Instructor(s): Maxine Adegbola, PhD, CNE, RN, ANEF
Office Number: PKH 612
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Email Address: adegbola@uta.edu
Faculty Profile: https://mentis.uta.edu/explore/profile/maxine-adegbola

Office Hours: By appointment.

Time and Place of Class Meetings: Pickard Hall, Room 212
Section 001 meets on Tuesdays 1-4:50pm

Description of Course Content: Basic concepts, processes and applications of nursing research, research and the role of the nurse in decision making and clinical practice. 3 Credit hours, 45 Clock hours.

Student Learning Outcomes:
1. Explain the interrelationships among theory, practice, and research
2. Demonstrate an understanding of the basic elements of the research process and models for applying evidence to clinical practice.
3. Advocate for the protection of human subjects in the conduct of research.
4. Evaluate the credibility of sources of information, including but not limited to databases and internet resources.
5. Participate in the process of retrieval, appraisal, and synthesis of evidence in collaboration with other members of the healthcare team to improve patient outcomes.
6. Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care.
7. Collaborate in the collection, documentation, and dissemination of evidence.
8. Acquire an understanding of the process of how nursing and related healthcare quality and safety measure are developed, validated, and endorsed.
9. Describe mechanisms to resolve identified practice discrepancies between identified standards and practice that may adversely impact patient outcomes.

Required Textbooks and Other Course Materials:


Recommended Reference Books:

COURSE POLICIES:

EVALUATION METHODS:

Research introduces concepts that require both abstract and concrete thinking. Successful completion of the course requires reading the textbook, using the reading worksheets, and participating in all course activities and assignments. Active learning is encouraged in Nursing Research. Online assignments, quizzes, and module reading worksheets associated with the book are available for students to actively learn.

Description of Major Assignments and Examinations:

1) Quantitative Research Article Critique [RAC]: The student will learn to comprehensively read and critique a quantitative research article that is selected by the course instructor.

This is a two-part assignment that is based on information from the textbook and is due in Module 2 and Module 3. Verbal reviews of the RAC may be provided to students after the late submission date passes, at the discretion of the instructors. Two attempts are allowed on each of the RAC assignments.

2) Evidence Based Practice Project: The student will apply the steps of an evidence-based practice project by formulating a PICO question, doing a brief literature review related to their PICO question, and sharing what they have found with their peers.

This is a two-part assignment that includes writing up their PICO question and findings in an APA-formatted paper and dissemination of their findings to their classmates. This assignment is due in Module 4 and 5. The student will have one attempt to complete this assignment. If you do not turn in an Evidence Based Practice Project: Finding the Evidence in Module Four you will receive a zero. In this case, please also note that you will also receive a zero for the Evidence Based Practice Project: Sharing the Evidence in Module Five.

3) Knowledge Checks: The student will complete an online timed proctored multiple-choice assignment in Module 3 and Module 5 over the material that is covered in the module reading worksheets and related assignments.

Please see the blueprints located in Blackboard for more details about each knowledge check. Reviews of the knowledge checks are not provided by the instructors. You will have one attempt to complete this assignment. You may utilize one 3x5 card with information during the timed assignment. Time and place TBD.

The major assignments included in the 70% weighted average required to pass the course are the following:

- Quantitative Research Article Critiques, Parts One and Two
- Knowledge Checks, 1 and 2; and
- Evidence Based Practice: Finding the Evidence.

Attendance Policy: At The University of Texas at Arlington, taking attendance is not required, but attendance is a critical indicator in student success. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance for each class day, and class attendance is required.
Grading:

