction of relationships between two or more variables** by identifying and computing (both by hand and with a statistical package) appropriate statistical tests,

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such as chi-square statistics, correlation coefficients, and linear regression models, and by writing Data Analysis and Results sections.

3. Learn how to **examine and present significant mean differences between and within groups** by identifying and computing (both by hand and with a statistical package) appropriate statistical tests, such as t-tests and analysis of variance models (ANOVA), and by writing Data Analysis and/or Results sections.
4. Learn how to **write professional papers and create professional presentations** by composing drafts of Data Analysis and Results Sections each using the knowledge gained about APA writing style and the content of each of these sections.

Requirements: One (1) lab section is available. You must be registered in lecture (PSYC 5405-001) and the lab section (PSYC 5405-003) concurrently. Please see the **lab schedule** for further information.

Required texts and resources (bring texts to lecture and lab):

- Lomax, R. G. & Hahs-Vaughn, D. (2012). *An introduction to statistical concepts* (3rd ed.). New York, NY: Routledge. (ISBN: 978-0-415-88005-3)
- Evergreen, S. D. H. (2017). *Effective data visualization: The right chart for the right data*. Thousand Oaks, CA: Sage. (ISBN: 9781506303055)
- American Psychological Association (2009). *Publication manual of the American Psychological Association* (6th edition). Washington, D.C.: APA. (ISBN: 1-4338-0561-8)
- Reserved readings will be available on Blackboard.

Required supplies:

- A calculator will be needed.
- Access to a computer with statistical software. Computers are available in the OIT Labs and on most Departmental desktops. The following labs have computers on which SPSS is installed: CAPP, Architecture, COBA, Engineering Lab Building, Fine Arts, and University Center. Statistical software is available for purchase through the University of Texas at Arlington. SPSS will be used in the lecture and lab, but students are able to use another statistical software program if they choose.

Recommended (optional) resources:

- Nicol, A. A. M., & Pexman, P. M. (2010). *Displaying your findings: A practical guide for creating figures, posters, and presentations* (6th edition). Washington, D.C.: APA. (ISBN: 978-1433807077).
- Nicol, A. A. M., & Pexman, P. M. (2010). *Presenting your findings: A practical guide for creating tables* (6th edition). Washington, D.C.: APA. (ISBN: 978-1433807053)
- Field, A. (2018). *Discovering statistics using SPSS* (5th ed.). Thousand Oaks, CA: Sage. (ISBN: 978-1526436566)
- www.apastyle.org

Assignments and exams: In addition to in-class exercises, other exercises and assignments will be scheduled throughout the term. Participation in lecture and lab will be worth 25 points. Lab and homework assignments will equal 50 points each. Weekly quizzes will equal 100 points and will be given during lab (see the course schedule for dates). Two cumulative take-home exams will be given and will be worth 100 points each. The final exam will be an in-class practical exam worth 50 points. See the **course schedule** for exam dates.

Laboratory assignments are designed to be completed during lab and must be submitted at the end of lab. Only complete assignments will be graded. Incomplete assignments will receive a grade of zero (0). However, if you did not complete any portion of the assignment, you will be given the opportunity to complete the remaining portions (after you submit what was completed during lab at the end of lab). You will have until 5:00 pm on the Wednesday after the lab (i.e., two days) to finish the assignment and submit the complete assignment onto Blackboard. After submitting the complete assignment, you will receive a grade based on the original work that was submitted at the end of lab.

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. **As the instructor of this course, I have decided that attendance at lecture and lab is expected and counts toward the participation grade.** Not attending lecture or lab will result in a decrease in your participation grade, because you will not be present to participate. However, attending all lectures and labs will not result in full participation points. Participation requires more than just attendance. Routine scheduled activities, such as work, doctor's appointments, vacations, weddings, or other conflicting appointments, will not be considered excused absences.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Grading: You will receive one course grade for your combined performance in the lecture and laboratory. You will have a chance to earn **475 points** total. There will be two take-home exams worth 100 points each, and an in-class final practical exam worth 50 points. Additionally, quizzes will be worth 100 points. The final quiz grade used in grade calculations will be the average of all of the quiz grades. Lecture and lab participation will be worth 25 points together, and in-lab assignments and homework assignments will each be worth 50 points each. Note that in-lab assignments and homework will be graded on a 100% scale, averaged, and then weighted accordingly to represent 50 points each. Unexcused missing work will receive a grade of zero (0) in the grade calculations. **Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels;** see "Student Support Services" below.

Final course grades will be calculated by adding participation, homework, in-lab assignments, quiz, and exam points together, dividing by 475, and assigning final letter grades as follows:

<u>Letter Grade</u>	<u>Percentage of Points</u>	<u>Points required</u>
A	89.5-100.0%	424.888 - 475
B	79.5-89.49%	377.388 – 424.887
C	69.5-79.49%	329.888 – 377.387
D	59.5%-69.49%	282.388 – 329.887
F	0%-59.49%	0 - 282.387

Make-up work: Make-up and/or late assignments and exams will be granted only for University-approved, documented absences. Routine scheduled activities, such as work, doctor’s appointments, vacations, weddings, or other conflicting appointments, will not be considered excused absences.

Expectations for Out-of-Class Study: A general rule of thumb for *undergraduate* course work is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 4-credit course might have a minimum expectation of 12 hours of reading, study, etc. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 12 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Grade Grievance Policy: The University Grade Grievance Policy will be followed. Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate University catalog. (<http://catalog.uta.edu/academicregulations/grades/#graduatetext>)

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for

providing the instructor with official notification in the form of a **letter certified** by the **Office for Students with Disabilities (OSD)**. Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS), www.uta.edu/caps/ or calling 817-272-3671, is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled in all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. **Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.** Additional information is available at <https://www.uta.edu/conduct/>. Students are

encouraged to review these guides on plagiarism <http://libguides.uta.edu/researchprocess/plagiarism>
<http://libguides.uta.edu/copyright/plagiarism>

Sections of your work for which scholastic dishonesty has been detected will receive zero points and a disciplinary report will be filed.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS are also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, **classes are held as scheduled**. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which are the stairwells outside of the room at either end of the building. When

exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

You are encouraged to subscribe to the MavAlert system that will send information in case of an emergency to your cell phones or email accounts. Anyone can subscribe at <https://mavalert.uta.edu/> or <https://mavalert.uta.edu/register.php>.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The IDEAS Center (2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center Offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

Computers are available in the OIT Labs. The following labs have computers on which SPSS is installed: CAPP, Architecture, COBA, Engineering Lab Building, Fine Arts, and University Center.

Librarian to Contact: Library information can be obtained through Leni Matthews, Psychology Librarian. Please contact her by email (leni@uta.edu) or phone (817-272-6519). You will find useful information for psychology at <http://libguides.uta.edu/psychology>.