<table>
<thead>
<tr>
<th>Grading Assignment</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Module One Assignments</td>
<td></td>
</tr>
<tr>
<td>Research Crossword Puzzle 2%; Qualitative Matching 2%; Human Subjects Protection</td>
<td>9%</td>
</tr>
<tr>
<td>Training 3%; Plagiarism Tutorial</td>
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<tr>
<td>Module Two Assignments</td>
<td></td>
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<tr>
<td>APA Activity 3%; Searching for a Quantitative Nursing Research</td>
<td>6%</td>
</tr>
<tr>
<td>Research Article Critique, Part One</td>
<td>16%</td>
</tr>
<tr>
<td>Research Article Critique, Part Two</td>
<td>16%</td>
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<tr>
<td>Knowledge Check #1</td>
<td>10%</td>
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<tr>
<td>Evidence Based Practice Project: Finding the Evidence</td>
<td>20%</td>
</tr>
<tr>
<td>Evidence Based Practice Project: Sharing the Evidence</td>
<td>10%</td>
</tr>
<tr>
<td>Knowledge Check #2</td>
<td>10%</td>
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<tr>
<td>Reflection Assignment</td>
<td>3%</td>
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In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

**70% weighted average on proctored exams.**

**70% weighted average on major assignments. Major assignments and their value to meet this criterion are listed here:**

- Research Article Critiques 1 & 2 (20% each)
- Knowledge Checks #1 and #2 (20% each)
- Evidence Based Practice: Finding the Evidence (20%)

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be no rounding of final grades. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90.00 - 100.00</td>
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<tr>
<td>B</td>
<td>80.00 - 89.99</td>
</tr>
<tr>
<td>C</td>
<td>70.00 - 79.99</td>
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<tr>
<td>D</td>
<td>60.00 - 69.99</td>
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The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater.

**Please note:** If you are repeating the course, you must submit a NEW quantitative nursing research article in Module 2 and a NEW Evidence Based Practice Project: Finding the Evidence (Module 4) and a NEW Evidence Based Practice Project: Sharing the Evidence (Module 5). You must choose a new topic for the article and EBPP Project. **You cannot use previously submitted work.**
Additional General Comments about the Course:
Assignment Format: All assignments will be submitted within Blackboard in Microsoft Word format unless instructed otherwise by faculty. Papers not submitted to Blackboard will not be graded. Papers are not re-graded.

Late Work: The instructor will impose penalties for late work. Five points will be deducted from the final grade of the assignment for each day the work is late. No work will be accepted after 2 days. Work is considered “late” if it is received after the scheduled due date and time. Exception: If you become ill, have an accident, or a family emergency occurs and you do not believe you can complete an assignment on time, you should phone or email the instructor immediately - BEFORE the due date and time. The instructor may postpone the deadline without penalty, depending on the circumstances. Documentation will be required. No assignments will be accepted after the last day of the course unless arranged with the faculty.

Access to Blackboard:
If you have pre-registered for the course you should be able to access Blackboard approximately 1 week before school begins. You are encouraged to access the site and become familiar with the various resources.

Computer Requirements:
All computers on campus will have access to BLACKBOARD. If you choose to access Blackboard from home you must have a computer and a quality Internet provider such as DSL, Cable, or Satellite (regular telephone is not adequate). Questions about adequate computer hardware should be directed to the UTA help desk at 817-272-2208 or www.helpdesk@uta.edu. Your home computer’s compatibility with BLACKBOARD is your responsibility. Neither the helpdesk nor your instructor is responsible for the functionality of your home computer’s configuration. Please do not bring your technical problems to class. Your instructors are not available for technical support, please call or contact the helpdesk.

Word of caution: Do not rely on your employer’s computer system to access Blackboard. Students have encountered various problems (such as dropping them in the middle of an on-line quiz) due to the special filters, fire walls, blocking of programs, and barriers they put on their systems. Papers have been distorted in format and various problems have been noted with quiz access with a MAC computer. You are also advised to not take any on-line quizzes on a wireless system as students have also been dropped and used up their time trying to reconnect. It is irrelevant that this has not happened to you in the past, it can happen at any time! Mozilla Firefox or Chrome are the best interfaces for accessing Blackboard for quizzes and paper submissions.

Knowledge Check Information:
Knowledge Checks will be given during class in Week 3 or 4 and Week 6 or 7 (check schedule). These are Proctored at UTA. No make-ups will be given without an approved excuse from the instructor. Exception: If you become ill, have an accident, or a family emergency occurs you should phone or email the instructor immediately - BEFORE the due date and time.
Documentation will be required.