PSYC 5405 Advanced Statistics I Tentative Lecture Schedule

Fall 2018

Tentative Lab schedule

Wk	Date	Lecture Topic	Reading Assignments	Date:	Lab Exercises/Assignments	Assignment Due
1	T 8/21			M 8/27	SPSS: Codebook, Database Construction, Data Entry, Checking Data	In-lab Assignment
	R 8/23	Overview & Data Coding	L & H Chpt. 1			
2	T 8/28	Data Screening: Data Coding, Entry, & Descriptive Statistics	L & H Chpt. 2-4 Reserve Readings: T & F Chpt. 4 E Chpt. 1, 2, 5, 6	M 9/3	Labor Day Holiday NO LAB	
	R 8/30					
3	T 9/4	Data Screening: Distributions & Scoring	L & H Chpt. 5	M 9/10	Quiz 1 SPSS: Screening & Descriptive Statistics How To Write A Results Section: Data Screening	Copy of UTA Human Research Subjects Training & Copy of Completion of UTA Tutorial on Acknowledging Sources In-lab Assignment Homework 1
	R 9/6	Probability & Sample Statistics				
4	T 9/11	Sampling Distributions & Hypothesis Testing	L & H Chpt. 6 E Chpt. 4	M 9/17	Quiz 2 Probability How To Write Results Section: Data Analysis & The Beginning Discussion	In-lab Assignment Homework 2
	R 9/13	Hypothesis Testing: z tests				
5	T 9/18	Measures of Association: chi-square	L & H Chpt. 8 E Chpt. 3	M 9/24	Quiz 3 Z and Chi-square How To Write Results & Beginning Discussion Sections For Chi-square	In-lab Assignment Homework 3
	R 9/20					
6	T 9/25	Correlation & Prediction	L & H Chpt. 10 E Chpt. 7	M 10/1	Quiz 4 Correlations How To Write Results & Beginning Discussion Sections For Correlations	In-lab Assignment Homework 4
	R 9/27					
7	T 10/2	Introduction To Linear Regression	L & H Chpt. 17	M 10/8	Quiz 5 Simple Linear Regression How To Write Results & Beginning Discussion Sections For Linear Regression	In-lab Assignment Homework 5
	R 10/4	T-tests	L & H Chpt. 6 E Chpt. 3-4			
8	T 10/9	T-tests	L & H Chpt. 7	M 10/15	Quiz 6 T-tests How To Write Results & Beginning Discussion Sections For T-test	In-lab Assignment Homework 6
	R 10/11	Oneway ANOVA Hand out Exam 1	L & H Chpt. 11			
9	T 10/16	Oneway ANOVA	L & H Chpt. 11	M 10/22	Oneway ANOVA How To Write Results & Beginning Discussion Sections For Oneway ANOVA	First Take-Home Exam Due In-lab Assignment
	R 10/18	Multiple Comparisons	L & H Chpt. 12			

Wk	Date	Lecture Topic	Reading Assignments	Date:	Lab Exercises/Assignments	Assignment Due	
10	T 10/23	Multiple Comparisons	L & H Chpt. 12	M 10/29	Quiz 7 Post-hocs How To Write Results & Beginning Discussion Sections For Post-hocs	In-lab Assignment	
	R 10/25	Trends & The Linear Model	L & H Chpt. 12			Homework 7	
11	T 10/30	Factorial Design	L & H Chpt. 13	M 11/5	Quiz 8 Comparisons & Contrasts How To Write Results & Beginning Discussion Sections For Comparisons & Contrasts	In-lab Assignment	
	R 11/1	Factorial ANOVA				Homework 8	
12	T 11/6	Factorial ANOVA	L & H Chpt. 13	M 11/12	Quiz 9 ANOVA & GLM How To Write Results & Beginning Discussion Sections For Factorial ANOVA	In-lab Assignment	
	R 11/8					Homework 9	
13	T 11/13	Repeated Measures ANOVA	L & H Chpt. 15, pp. 493-500; 515-526 E Chpt. 9	M 11/19	Quiz 10 GLM Factorial ANOVA How To Write Results & Beginning Discussion Sections For Factorial ANOVA	In-lab Assignment	
	R 11/15					Homework 10 Homework Exam 1 Revisions	
14	T 11/20	Multivariate Approach to Repeated Measures	Reserved Reading: T & F Chpt. 8	M 11/26	Quiz 11 GLM RM ANOVA How To Write Results & Beginning Discussion Sections For RM ANOVA	In-lab Assignment	
	R 11/22	Thanksgiving Holiday NO LECTURE				Homework 11	
15	T 11/27	Mixed ANOVA Hand out Exam 2	L & H Chpt. 15, pp. 500-508; 526-551	M 12/3	Quiz 12 GLM Mixed ANOVA How To Write Results & Beginning Discussion Sections For Mixed ANOVA	In-lab Assignment	
	R 11/29	Hypothesis Generation				Homework 12	
16	T 12/4	TBA	TBA	M 12/10	Finals Week		
	R 12/6	Second Take-Home Exam Due 12/6 by 4:30 p.m.					
17	T 12/11	Practical Exam 12/11 11:00 a.m. - 1:30 p.m.					
	R 12/13						

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Angela Liegey Dougall, PhD

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