Expectations for Out-Of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9-12 hours per week, (or more) of their own time in course-related activities, including reading required materials, completing assignments, preparing for quizzes, etc. Because content presented in this course is new, some students may need to spend up to 15 - 20 hours per week outside of the classroom for this course.
Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.
http://catalog.uta.edu/academicregulations/grades/#undergraduatetext

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing.

The drop date in fall 2018 for N3321 Research
Section 001: September 24, 2018

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) http://www.uta.edu/disability/ or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu
**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

> I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents ‘Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at [https://www.uta.edu/conduct/](https://www.uta.edu/conduct/). Faculty are encouraged to discuss plagiarism and share the following library tutorials [http://libguides.uta.edu/copyright/plagiarism](http://libguides.uta.edu/copyright/plagiarism) and [http://library.uta.edu/plagiarism/](http://library.uta.edu/plagiarism/)

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [http://www.uta.edu/oit/cs/email/mavmail.php](http://www.uta.edu/oit/cs/email/mavmail.php).

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit [http://www.uta.edu/news/info/campus-carry/](http://www.uta.edu/news/info/campus-carry/).

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit [http://www.uta.edu/sfs](http://www.uta.edu/sfs).

**Final Review Week:** for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.
Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php.

The IDEAS Center (2nd Floor of Central Library) offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. http://library.uta.edu/academic-plaza

Librarian Contact Information:
UTA Library: http://www.uta.edu/library/help/subject-librarians.php
Nursing Librarians:
Gretchen Trkay: gtrkay@uta.edu
Peace Ossom Williamson: peace@uta.edu
Lydia Pyburn: llpyburn@uta.edu
Heather Scalf: scalf@uta.edu
RaeAnna Jeffers: raeanna.jeffers@uta.edu

Research Information on Nursing: http://libguides.uta.edu/nursing

UNDERGRADUATE SUPPORT STAFF:
Holly Woods, Program Coordinator, On-Campus BSN Program
643 Pickard Hall, (817) 272-7295
Email: hwoods@uta.edu

Suzanne Kyle, Testing Specialist, On-Campus BSN Program
645 Pickard Hall, (817) 272-0367
Email: skyle@uta.edu

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency
Crime Prevention/Active Shooter/Threat Resources:

https://police.uta.edu/_images/content/Active%20Threat%20Options%20Card.jpg
The Undergraduate BSN Student Handbook can be found by going to the following link:
https://www.uta.edu/conhi/students/policy/index.php

Student Code of Ethics:
The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

Code of Professional Conduct: The Blackboard Discussion Board is to be viewed as a professional forum for student discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the Blackboard Discussion Board is to remain professional in nature at all times. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Statements considered inappropriate will be deleted by course faculty. Announcements from student organizations may be posted to the designated level discussion board (not associated with this course).

Classroom Conduct Guidelines: The Faculty of the BSN Program believes that classroom teaching has two goals: the provision of content pertinent to the discipline of nursing and the socialization of students into the professional role. We are committed to providing the curriculum in an atmosphere conducive to student learning and in a manner that will prepare graduates to be successful in the health care workplace. Refer to the Student Handbook for more information.

Testing Environment: Although faculty strives to provide a quiet learning/testing environment there may be noises and distractions in any testing environment that are beyond the control of the exam proctors. If a student feels that the testing environment is unduly noisy or distracting for any reason, it is the responsibility of the student to report this to an exam proctor as soon as possible during the exam so corrective action may be taken.

APA Format: APA style manual will be used by the UTACONHI with some specific requirements for the undergraduate courses. The sample title page & instructions, as well as a Manuscript Preparation document can be found in the Student Handbook which can be found by going to the following link and clicking on BSN Student Handbook: http://www.uta.edu/nursing/bsn-program/

Exposure to Blood borne Pathogens: See the Undergraduate BSN Student Handbook by going to this link: https://www.uta.edu/conhi/students/policy/index.php

No Gift Policy: In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean’s office.